



Student Learning Outcome Assessment Plan

Department: Family and Consumer Sciences

Degree Program: BS-Recreation and Tourism (Specialization in Recreation Management or Tourism Management)

These outcomes are addressed in several courses and activities in the RT program. Last column shows where outcome is formally assessed.

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) http://www.cwu.edu/strategic-planning/	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
1. Understand and promote principles of sustainability	1.1.1 Students will achieve programmatic learning outcomes.	Final project	Students in FCSG 220, 320, 379, 419; RT 292, 309, 330, 350, 480, 484, 488, 490, and electives	Twice per year	RT 330: 80% of the students receive 85% or better on the paper
2. Demonstrate professional practice to meet workplace demands	1.1.1 Students will achieve programmatic learning outcomes.	Site Supervisor evaluation during RT 292 and RT 490	Students in FCSG 220, 320, 379, 419; RT 292, 309, 330, 350, 480, 484, 488, 490, and electives	Quarterly	RT 292 & RT 490: Minimum of a B earned as evaluated by the Site Supervisor
3. Identify research, comprehend, and communicate fundamentals, philosophy, and practices of the field	1.1.1 Students will achieve programmatic learning outcomes.	Completion of case study	Students in FCSG 220, 320, 379, 419; RT 292, 309, 330, 350, 480, 484, 488, 490, and electives	Twice per year	RT 484: Minimum of 85% on case study
4. Demonstrate ability to effectively produce and manage projects and activities in diverse groups	1.1.1 Students will achieve programmatic learning outcomes.	Peer review	Students in FCSG 220, 320, 379, 419; RT 292, 309, 330, 350, 480, 484, 488, 490, and electives	Twice per year	FCSG 320: Use a 360 degree peer review

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) http://www.cwu.edu/strategic-planning/	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
5. Analyze and interpret emergent policy issues and trends prevalent in RT industry sectors	1.1.1 Students will achieve programmatic learning outcomes.	Project and discussion	Students in FCSG 220, 320, 379, 419; RT 292, 309, 330, 350, 480, 484, 488, 490, and electives	Quarterly	RT 480, 488: Compilation and summary of events during term
6. Demonstrate critical, conceptual, and analytical thinking skills	1.1.1 Students will achieve programmatic learning outcomes. 3.1.2 Sustain the number of courses that include research, scholarship, and creative expression skills as key outcomes.	Research proposal	Students in FCSG 220, 320, 379, 419; RT 292, 309, 330, 350, 480, 484, 488, 490, and electives	Twice per year	FCSG 419: Completion at a B level by a majority of students
7. Demonstrate competencies in planning, marketing, administration, risk/legal, budgets/accounting, leadership, information technology through core curriculum and approved electives	1.1.1 Students will achieve programmatic learning outcomes.	Site Supervisor intern evaluation for RT 490 CWU supervisor assessment during site visit for RT 490 GPA	Students in FCSG 220, 320, 379, 419; RT 292, 309, 330, 350, 480, 484, 488, 490, and electives	Once per year	RT 490: Minimum of a B earned as evaluated by the Site Supervisor and compilation of data from Site Supervisor data. Minimum GPA in major of 2.25
8. Articulate practicum, internship, and career opportunities in RT field	1.1.1 Students will achieve programmatic learning outcomes.	Career final paper	Students in FCSG 220, 320, 379, 419; RT 292, 309, 330, 350, 480, 484, 488, 490, and electives	Quarterly	70% receive a minimum of a B

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

**Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (face-to-face, online)

***Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

Assessment Cycle

Analysis and Interpretation: December
Improvement Actions: Completed by June
Dissemination: Completed by June

Year SLOs	15-16	16-17	17-18	18-19	19-20	20-21
1						
2						
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Assessment Oversight

Name	Department Affiliation	Email Address	Phone Number