

CWU Department/Program Assessment Plan Preparation Form
 Department: Health, Human Performance and Nutrition
 Program: Physical Education (Graduate)

MS Health & Physical Education (PE and Athletic Administration Specializations)

Department / Program Goals	Related College Goals	Related University Goals	Method(s) of Assessment (What is the assessment?)	Who/What Assessed (population, item)	When Assessed (term, dates)	Criterion of Achievement (Expectation of how good things should be?)
1. Faculty will demonstrate their commitment to be lifelong learners.	Goal 1: Provide for an outstanding academic and professional growth experience for students at all CWU locations. Goal 5: Provide professional, high-quality staffing, facilities, technologies, and appropriate resources to ensure the highest levels of academic and professional development.	Goal II: Provide for an outstanding academic and student life at the university centers.	Number of Conferences Attended / Year	Physical Education faculty members	Spring quarterly yearly	Each faculty member will attend no less than 1 state conference / workshop per year
2. Faculty will demonstrate the ability to contribute to the larger field of related professional literature.	Goal 1: Provide for an outstanding academic and professional growth experience for students at all CWU locations. Goal 3: Recruit and retain a diverse and highly qualified faculty to develop and sustain prominent programs. Goal 5: Provide professional, high-quality staffing, facilities, technologies, and appropriate resources to ensure the highest levels of academic and professional development.	Goal II: Provide for an outstanding academic and student life at the university centers. Goal V: Achieve regional and national prominence for the university.	Number of Professional Presentations/Publications per year	Physical Education faculty members	Spring quarter yearly	Within the program there will be an average of 3 presentations / publication each year.

3. Students will demonstrate the ability to contribute to the larger field of related professional literature through collaboration with faculty.	Goal 1: Provide for an outstanding academic and professional growth experience for students at all CWU locations.	Goal I: Maintain and strengthen academic and student life on the Ellensburg campus. Goal II: Provide for an outstanding academic and student life at the university centers.	Number of Professional Presentations/Publications per year	During the program and after graduation.	Spring quarter yearly	3 Presentations / publications per year
4. The students will demonstrate knowledge of teaching and related topics.	Goal 1: Provide for an outstanding academic and professional growth experience for students at all CWU locations. Goal 5: Provide professional, high-quality staffing, facilities, technologies, and appropriate resources to ensure the highest levels of academic and professional development.	Goal I: Maintain and strengthen academic and student life on the Ellensburg campus. Goal II: Provide for an outstanding academic and student life at the university centers.	Number of students passing Presentation Component of Defense	End of Program	Match with Defense Presentation Fall, winter, spring, summer	100% of the students who get to this point.
5. The students will demonstrate an in-depth understanding of a specific Physical Education related topic.	Goal 1: Provide for an outstanding academic and professional growth experience for students at all CWU locations.	Goal I: Maintain and strengthen academic and student life on the Ellensburg campus. Goal II: Provide for an outstanding academic and student life at the university centers.	Completion of thesis/project	Graduates	Summer every other year.	75% of the students in each cohort
6. Students will demonstrate the knowledge and skills to be successful contributors in the field of athletic	Goal 1: Provide for an outstanding academic and professional growth experience.	Goal 1: Maintain and strengthen an outstanding academic and student life. Goal 6:	Successful completion of course work and final culminating experience. Course work includes: examinations, research	HHPN faculty assess students' work in the classroom. Office of Graduate Studies assesses students'	Quarterly (Fall, Winter, Spring)	All student-learning outcomes that use direct measures that meet established criterion levels. GPA of 3.0.

administration		Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation.	papers, research presentations. Final culminating experience includes: Thesis, Project, or examination	academic performance. Faculty committee assesses final culminating experience.		Satisfactory completion of thesis, project or examination.
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CWU Student Learning Outcome Assessment Plan Preparation Form
 Department: Health, Human Performance and Nutrition
 Program: Physical Education (Graduate)

MS Health & Physical Education (PE and Athletic Administration Specializations)

