



Student Learning Outcome Assessment Plan

Department: Information Technology and Administrative Management

Degree Program: MS-ITAM

Revised Fall 2015

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) <a href="http://www.cwu.edu/strategic-planning/">http://www.cwu.edu/strategic-planning/</a>	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
<p><b>1. Basic knowledge:</b> Students will demonstrate in-depth knowledge and currency in core subject areas and area of specialization.</p>	<p>1.1.1 Students will achieve programmatic learning outcomes.</p>	<p>Performance in the core and specialization courses</p>	<p>Graduate Student</p>	<p>End of every quarter and at completion of 700 course</p>	<p>GPA above 3.0 and no grade lower than a C in required core and specialization content and elective classes on student's course of study form.</p> <p>Successful completion of 700 level course, with at least 80% mastery in case study and in comprehensive short answer exam.</p>
<p><b>2. Critical Thinking Skills:</b> Students will demonstrate the ability to understand the local and global significance of information technology management on individuals, organizations, and society.</p>	<p>1.1.1 Students will achieve programmatic learning outcomes.</p>	<p>Performance in the core and specialization courses</p>	<p>Graduate Student</p>	<p>End of every quarter and at completion of 700 course</p>	<p>GPA above 3.0 and no grade lower than a C in required core and specialization content and elective classes on student's course of study form.</p> <p>Successful completion of 700 level course, with at least 80% mastery in case study and in comprehensive short answer exam.</p>
<p><b>3. Research Skills:</b> Graduates will have the ability to apply basic research methods in information technology management.</p>	<p>1.1.1 Students will achieve programmatic learning outcomes.</p> <p>3.1.2 Sustain the number of courses that include research,</p>	<p>Performance in the core and specialization courses</p>	<p>Graduate Student</p>	<p>End of every quarter, at completion of 700 course</p>	<p>GPA above 3.0 and no grade lower than a C in required classes.</p> <p>Successful completion of 700 level course.</p>

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	scholarship, and creative expression skills as key outcomes.				
<b>4. Technical and Theoretical Background:</b> Students will demonstrate the use of current techniques, skills and tools necessary for information technology management practice appropriate to the discipline.	1.1.1 Students will achieve programmatic learning outcomes.	Performance in the core and specialization courses	Graduate Student	End of every quarter	GPA above 3.0 and no grade lower than a C in required classes.  Successful completion of 700 level course, with at least 80% mastery in case study and in comprehensive short answer exam.
<b>5. Communication Skills:</b> Graduates will have the ability to communicate effectively.	1.1.1 Students will achieve programmatic learning outcomes.	Performance in the core and specialization courses	Graduate Student	End of every quarter and at completion of 700 course	GPA above 3.0 and no grade lower than a C in required core content and elective classes on student's course of study form  Successful completion of 700 level course, with at least 80% mastery in case study and in comprehensive short answer exam.
<b>6. Specialization:</b> Students will demonstrate advanced skills and knowledge in their specialization.	1.1.1 Students will achieve programmatic learning outcomes.	Performance in the specialization courses	Graduate Student	End of every specialization course and 700 course	GPA above 3.0 and no grade lower than a C in specialization courses.  Successful completion of 700 level course, with at least 80% mastery in case study and in comprehensive short answer exam.

\*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

\*\*Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (face-to-face, online)

\*\*\*Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

rev. 11/14

### Assessment Cycle

Analysis and Interpretation: December  
 Improvement Actions: Completed by June  
 Dissemination: Completed by June

Year SLOs	15-16	16-17	17-18	18-19	19-20	20-21
1	x	x	x	x	x	x
2	x	x	x	x	x	x
3	x	x	x	x	x	x
4	x	x	x	x	x	x
5	x	x	x	x	x	x
6	x	x	x	x	x	x

**Assessment Oversight**

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