<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXSC 450</td>
<td>Physical and Psychological Assessment of Disability</td>
<td>Evaluates the student's knowledge and skills in assessing physical and psychological impairments.</td>
</tr>
<tr>
<td>EXSC 420</td>
<td>Examination on the nature and context of modern society</td>
<td>Provides an overview of modern society and its impact on human condition.</td>
</tr>
</tbody>
</table>

**Assessment Methods**

- **Written**
- **Oral**
- **Laboratory**
- **Final Exam**

**Evaluation Criteria**

- **Written Component**
  - **Course Content**
  - **Assessment (Written)**

**Prerequisites**

- **Social Work - 4000 Series**
- **Human Services - 2000 Series**
- **Human Services - 3000 Series**

**Credit Hours**

- **3.0 Hours**

**Intended Learning Outcomes**

- **Knowledge of human performance**
- **Human condition**
- **Human experience**

**Program Learning Outcomes**

- **Critical Thinking**
- **Effective Communication**
- **Professional Ethics**
- **Interdisciplinary Collaboration**

**Student Learning Outcomes**

- **Critical Thinking**
- **Effective Communication**
- **Professional Ethics**
- **Interdisciplinary Collaboration**
<table>
<thead>
<tr>
<th>Subject</th>
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<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>ENG 101</td>
<td>Composition</td>
<td>Development of an effective and appropriate writing plan.</td>
</tr>
<tr>
<td>History</td>
<td>Hist 201</td>
<td>US History</td>
<td>Development of an effective and appropriate writing plan.</td>
</tr>
<tr>
<td>Biology</td>
<td>BIO 102</td>
<td>Cell Biology</td>
<td>Development of an effective and appropriate writing plan.</td>
</tr>
</tbody>
</table>

**Goal:** To equip students with the necessary skills to develop and apply effective writing plans.

**Expected Outcomes:**
- Students will be able to develop and apply effective writing plans.
- Students will demonstrate proficiency in effective writing practices.

**Assessment:**
- Portfolio of written work.
- Peer reviews and self-assessment.

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**Additional Note:**
- The course is designed for students majoring in English and History.
- Prerequisite: Completion of ENG 101 and Hist 201.

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**Instructor:**
- Dr. John Doe

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**Resources:**
- Textbook: "Composition and Beyond" by Jane Smith.
- Online resources: [Effective Writing Techniques](https://www.example.com).

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**Contact Information:**
- Department of English
- Office: 203
- Email: englishdept@college.edu

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**Disclaimer:**
- The information provided is subject to change without notice.
- Please refer to the college catalog for the most current course descriptions.