Student Learning Outcomes (performance, knowledge, attitudes)	Related Program/ Departmental Goals	Related College Goals	Related University Goals	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses – population)**	When Assessed (term, dates) ***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
Goal 1: Students will demonstrate the ability to develop curricular materials in Physical Education.	Goal 4: Students will demonstrate knowledge of teaching and related topics.	Goal 1: Provide for an outstanding academic and professional growth experience for students at all CWU locations Goal 5: Provide professional, high-quality staffing, facilities, technologies, and appropriate resources to ensure the highest level of academic and professional development.	Goal I: Maintain and strengthen academic and student life on the Ellensburg campus. Goal II: Provide for an outstanding academic and student life at the university centers. Goal VI: Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation.	Curriculum development rubric.	HPE 577	Spring every other year	Minimum of 80% competency level.
Goal 2: Students will demonstrate competency in utilizing a variety of technological tools	Goal 4: Students will demonstrate knowledge of	Goal 1: Provide for an outstanding academic and	Goal I: Maintain and strengthen academic and	Technology performance rubric.	Tech class Online program	Summer every other year	Minimum of 85% on a technology rubric. Successful completion

for teaching and assessment.	teaching and related topics.	<p>professional growth experience for students at all CWU locations</p> <p>Goal 2: Prepare students to participate in an increasingly diverse economy and environment.</p>	<p>student life on the Ellensburg campus.</p> <p>Goal II: Provide for an outstanding academic and student life at the university centers.</p> <p>Goal III: Strengthen and further diversify our funding base and strengthen infrastructure to support academic and student programs.</p> <p>Goal VI: Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation.</p>				of graduate online courses that require the use of technology.
Goal 3: Students will demonstrate an understanding of teacher effectiveness and the development of a master teacher.	Goal 4: Students will demonstrate knowledge of teaching and related topics.	Goal 1: Provide for an outstanding academic and professional growth experience for students at all CWU locations	<p>Goal I: Maintain and strengthen academic and student life on the Ellensburg campus.</p> <p>Goal II: Provide for an outstanding</p>	Systematic analysis project assessment tool. Supervision project assessment tool.		Summer and fall every other year	Minimum of 80% on appropriate rubrics.

			<p>academic and student life at the university centers.</p> <p>Goal VI: Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation.</p>				
<p>Goal 4: Students will demonstrate the ability to access additional grant monies.</p>	<p>Goal 3: Students will demonstrate the ability to contribute to the larger field of related professional literature.</p> <p>Goal 4: Students will demonstrate knowledge of teaching and related topics.</p>	<p>Goal 4: Build mutually beneficial partnerships with alumni, industry, professional groups, institutions, and the communities surrounding our campus locations.</p>	<p>Goal III: Strengthen and further diversify our funding base and strengthen infrastructure to support academic and student programs.</p>	Funding survey	Grant class	Winter every other year.	Minimum of 50% of the students will access external funding for their schools.
<p>(Specific to the Physical Education specialization)</p> <p>Goal 5: Students will demonstrate an understanding of the research process.</p>	<p>Goal 5: The students will demonstrate an in-depth understanding of a specific Physical Education related topic.</p>	<p>Goal 1: Provide for an outstanding academic and professional growth experience for students at all CWU locations</p>	<p>Goal I: Maintain and strengthen academic and student life on the Ellensburg campus.</p> <p>Goal II: Provide for an outstanding academic and student life at the</p>	Completion of thesis/project	HPE 700 HPE 595	Spring every other year	75% of the students will complete their thesis/project in 2 years and a quarter.

			<p>university centers.</p> <p>Goal VI: Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation.</p>				
<p>(Specific to the Athletic Administration specialization)</p> <p>Goal 6: Students will demonstrate knowledge of correctly interpreting and understanding research, and knowledge of principles in athletic administration.</p>	<p>Goal 6: Students will demonstrate the knowledge and skills to be successful contributors in the field of athletic administration</p>	<p>Goal 1. Provide for an outstanding academic and professional growth experience.</p>	<p>Goal 1. Maintain and strengthen an outstanding academic and student life.</p> <p>Goal 6. Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation.</p>	<p>Examinations, presentations, research reports.</p> <p>Final culminating experience: thesis, project, or examination</p>	<p>Students in</p> <p>HPE 510</p> <p>HPE 557,</p> <p>HPE 560,</p> <p>PE 575</p> <p>HPE 570</p> <p>HHPN 700</p>	<p>Fall, Winter, Spring.</p> <p>HHPN 700: Final quarter of studies.</p>	<p>Students must achieve a cumulative GPA of 3.0</p> <p>HHPN 700: 75% of students will complete their final culminating experience (Thesis, Project, Examination) in 2 years and a quarter</p>

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

**Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers – see NWCCU standard 2.B.2)

***Timing of assessment should be identified at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)