



Student Learning Outcome Assessment Plan

Department: Information Technology and Administrative Management  
 Degree Program: BS and BAS

Revised Winter 2016 [SPOL]

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) <a href="http://www.cwu.edu/strategic-planning/">http://www.cwu.edu/strategic-planning/</a>	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
<b>1. Basic knowledge:</b> Students will demonstrate knowledge in core IT Management foundation areas.	1.1.1 Students will achieve programmatic learning outcomes.	Performance in the common core courses	Student enrolled in: ADMG 201 RMT 340 IT101 IT 238 IT 248 IT 260 IT 351	End of every quarter	A minimum of 75% of students shall achieve a grade of C- or higher in specified courses  ITAM retreat in April 2016 to identify specific assessments (projects, exams, presentations, research papers, etc.)
<b>2. Critical Thinking Skills:</b> Students will demonstrate the ability to understand the significance of information technology management on individuals, organizations, and society.	1.1.1 Students will achieve programmatic learning outcomes.	Performance in the common core courses	Student enrolled in: IT 301 RMT 366	End of every quarter	A minimum of 75% of students shall achieve a grade of C- or higher in specified courses  ITAM retreat in April 2016 to identify specific assessments (projects, exams, presentations, research papers, etc.)
<b>3. Quantitative Skills:</b> Students will have the ability to apply basic quantitative tools.	1.1.1 Students will achieve programmatic learning outcomes.	Performance in the common core courses	Student enrolled in: ADMG 271 ADMG 302 ADMG 374	End of every quarter	A minimum of 75% of students shall achieve a grade of C- or higher in specified courses  ITAM retreat in April 2016 to identify specific assessments (projects, exams, presentations, research papers, etc.)

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<b>4. Communication Skills:</b> Students will have the ability to communicate effectively.	1.1.1 Students will achieve programmatic learning outcomes.	Performance in the common core courses	Student enrolled in: ADMG 385	End of every quarter	A minimum of 75% of students shall achieve a grade of C- or higher in specified courses  ITAM retreat in April 2016 to identify specific assessments (projects, exams, presentations, research papers, etc.)
<b>5. Management and Leadership Skills:</b> Students will demonstrate the ability to manage and lead.	1.1.1 Students will achieve programmatic learning outcomes.	Performance in the common core courses	Student enrolled in: ADMG 371 ADMG 372	End of every quarter	A minimum of 75% of students shall achieve a grade of C- or higher in specified courses  ITAM retreat in April 2016 to identify specific assessments (projects, exams, presentations, research papers, etc.)
<b>6. Specialization:</b> Students will apply advance use of current techniques, skills and tools necessary for information technology management.	1.1.1 Students will achieve programmatic learning outcomes.	Performance in Capstone Course for all Graduating ITAM students	Student enrolled in: Capstone Course for all Graduating ITAM students  ADMG/IT/RMT 490	End of every quarter  Completion of internship	Successful completion of capstone course with at least 75% mastery in final case study assessment using a rubric.  A minimum of 75% of student Interns will receive 3 or higher (5 point scale) on overall performance as rated by employers.

\*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

\*\*Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (face-to-face, online)

\*\*\*Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

rev. 11/14

### Assessment Cycle

Analysis and Interpretation: December  
Improvement Actions: Completed by June  
Dissemination: Completed by June

<b>Year SLOs</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>
<b>1</b>	x					
<b>2</b>		x				
<b>3</b>			x			
<b>4</b>				x		

5					x	
6						x

**Assessment Oversight**

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