

CWU Department/Program Assessment Plan Preparation Form
 Department: Health, Human Performance and Nutrition
 Program: Nutrition (Graduate)

MS Family & Consumer Science (Nutrition Specialization)

| Department/Program Goals | Related College Goals | Related University Goals | Method(s) of Assessment (What is the assessment?) | Who/What Assessed (population, item) | When Assessed (term, dates) | Criterion of Achievement (Expectation of how good things should be?) |
|--|---|--|---|--|---|--|
| 1.Students will integrate scientific information into practice. | Goal 1: Provide for an outstanding academic and professional growth experience for students at all CWU locations. | Goal 1: Maintain and strengthen an outstanding academic and student life. | Research presentations; case study critiques; composition of care plans; successful completion of exams; successful completion of thesis. | Student at the completion of the assignments in classes(NUTR 540, NUTR 543, NUTR 545, NUTR 547, NUTR 700) | NUTR 700 Fall, Winter, Spring & Summer terms; Other courses Summer terms. | All student learning outcomes that use direct measures meet established criterion levels(see SLO plan) |
| 2.Students and faculty will exhibit attributes of a nutrition professional in the areas of belief, values, attitudes and behaviors. | Goal 4: Build mutually beneficial partnerships with alumni, industry, professional groups, institutions, and the communities surrounding our campus locations. | Goal IV: Build mutually beneficial partnerships with industry, professional groups, institutions, and the communities surrounding our campus locations. | Faculty and student conference participation. | Faculty and students enrolled in any state, regional, or national conference | NUTR 700 Fall, Winter, Spring & Summer terms; Other courses Summer terms. | All faculty will attend a state, regional or national conference. At least 50% of students in the program will attend a state, regional or national conference. |
| 3. Students will demonstrate the ability to develop and deliver information, products, and services to individuals, groups, and populations. | Goal 1: Provide for an outstanding academic and professional growth experience for students at all CWU locations. | Goal 1: Provide for an outstanding academic and student life at the University Centers. | Research presentations; case study critiques; successful completion of exams; successful completion of thesis. | Student at the completion of the assignments in classes(NUTR 540, NUTR 543, NUTR 545, NUTR 547, NUTR 700) | NUTR 700 Fall, Winter, Spring & Summer terms; Other courses Summer terms. | All student learning outcomes that use direct measures meet established criterion levels(see SLO plan) |
| 4.Students will demonstrate the strategic application of | Goal 1: Provide for an | Goal 1: Provide for an | Research presentations; case study critiques; | Student at the completion of the assignments in | NUTR 700 Fall, Winter, Spring & | All student learning outcomes that use direct measures meet |

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| principles of management, and systems in the provision of services to individuals and organizations. | outstanding academic and professional growth experience for students at all CWU locations. | outstanding academic and student life at the University Centers. | successful completion of exams; successful completion of thesis. | classes(NUTR 540, NUTR 543, NUTR 545, NUTR 547, NUTR 700) | Summer terms; Other courses Summer terms. | established criterion levels(see SLO plan) |
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CWU Student Learning Outcome Assessment Plan Preparation Form
 Department: Health, Human Performance and Nutrition
 Program: Nutrition (Graduate)

MS Family & Consumer Science (Nutrition Specialization)

| Student Learning Outcomes (performance, knowledge, attitudes) | Related Program/ Departmental Goals | Related College Goals | Related University Goals | Method(s) of Assessment (What is the assessment?)* | Who Assessed (Students from what courses – population)** | When Assessed (term, dates) *** | Standard of Mastery/ Criterion of Achievement (How good does performance have to be?) |
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| 1. Students will be able to apply evidence-based guidelines, systematic reviews and scientific literature in the nutrition care process. | Goal 1: Students will integrate scientific information into practice. | Goal 1: Provide for an outstanding academic and professional growth experience for students at all CWU locations. | Goal 1: Provide for an outstanding academic and student life at the University Centers. | Research presentations; thesis completion | Students in NUTR 540, NUTR 543, NUTR 545, NUTR 547, NUTR 700. | NUTR 700 Fall, Winter, Spring & Summer terms; Other courses Summer terms. | 90% of students will successfully complete a research presentation by obtaining a “met expectations” or “exceeded expectations” on a three point rubric for all components of the scale.(3 points include: exceeded, met or didn’t meet expectations) 90% of students will successfully complete their thesis to the satisfaction of the graduate committee. |
| 2.Students will be able to demonstrate professional attributes such as attending a state, regional or national conference, and skills such as writing / preparing professional communications. | Goal 2: Students and faculty will exhibit attributes of a nutrition professional in the areas of belief, values, attitudes and behaviors. | Goal 4: Build mutually beneficial partnerships with alumni, industry, professional groups, institutions, and the communities surrounding our campus | Goal IV: Build mutually beneficial partnerships with industry, professional groups, institutions, and the communities surrounding our campus locations. | Attendance and presentations at conferences; completion or written research presentations. | Students in NUTR 540, NUTR 543, NUTR 545, NUTR 547. | Summer terms. | 50 % of students will attend a state, regional or national conference; |

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| 3. Students will develop and demonstrate effective communications skills using oral, print, and visual formats. | Goal 4: Students will demonstrate the ability to develop and deliver information, products, and services to individuals, groups, and populations. | Goal 1: Provide for an outstanding academic and professional growth experience for students at all CWU locations. | Goal 1: Provide for an outstanding academic and student life at the University Centers. | Development of oral, written, and visual presentations. | Students in NUTR 540, NUTR 543, NUTR 545, NUTR 547. | Summer terms. | 90% of students will successfully complete an oral, written, and/or visual presentation by obtaining a “met expectations” or “exceeded expectations” on a three-point rubric for all components of the scale. |
| 4. Students will prepare and analyze quality of data and develop a plan for intervention. | Goal 4: Students will demonstrate the strategic application of principles of management, and systems in the provision of services to individuals and organizations. | Goal 1: Provide for an outstanding academic and professional growth experience for students at all CWU locations. | Goal 1: Provide for an outstanding academic and student life at the University Centers. | | Students in NUTR 540, NUTR 545. | Summer terms. | 90% of students will successfully complete an intervention plan in a case study critique by obtaining a “met expectations” or “exceeded expectations” on a three-point rubric for all components of the scale. |

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

**Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers – see NWCCU standard 2.B.2)

***Timing of assessment should be identified at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)