



Student Learning Outcome Assessment Plan

Department: Health, Educational Administration, and Movement Studies  
 Degree Program: BS-Physical Education and School Health

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) <a href="http://www.cwu.edu/strategic-planning/">http://www.cwu.edu/strategic-planning/</a>	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
1. Teacher candidates will demonstrate best practices of effective teaching in physical education and school health.	1.1.1 Students will achieve programmatic learning outcomes.	Video w/ Rubric Reflection Summary (Livetext)	PESH 437 – Practicum 3	Fall	All candidates will achieve performance level of at target on a 3 level rubric.
2. Teacher candidates will create an interdisciplinary curriculum unit plan that is aligned with the state and national standards for physical education and school health.	1.1.1 Students will achieve programmatic learning outcomes.	Interdisciplinary Curriculum Unit Plan (Livetext)	PESH 445	Fall	All candidates will achieve performance level of Proficient on a 5 level rubric
3. Teacher candidates will possess an organized comprehensive health portfolio or file system that will contain health content information, resource links, and lesson ideas critical to teaching health in the elementary.	1.1.1 Students will achieve programmatic learning outcomes.	Comprehensive health portfolio/resource file (Livetext)	HED 345	Fall	All candidates will achieve performance level of at target on a 3 level rubric
4. Teacher candidates will demonstrate knowledge of a variety of content and progressions in physical education and school health.	1.1.1 Students will achieve programmatic learning outcomes.	Skill Theme Project w/Rubric (Livetext)	PESH 342 PESH 348	Winter Fall	All candidates will achieve performance level of proficient on a 5 level rubric.

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5. Teacher candidates will pass the WEST E proficiency test.	1.1.1 Students will achieve programmatic learning outcomes.	West E Proficiency Exam	Students will take test prior to student teaching	Fall, Winter, and Spring	Passing rate is a minimum score of 240 (Monitor Student Pass Rates) End of Program
6. Teacher candidates will pass the cut off score of the TPA.	1.1.1 Students will achieve programmatic learning outcomes.	Teacher Performance Assessment (TPA)	Students will take the TPA during student teaching	Fall, Winter, and Spring	Passing Cut Score is a 40 End of Program
7. Teacher candidates will demonstrate professional dispositions in a practicum learning experience.	1.1.1 Students will achieve programmatic learning outcomes.	Summative Teaching Evaluation Rubric – Professionalism Component	PESH 438 – Practicum IV	Spring	All candidates will achieve performance level of proficient on a 4 level rubric.
8. Teacher candidates will demonstrate using appropriate writing elements in a variety of assignments.	1.1.1 Students will achieve programmatic learning outcomes.	Philosophy Paper (General Education Writing Rubric) - Livetext	PESH 280 – Pre-Assessment	Fall	All candidates will achieve a passing score. Beginning of the Program

\*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

\*\*Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (face-to-face, online)

\*\*\*Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

rev. 10/15

### Assessment Cycle

Analysis and Interpretation: December  
Improvement Actions: Completed by June  
Dissemination: Completed by June

<b>Year SLOs</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>
<b>1</b>	X	X	X	X	X	X
<b>2</b>	X	X	X	X	X	X
<b>3</b>	X	X	X	X	X	X
<b>4</b>	X	X	X	X	X	X
<b>5</b>	X	X	X	X	X	X

<b>6</b>	X	X	X	X	X	X
<b>7</b>	X	X	X	X	X	X
<b>8</b>	X	X	X	X	X	X

**Assessment Oversight**

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