



Student Learning Outcome Assessment Plan

Department: Family and Consumer Sciences
Degree Program: BS Family Studies

Revised Winter 2016

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) http://www.cwu.edu/s/tragic-planning/	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
1. Family Studies majors will graduate with all of the qualifications to be certified as Family Life Educators by the National Council on Family Relations.	1.1.1 Students will achieve programmatic learning outcomes.	Family Studies majors will complete an application form for certification showing completion of all qualifications.	Senior Family Studies Majors in the Capstone Course, FS 405- Senior Seminar	Fall quarter	Students must have completed (or have a plan of study that indicates close to completion) all of the requirements to become Certified by NCFR upon graduation. y/n
2. Family Studies majors will demonstrate abstract and critical thinking skills in applying Family Systems concepts to family problems and interventions.	1.1.1 Students will achieve programmatic learning outcomes.	Family Studies students will be required to submit a research paper demonstrating critical integration of theory, research and practice.	Junior and Senior Family Studies Majors in FS 320- Theories of Family Dynamics	Spring quarter	Students must score “proficient” or “excellent” on a course rubric assessing integration of theory and research on the final draft of the research paper.
3. Family studies majors will be able to critically evaluate contemporary empirical literature, and design a project to answer a specific research question.	1.1.1 Students will achieve programmatic learning outcomes. 3.1.2 Sustain the number of courses that include research, scholarship, and creative expression skills as key outcomes.	Family studies majors will be required to complete a critical examination of contemporary research, and will design and complete a research project which answers a research question of their own design.	Junior and Senior Family Studies majors in a research methods course- FS 419- Research in Family Studies	Fall quarter	Students must score 80% or higher on a review of literature prepared as part of the research project. Students must complete a research project, including data collection and analysis. Project must receive 80% score or higher.

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) http://www.cwu.edu/strategic-planning/	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
4. Family Studies students will be able to demonstrate Empathy, Ownership of Feelings, and Conflict Resolution Skills effectively.	1.1.1 Students will achieve programmatic learning outcomes.	Family Studies majors will be required to complete a journal and reflection paper analyzing their own relationship communication. Open ended exam questions will assess skill at conflict resolution.	Family Studies majors taking FS 235- Relationships and Personal Development	All quarters	Students must achieve a score of “good” or “excellent” on the course rubric indicating their level of application of Empathy and Ownership. Students must score 80% or better on responses involving conflict resolution.
5. Family Studies majors will demonstrate excellent ability to make oral presentations.	1.1.1 Students will achieve programmatic learning outcomes.	Student presentations will be required throughout the course work in the Family Studies major.	All Family Studies majors taking FS 419- Research in Family Studies	Fall	Students must receive a grade of 80% or above on the oral presentation of their research projects.

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

**Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (face-to-face, online)

***Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

Assessment Cycle

Analysis and Interpretation: December 2016
Improvement Actions: Completed by June 2017
Dissemination: Completed by June 2017

Year SLOs	15-16	16-17	17-18	18-19	19-20	20-21
1	x	x	x	x	x	x
2	x	x	x	x	x	x
3	x	x	x	x	x	x
4	x	x	x	x	x	x
5	x	x	x	x	x	x

Assessment Oversight

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