

CWU Department/Program Assessment Plan Preparation Form

Department: Family and Consumer Sciences

Program: Master of Science Family and Consumer Sciences/Career and Technical Education

Department/Program Goals	Related College Goals	Related University Goals	Method(s) of Assessment (What is the assessment?)	Who/What Assessed (population, item)	When Assessed (term, dates)	Criterion of Achievement (Expectation of how good things should be?)
<p>1. The student will use a current literature review to demonstrate the application of program theory through field-based projects for the following six domains.</p> <p>A. Curriculum</p> <p>B. Administration</p> <p>C. Partnerships/Advisory Committees</p> <p>D. Survey of Research</p> <p>E. Program Resource Mgmt.</p> <p>F. Supervision/Evaluation</p>	<p>Provide for an outstanding academic and professional growth experience for students</p> <p>Provide professional, high quality staffing, facilities, technologies, and resources to ensure the highest levels of academic and professional development</p> <p>Prepare students to participate in an increasingly diverse economy and environment</p> <p>Build mutually beneficial partnerships with alumni, industry, professional groups, institutions and their communities surrounding our campus locations</p>	<p>Maintain and strengthen an outstanding academic and student life on the Ellensburg campus</p> <p>Strengthen and further diversify our funding base and strength infrastructure to support academic and student programs</p> <p>Build inclusive and diverse campus communities and promote intellectual inquiry and encourage civility, mutual respect and cooperation</p> <p>Achieve regional and national prominence for the university</p> <p>Build mutually beneficial partnerships with the public sector, industry, professional groups, institutions and the communities surrounding our campus locations</p>	<p>Self evaluation of field project accomplishments</p> <p>Field supervisor evaluation of field project accomplishments</p> <p>Faculty evaluation of field project accomplishments</p>	<p>Graduate student projects for Partnerships/Advisory Committees, Program Resource Management and Supervision/Evaluation will be assessed on odd number years</p> <p>Graduate student projects for Curriculum, Administration and Survey of Research will be assessed on even number years</p>	<p>June of odd number years</p> <p>June of even number years</p>	<p>Each student will score an 80% or better on the self-assessment instrument</p> <p>Each student will score an 80% or better on the field supervisor's student assessment instrument</p> <p>Each student will score an 80% or better on the faculty member's student assessment instrument</p>

