



Central Washington University

Degree Program Student Learning Outcome Assessment Plan

Department: Nutrition, Exercise, and Health Sciences

Program: MS-Nutrition

Revised Fall 2015

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) http://www.cwu.edu/strategic-planning/	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
1. Students will be able to apply evidence-based guidelines, systematic reviews and scientific literature in the completion of their thesis..	1.1.1 Students will achieve programmatic learning outcomes.	Research presentations; thesis completion	NUTR 700.	Upon completion of NUTR 700	90% of students will successfully complete a research presentation by obtaining a “met expectations” or “exceeded expectations” on a three point rubric for all components of the scale.(3 points include: exceeded, met or didn’t meet expectations) 90% of students will successfully complete their thesis to the satisfaction of the graduate committee.
2. Students will demonstrate professional attributes such as attending a state, regional or national conference, and skills such as writing/preparing professional communications.	1.1.1 Students will achieve programmatic learning outcomes.	Attendance and presentations at conferences; completion or written research presentations. Presentation at SOURCE.	NUTR 700	Upon completion of NUTR 700	50% of students will attend a state, regional or national conference

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) http://www.cwu.edu/sstrategic-planning/	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
3. Students will develop and demonstrate effective communications skills using oral, print, and visual formats.	1.1.1 Students will achieve programmatic learning outcomes.	Development of oral, written, and visual presentations.	Students in NUTR 543, NUTR 545, NUTR 547, NUTR 700.	Upon completion of NUTR 700	90% of students will successfully complete an oral, written, and/or visual presentation by obtaining a “met expectations” or “exceeded expectations” on a three-point rubric for all components of the scale.
4. Students will prepare and analyze quality of data and develop a plan for intervention.	1.1.1 Students will achieve programmatic learning outcomes.		Students in NUTR 545.	Summer terms.	90% of students will successfully complete an intervention plan in a case study critique by obtaining a “met expectations” or “exceeded expectations” on a three-point rubric for all components of the scale.

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature.

**Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (e.g. online, face-to-face, hybrid)

***Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

rev. 9/15

Assessment Cycle

Year	15-16	16-17	17-18	18-19	19-20	20-21
SLOs						
1	x	x	x	x	x	x
2	x	x	x	x	x	x
3	x	x	x	x	x	x
4	x	x	x	x	x	x

Assessment Oversight

Name	Department Affiliation	Email Address	Phone Number
David Gee	NEHS	geed@cwu.edu	x2772