CWU Department/Program Assessment Plan Preparation Form  
Department: Health, Human Performance, & Nutrition  
Program: Health Education  

BA School Health (AY 07/08)

<table>
<thead>
<tr>
<th>Department/Program Goals</th>
<th>Related College Goals</th>
<th>Related University Goals</th>
<th>Method(s) of Assessment (What is the assessment?)</th>
<th>Who/What Assessed (population, item)</th>
<th>When Assessed (term, dates)</th>
<th>Criterion of Achievement (Expectation of how good things should be?)</th>
</tr>
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</table>
| 1. School Health Majors will demonstrate their commitment to professional development | Goal 1: Provide for an outstanding academic and professional growth experience for students at all CWU locations  
Goal 2: Prepare students to participate in an increasingly diverse economy and environment. | Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.  
Goal VI: Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation. | Tally attendance at conferences or workshops not a part of their course of study | School Health senior majors | Quarter before student teaching | 80% of majors will attend at least one professional conference or workshop. |
| 2. School Health Majors will demonstrate student teaching and job readiness | Goal 1: Provide for an outstanding academic and professional growth experience for students at all CWU locations  
Goal 2: Prepare students to participate in an increasingly diverse economy and environment. | Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.  
Goal VI: Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation. | Review professional portfolio | All School Health majors | Quarter before student teaching | All majors will complete the portfolio review with a score of at least 90% |
### Goal 3:
Recruit and retain a diverse and highly qualified faculty to develop and sustain prominent programs.

### Goal V:
Achieve regional and national prominence for the university.

### Goal VI:
Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation.

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<tr>
<th>Faculty within the School Health Major will remain at the leading edge of knowledge in the field.</th>
<th>Conference attendance; continuing education courses completed; professional development workshops</th>
<th>All tenured and tenure-track faculty who teach courses in the School Health major.</th>
<th>End of summer quarter</th>
<th>All faculty will attend or participate in a minimum of three conferences/classes/professional development workshops in any given 5-year period.</th>
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### Goal 3:
Recruit and retain a diverse and highly qualified faculty to develop and sustain prominent programs.

### Goal V:
Achieve regional and national prominence for the university.

### Goal VI:
Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation.

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<th>Conference attendance; continuing education courses completed; professional development workshops</th>
<th>Poster sessions and presentations at state/regional/national/international conferences; publication in peer-reviewed journals (state/regional/national);</th>
<th>All tenured and tenure-track faculty who teach courses in the School Health major.</th>
<th>End of summer quarter</th>
<th>All faculty will have a minimum of three contributions in any given 5-year period.</th>
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### Goal 3:
Recruit and retain a diverse and highly qualified faculty to develop and sustain prominent programs.

### Goal V:
Achieve regional and national prominence for the university.

### Goal VI:
Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation.

<p>| Poster sessions and presentations at state/regional/national/international conferences; publication in peer-reviewed journals (state/regional/national); | All tenured and tenure-track faculty who teach courses in the School Health major. | End of summer quarter | All faculty will have a minimum of three contributions in any given 5-year period. |</p>
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<tr>
<th>Student Learning Outcomes (performance, knowledge, attitudes)</th>
<th>Related Program/Departmental Goals</th>
<th>Related College Goals</th>
<th>Related University Goals</th>
<th>Method(s) of Assessment (What is the assessment?)*</th>
<th>Who Assessed (Students from what courses – population)**</th>
<th>When Assessed (term, dates) ***</th>
<th>Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)</th>
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<td>1. Students will develop a comprehensive classroom management plan</td>
<td>Goal 1: School Health Majors will demonstrate their commitment to professional development. Goal 2: School Health Majors will demonstrate student teaching and job readiness.</td>
<td>Goal 1: Provide for an outstanding academic and professional growth experience for students at all CWU locations. Goal 2: Prepare students to participate in an increasingly diverse economy and environment.</td>
<td>Goal 1: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.</td>
<td>Portfolio submission</td>
<td>All School Health majors</td>
<td>Quarter before student teaching by placing on Livetext</td>
<td>Acceptable score on Livetext rubric</td>
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<td>2. Students will demonstrate competency in writing comprehensive lesson plans</td>
<td>Goal 1: School Health Majors will demonstrate their commitment to professional development. Goal 2: School Health Majors will demonstrate student teaching.</td>
<td>Goal 1: Provide for an outstanding academic and professional growth experience for students at all CWU locations. Goal 2: Prepare students to participate in an increasingly diverse economy and</td>
<td>Goal 1: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.</td>
<td>HED 345 and part of Portfolio submission</td>
<td>All School Health majors</td>
<td>Quarter before student teaching by placing on Livetext</td>
<td>Acceptable score on Livetext rubric</td>
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| 3. Students will demonstrate the ability to present a brain based lesson that will accomplish learning objectives | Goal 1: School Health Majors will demonstrate their commitment to professional development.  
Goal 2: School Health Majors will demonstrate student teaching and job readiness | Goal 1:  
Provide for an outstanding academic and professional growth experience for students at all CWU locations  
Goal 2:  
Prepare students to participate in an increasingly diverse economy and environment. | HED 422 presentation to peers. | All School Health majors | One or two quarters prior to student teaching | A minimum score of 80% from HED 422 presentation rubric |
|---|---|---|---|---|---|---|
| 4. Students will develop a comprehensive health education scope and sequence curriculum plan | Goal 1: School Health Majors will demonstrate their commitment to professional development.  
Goal 2: School Health Majors will demonstrate student teaching and job readiness | Goal 1:  
Provide for an outstanding academic and professional growth experience for students at all CWU locations  
Goal 2:  
Prepare students to participate in an increasingly diverse economy and environment. | HED 345 and portfolio submission | All School Health majors | Junior or senior year | A minimum score of 80% on rubric. |
| 5. Students will develop a teaching philosophy that will help shape one’s teaching | Goal 1: School Health Majors will demonstrate their commitment to professional development.  
Goal 2: School Health | Goal 1:  
Provide for an outstanding academic and professional growth experience for students at all CWU locations  
Goal 2:  
Prepare students to participate in an increasingly diverse economy and environment. | HED 345 and portfolio submission | All School Health majors | Junior or senior year | A minimum score of 80% on rubric. |
Majors will demonstrate student teaching and job readiness

Prepare students to participate in an increasingly diverse economy and environment.

Goal 1: Provide for an outstanding academic and professional growth experience for students at all CWU locations

Goal 2: Prepare students to participate in an increasingly diverse economy and environment.

Goal 1: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.

Portfolio

All school health majors

Quarter before student teaching

A minimum score of 80% on all rubrics for entire portfolio

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

**Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers – see NWCCU standard 2.B.2)

***Timing of assessment should be identified at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)