<p>2. The student will use a current literature review to demonstrate the application of technical skills through field-based projects for the following six domains.</p> <p>A. Curriculum</p> <p>B. Administration</p> <p>C. Partnerships/Advisory Committees</p> <p>D. Survey of Research</p> <p>E. Program Resource Mgnt.</p> <p>F. Supervision/Evaluation</p>	<p>Provide for an outstanding academic and professional growth experience for students</p> <p>Provide professional, high quality staffing, facilities, technologies, and resources to ensure the highest levels of academic and professional development</p> <p>Prepare students to participate in an increasingly diverse economy and environment</p> <p>Build mutually beneficial partnerships with alumni, industry, professional groups, institutions and their communities surrounding our campus locations</p>	<p>Maintain and strengthen an outstanding academic and student life on the Ellensburg campus</p> <p>Strengthen and further diversify our funding base and strength infrastructure to support academic and student programs</p> <p>Build inclusive and diverse campus communities and promote intellectual inquiry and encourage civility, mutual respect and cooperation</p> <p>Achieve regional and national prominence for the university</p> <p>Build mutually beneficial partnerships with the public sector, industry, professional groups, institutions and the communities surrounding our campus locations</p>	<p>Self evaluation of field project accomplishments</p> <p>Field supervisor evaluation of field project accomplishments</p> <p>Faculty evaluation of field project accomplishments</p>	<p>Graduate student projects for Partnerships/Advisory Committees, Program Resource Management and Supervision/Evaluation will be assessed on odd number years</p> <p>Graduate student projects for Curriculum, Administration and Survey of Research will be assessed on even number years</p>	<p>June of odd number years</p> <p>June of even number years</p>	<p>Each student will score an 80% or better on the self-assessment instrument</p> <p>Each student will score an 80% or better on the field supervisor's student assessment instrument</p> <p>Each student will score an 80% or better on the faculty member's student assessment instrument</p>
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<p>3. The student will use a current literature review to demonstrate the application of leadership skills through field-based projects for the following six domains.</p>	<p>Provide for an outstanding academic and professional growth experience for students</p>	<p>Maintain and strengthen an outstanding academic and student life on the Ellensburg campus</p>	<p>Self evaluation of field project accomplishments</p>	<p>Graduate student projects for Partnerships/Advisory Committees, Program Resource Management and Supervision/Evaluation will be assessed on odd number years</p>	<p>June of odd number years</p>	<p>Each student will score an 80% or better on the self-assessment instrument</p>
<p>A. Curriculum</p>	<p>Provide professional, high quality staffing, facilities, technologies, and resources to ensure the highest levels of academic and professional development</p>	<p>Strengthen and further diversify our funding base and strength infrastructure to support academic and student programs</p>	<p>Field supervisor evaluation of field project accomplishments</p>	<p>Graduate student projects for Curriculum, Administration and Survey of Research will be assessed on even number years</p>	<p>June of even number years</p>	<p>Each student will score an 80% or better on the field supervisor's student assessment instrument</p>
<p>B. Administration</p>	<p>Prepare students to participate in an increasingly diverse economy and environment</p>	<p>Build inclusive and diverse campus communities and promote intellectual inquiry and encourage civility, mutual respect and cooperation</p>	<p>Faculty evaluation of field project accomplishments</p>			<p>Each student will score an 80% or better on the faculty member's student assessment instrument</p>
<p>C. Partnerships/Advisory Committees</p>	<p>Build mutually beneficial partnerships with alumni, industry, professional groups, institutions and their communities surrounding our campus locations</p>	<p>Achieve regional and national prominence for the university</p>				
<p>D. Survey of Research</p>		<p>Build mutually beneficial partnerships with the public sector, industry, professional groups, institutions and the communities surrounding our campus locations</p>				
<p>E. Program Resource Mgnt.</p>						
<p>F. Supervision/Evaluation</p>						

<p>4. The student will use a current literature review to demonstrate the application of management skills through field-based projects for the following six domains.</p> <p>A. Curriculum</p> <p>B. Administration</p> <p>C. Partnerships/Advisory Committees</p> <p>D. Survey of Research</p> <p>E. Program Resource Mgnt.</p> <p>F. Supervision/Evaluation</p>	<p>Provide for an outstanding academic and professional growth experience for students</p> <p>Provide professional, high quality staffing, facilities, technologies, and resources to ensure the highest levels of academic and professional development</p> <p>Prepare students to participate in an increasingly diverse economy and environment</p> <p>Build mutually beneficial partnerships with alumni, industry, professional groups, institutions and their communities surrounding our campus locations</p>	<p>Maintain and strengthen an outstanding academic and student life on the Ellensburg campus</p> <p>Strengthen and further diversify our funding base and strength infrastructure to support academic and student programs</p> <p>Build inclusive and diverse campus communities and promote intellectual inquiry and encourage civility, mutual respect and cooperation</p> <p>Achieve regional and national prominence for the university</p> <p>Build mutually beneficial partnerships with the public sector, industry, professional groups, institutions and the communities surrounding our campus locations</p>	<p>Self evaluation of field project accomplishments</p> <p>Field supervisor evaluation of field project accomplishments</p> <p>Faculty evaluation of field project accomplishments</p>	<p>Graduate student projects for Partnerships/Advisory Committees, Program Resource Management and Supervision/Evaluation will be assessed on odd number years</p> <p>Graduate student projects for Curriculum, Administration and Survey of Research will be assessed on even number years</p>	<p>June of odd number years</p> <p>June of even number years</p>	<p>Each student will score an 80% or better on the self-assessment instrument</p> <p>Each student will score an 80% or better on the field supervisor’s student assessment instrument</p> <p>Each student will score an 80% or better on the faculty member’s student assessment instrument</p>
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