

CWU Student Learning Outcome Assessment Plan
 Department: Family and Consumer Sciences
 Program: Bachelor of Science Family and Consumer Sciences
 Specialization: Family Studies

Student Learning Outcomes (performance, knowledge, attitudes)	Related Program/ Departmental Goals	Related College Goals	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses-population)**	When Accessed (term,dates) ***	Standard of Mastery/Criterion of Achievement (How good does performance have to be)
1. Students will be able to identify strategies to promote healthy growth and development of individuals and families;	Goal 1 - Prepare students to be competitive in the human services industry, particularly in the areas of parent education, sexuality education, marriage education, relationship education, child and youth development, and aging services	Goal 1 - Provide for an outstanding academic and professional growth experience for students at all CWU locations. (CWU Goals 1,2,5)	Capstone Portfolio Child Observation Project Oral History Project	FCSF 405 All Sections FSCF 331 All Sections FCSF 435 All Sections	Seniors applying for graduation; F/Sp Midway through program; F/W/Sp/Su completion of FCSF 234; W	At least 90% of students will earn an A or B on assessments based on assignment expectations and requirements.

<p>2. Students will be able to execute family life education programs to assist families in identifying strengths and resources to enhance family resiliency during times of stress and crisis.</p>	<p>Goal 7 - Continue to develop Family Resource Center, connect with campus and community, engage students, and hire a program coordinator for the family resource center</p>	<p>Goal 4 - Build mutually beneficial partnerships with alumni, industry, professional groups, institutions, and the communities surrounding our campus locations. (CWU Goal 4)</p>	<p>Designing and implementing Family Life Education, Needs Assessment, Grant Writing, or Program Evaluation. Capstone Portfolio</p>	<p>FCSF 433 All Sections and/or FCSF 490 All Sections FCSF 405 All Sections</p>	<p>Seniors applying for graduation; F/Sp completion of 90 university credits, at least 10 major credits; Su</p>	<p>All students will successfully a) plan, develop, and implement a family life education program; b) co-author a grant; or c) complete a program evaluation in the local community.</p>
<p>3. Students will be able to plan, develop, and implement parenting, relationship, and/or sexuality education programs;</p>	<p>Goal 1 - Prepare students to be competitive in the human services industry, particularly in the areas of parent education, sexuality education, marriage education, relationship education, child and youth</p>	<p>Goal 1 - Provide for an outstanding academic and professional growth experience for students at all CWU locations. (CWU Goals 1,2,5)</p>	<p>Curriculum Development Curriculum Development Designing and implementing Family Life Education, Needs Assessment, Grant Writing, or</p>	<p>FCSF 336 All Sections FCSF 431 All Sections FCSF 433 All Sections</p>	<p>Midway through program, Fall and Spring Completion of FCSRF 337; when offered Seniors applying for graduation; F/Sp</p>	<p>Each student will successfully plan, develop, and implement at least one FLE program based on identified community needs and interests.</p>

	development, and aging services		Program Evaluation. Capstone Portfolio	FCSF 405 All Sections	Seniors applying for graduation; F/Sp	
4. Students will be able to critique family life within the context of a diverse society;	Goal 1 - Prepare students to be competitive in the human services industry, particularly in the areas of parent education, sexuality education, marriage education, relationship education, child and youth development, and aging services	Goal 2 - Prepare students to participate in an increasingly diverse economy and environment. (CWU Goal 6)	Culture and marriage project Family diversity project	FCSF 333 All Sections FCSF 434 All Sections	Midway through program, Su only Midway through program, Su only	At least 90% of students will earn an A or B on the culture and diversity projects. based on assignment expectations and requirements.
5. Students will be able to define professional practice of Family Life Education as per		Goal 2 - Prepare students to participate in an increasingly diverse economy and environment.	Case Analysis	FCSF 405 All Sections	Seniors applying for graduation; F/Sp	Given relevant case studies, students will be able to identify stakeholders, ethical issues,

the National Council of Family Relations (NCFR) Code of Ethics		(CWU Goal 6)				relevant facts, and suggest ethical solutions based on NCFR code of ethics.
6. Students will be able to explain the impact of the law and public policy on families	Goal 8 - Collaborate with community service agencies to help identify programming opportunities for children and families	Goal 1 - Provide for an outstanding academic and professional growth experience for students at all CWU locations. (CWU Goals 1,2,5)	Family Impact Analysis	FCSF 334 All Sections	Midway through program; W	At least 90% of students will earn an A or B on the Family Impact Analysis based on assignment expectations and requirements.