

CWU Department/Program Assessment Plan Preparation Form

Department: Health, Human Performance, & NutritionProgram: Health EducationBA School Health (AY 07/08)

Department/Program Goals	Related College Goals	Related University Goals	Method(s) of Assessment (What is the assessment?)	Who/What Assessed (population, item)	When Assessed (term, dates)	Criterion of Achievement (Expectation of how good things should be?)
1. School Health Majors will demonstrate their commitment to professional development	<p>Goal 1: Provide for an outstanding academic and professional growth experience for students at all CWU locations</p> <p>Goal 2: Prepare students to participate in an increasingly diverse economy and environment.</p>	<p>Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.</p> <p>Goal VI: Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation.</p>	Tally attendance at conferences or workshops not a part of their course of study	School Health senior majors	Quarter before student teaching	80% of majors will attend at least one professional conference or workshop.
2. School Health Majors will demonstrate student teaching and job readiness	<p>Goal 1: Provide for an outstanding academic and professional growth experience for students at all CWU locations</p> <p>Goal 2: Prepare students to participate in an increasingly diverse economy and environment.</p>	<p>Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.</p> <p>Goal VI: Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation.</p>	Review professional portfolio	All School Health majors	Quarter before student teaching	All majors will complete the portfolio review with a score of at least 90%

<p>3. Faculty within the School Health Major will remain at the leading edge of knowledge in the field.</p>	<p>Goal 3: Recruit and retain a diverse and highly qualified faculty to develop and sustain prominent programs.</p>	<p>Goal V: Achieve regional and national prominence for the university.</p> <p>Goal VI: Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation.</p>	<p>Conference attendance; continuing education courses completed; professional development workshops</p>	<p>All tenured and tenure-track faculty who teach courses in the School Health major.</p>	<p>End of summer quarter</p>	<p>All faculty will attend or participate in a minimum of three conferences/classes/professional development workshops in any given 5-year period.</p>
<p>4. Faculty within the School Health Major will be competent scholar/teachers who contribute regularly to their field.</p>	<p>Goal 3: Recruit and retain a diverse and highly qualified faculty to develop and sustain prominent programs.</p>	<p>Goal V: Achieve regional and national prominence for the university.</p> <p>Goal VI: Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation.</p>	<p>Poster sessions and presentations at state/regional/national/international conferences; publication in peer-reviewed journals (state/regional/national);</p>	<p>All tenured and tenure-track faculty who teach courses in the School Health major.</p>	<p>End of summer quarter</p>	<p>All faculty will have a minimum of three contributions in any given 5-year period.</p>

CWU Student Learning Outcome Assessment Plan Preparation Form
 Department: Health, Human Performance, & Nutrition
 Program: Health Education

BA School Health (AY 07/08)

Student Learning Outcomes (performance, knowledge, attitudes)	Related Program/ Departmental Goals	Related College Goals	Related University Goals	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses – population)**	When Assessed (term, dates) ***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
1. Students will develop a comprehensive classroom management plan	Goal 1: School Health Majors will demonstrate their commitment to professional development. Goal 2: School Health Majors will demonstrate student teaching and job readiness	Goal 1: Provide for an outstanding academic and professional growth experience for students at all CWU locations Goal 2: Prepare students to participate in an increasingly diverse economy and environment.	Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.	Portfolio submission	All School Health majors	Quarter before student teaching by placing on Livetext	Acceptable score on Livetext rubric
2. Students will demonstrate competency in writing comprehensive lesson plans	Goal 1: School Health Majors will demonstrate their commitment to professional development. Goal 2: School Health Majors will demonstrate student teaching	Goal 1: Provide for an outstanding academic and professional growth experience for students at all CWU locations Goal 2: Prepare students to participate in an increasingly diverse economy and	Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.	HED 345 and part of Portfolio submission	All School Health majors	Quarter before student teaching by placing on Livetext	Acceptable score on Livetext rubric

	and job readiness	environment.					
3. Students will demonstrate the ability to present a brain based lesson that will accomplish learning objectives	<p>Goal 1: School Health Majors will demonstrate their commitment to professional development.</p> <p>Goal 2: School Health Majors will demonstrate student teaching and job readiness</p>	<p>Goal 1: Provide for an outstanding academic and professional growth experience for students at all CWU locations</p> <p>Goal 2: Prepare students to participate in an increasingly diverse economy and environment.</p>	Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.	HED 422 presentation to peers.	All School Health majors	One or two quarters prior to student teaching	A minimum score of 80% from HED 422 presentation rubric
4. Students will develop a comprehensive health education scope and sequence curriculum plan	<p>Goal 1: School Health Majors will demonstrate their commitment to professional development.</p> <p>Goal 2: School Health Majors will demonstrate student teaching and job readiness</p>	<p>Goal 1: Provide for an outstanding academic and professional growth experience for students at all CWU locations</p> <p>Goal 2: Prepare students to participate in an increasingly diverse economy and environment.</p>	Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.	HED 345	All School Health majors	Junior or senior year	A minimum score of 80% on rubric.
5. Students will develop a teaching philosophy that will help shape one's teaching	<p>Goal 1: School Health Majors will demonstrate their commitment to professional development.</p> <p>Goal 2: School Health</p>	<p>Goal 1: Provide for an outstanding academic and professional growth experience for students at all CWU locations</p> <p>Goal 2:</p>	Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.	HED 345 and portfolio submission	All School Health majors	Junior or senior year	A minimum score of 80% on rubric.

	Majors will demonstrate student teaching and job readiness	Prepare students to participate in an increasingly diverse economy and environment.					
6. Students will demonstrate student teaching and job readiness	<p>Goal 1: School Health Majors will demonstrate their commitment to professional development.</p> <p>Goal 2: School Health Majors will demonstrate student teaching and job readiness</p>	<p>Goal 1: Provide for an outstanding academic and professional growth experience for students at all CWU locations</p> <p>Goal 2: Prepare students to participate in an increasingly diverse economy and environment.</p>	Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.	Portfolio	All school health majors	Quarter before student teaching	A minimum score of 80% on all rubrics for entire portfolio

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

**Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers – see NWCCU standard 2.B.2)

***Timing of assessment should be identified at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)