



Student Learning Outcome Assessment Plan

Department: Family and Consumer Sciences

Degree Program: MS-Family and Consumer Sciences/Career and Technical Education

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) http://www.cwu.edu/strategic-planning/	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
<p>1. The student will use a current literature review to demonstrate the application of program theory through field-based projects for the following six domains.</p> <p>A. Curriculum</p> <p>B. Administration</p> <p>C. Partnerships/Advisory Committees</p> <p>D. Survey of Research</p> <p>E. Program Resource Mgnt.</p> <p>F. Supervision/Evaluation</p>	<p>1.1.1 Students will achieve programmatic learning outcomes.</p> <p>3.1.2 Sustain the number of courses that include research, scholarship, and creative expression skills as key outcomes.</p>	<p>Self evaluation of field project accomplishments</p> <p>Field supervisor evaluation of field project accomplishments</p> <p>Faculty evaluation of field project accomplishments</p>	<p>Graduate student projects for Partnerships/Advisory Committees, Program Resource Management and Supervision/Evaluation will be assessed on odd number years</p> <p>Graduate student projects for Curriculum, Administration and Survey of Research will be assessed on even number years</p>	<p>June of odd number years</p> <p>June of even number years</p>	<p>Each student will score an 80% or better on the self-assessment instrument</p> <p>Each student will score an 80% or better on the field supervisor’s student assessment instrument</p> <p>Each student will score an 80% or better on the faculty member’s student assessment instrument</p>
<p>2. The student will use a current literature review to demonstrate the application of technical skills through field-based projects for the following six domains.</p>	<p>1.1.1 Students will achieve programmatic learning outcomes.</p> <p>3.1.2 Sustain the</p>	<p>Self evaluation of field project accomplishments</p> <p>Field supervisor evaluation of field project accomplishments</p> <p>Faculty evaluation of field project accomplishments</p>	<p>Graduate student projects for Partnerships/Advisory Committees, Program Resource Management and Supervision/Evaluation will be assessed on odd number years</p>	<p>June of odd number years</p>	<p>Each student will score an 80% or better on the self-assessment instrument</p> <p>Each student will score an 80% or better on the field supervisor’s student assessment instrument</p>

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) http://www.cwu.edu/strategic-planning/	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
A. Curriculum B. Administration C. Partnerships/Advisory Committees D. Survey of Research E. Program Resource Mgnt. F. Supervision/Evaluation	number of courses that include research, scholarship, and creative expression skills as key outcomes.		Graduate student projects for Curriculum, Administration and Survey of Research will be assessed on even number years	June of even number years	Each student will score an 80% or better on the faculty member's student assessment instrument
3. The student will use a current literature review to demonstrate the application of leadership skills through field-based projects for the following six domains. A. Curriculum B. Administration C. Partnerships/Advisory Committees D. Survey of Research E. Program Resource Mgnt. F. Supervision/Evaluation	1.1.1 Students will achieve programmatic learning outcomes. 3.1.2 Sustain the number of courses that include research, scholarship, and creative expression skills as key outcomes.	Self evaluation of field project accomplishments Field supervisor evaluation of field project accomplishments Faculty evaluation of field project accomplishments	Graduate student projects for Partnerships/Advisory Committees, Program Resource Management and Supervision/Evaluation will be assessed on odd number years Graduate student projects for Curriculum, Administration and Survey of Research will be assessed on even number years	June of odd number years June of even number years	Each student will score an 80% or better on the self-assessment instrument Each student will score an 80% or better on the field supervisor's student assessment instrument Each student will score an 80% or better on the faculty member's student assessment instrument
4. The student will use a current literature review to demonstrate the application of management skills through field-based projects for the following six domains.	1.1.1 Students will achieve programmatic learning outcomes. 3.1.2 Sustain the	Self evaluation of field project accomplishments Field supervisor evaluation of field project accomplishments Faculty evaluation of field	Graduate student projects for Partnerships/Advisory Committees, Program Resource Management and Supervision/Evaluation will be assessed on odd number years	June of odd number years	Each student will score an 80% or better on the self-assessment instrument Each student will score an 80% or better on the field supervisor's student assessment instrument

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) http://www.cwu.edu/strategic-planning/	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
A. Curriculum B. Administration C. Partnerships/Advisory Committees D. Survey of Research E. Program Resource Mgmt. F. Supervision/Evaluation	number of courses that include research, scholarship, and creative expression skills as key outcomes.	project accomplishments	Graduate student projects for Curriculum, Administration and Survey of Research will be assessed on even number years	June of even number years	Each student will score an 80% or better on the faculty member's student assessment instrument

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

**Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (face-to-face, online)

***Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

rev. 11/14

Assessment Cycle

Analysis and Interpretation: December
Improvement Actions: Completed by June
Dissemination: Completed by June

Year SLOs	15-16	16-17	17-18	18-19	19-20	20-21
1						
2						
3						
4						

Assessment Oversight

Name	Department Affiliation	Email Address	Phone Number