Degree Program Student Learning Outcome Assessment Plan  
Department: Family and Consumer Sciences  
Program: BS- Family and Consumer Sciences: Career and Technical Education Teaching  
Revised Fall 2015

<table>
<thead>
<tr>
<th>Student Learning Outcome (performance, knowledge, attitudes)</th>
<th>Related CWU Strategic Outcome(s)</th>
<th>Method(s) of Assessment (What is the assessment?)*</th>
<th>Who Assessed (Students from what courses - population)**</th>
<th>When Assessed (term, dates)***</th>
<th>Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)</th>
</tr>
</thead>
</table>
| 1. Demonstrate effective oral and written communication skills | 1.1.1 Students will achieve programmatic learning outcomes. | Written reflection and oral presentation, exit portfolio (portfolio will include numerous oral and written examples of work from courses in major)  
In addition, students complete a resume, cover letter, and complete a mock interview. | Seniors | FCSG 405 | Each student will earn a satisfactory (or above) evaluation during portfolio presentation |
| 2. Demonstrate effective planning, preparation, and delivery of family and consumer science education lessons and plans. | 1.1.1 Students will achieve programmatic learning outcomes. | Develop and deliver a lesson on an approved education topic  
Senior portfolio and/or EdTPA assessment which includes student selected work from professional education sequence to include in portfolio | Juniors or seniors | FCSE 326  
FCSE 426  
Professional Education Program | Each student will earn a score of 80% or higher on development of FCSE lesson plan  
Each student will earn a score of 80% or higher on delivery of FCSE teaching demonstration  
Each student will earn a satisfactory (C or better) grade from professional education courses |
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<td>3. Demonstrate the ability to meet the diverse needs of individuals, families, and communities in FCSE content areas.</td>
<td>1.1.1 Students will achieve programmatic learning outcomes.</td>
<td>Complete written assignments, projects, and tests related to the content area while enrolled in courses. Completion of electronic portfolio using LiveText</td>
<td>Sophomores, juniors and seniors Students accepted in education program</td>
<td>FCSE 371 FCSE 472 FCSA 351 FCSA 355 FS 337 FS 234 FS 232 FCSG 320 FS 336 NUTR 240 NUTR 101 FCSH 367</td>
<td>All graduates major GPA at or above 3.0 All graduates presenting portfolio will meet or exceed standards</td>
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<td>4. Demonstrate competence in at least five of the eight major areas of the FCS discipline</td>
<td>1.1.1 Students will achieve programmatic learning outcomes.</td>
<td>Complete written assignments, projects, and tests related to the content area while enrolled in courses. West E exam for FCSE</td>
<td>Juniors and seniors</td>
<td>FCSE 371 FCSE 472 FCSA 351 FCSA 355 FS 337 FS 234 FS 232 FCSG 320 FS 336 NUTR 240 NUTR 101 FCSH 367</td>
<td>All graduates major GPA at or above 3.0 Average score on FCS portion of West E exam at or above national average</td>
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<td>5. Demonstrate, practice, and use safety principles according to current industry and public schools</td>
<td>1.1.1 Students will achieve programmatic learning outcomes.</td>
<td>Safety content</td>
<td>Juniors and seniors</td>
<td>OCED 410</td>
<td>All graduates major GPA at or above 3.0</td>
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<td>6. Demonstrate familiarity with the concepts, theoretical perspectives, and historic trends in Career and Technical Education (CTE).</td>
<td>1.1.1 Students will achieve programmatic learning outcomes.</td>
<td>Course grade from OCED 410 West E exam for FCSE</td>
<td>Juniors and seniors</td>
<td>OCED 410</td>
<td>Each student will earn a C or better from OCED 410 Average score on FCSE portion of West E exam at or above national average</td>
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<td>7. Students are committed to ongoing personal and professional development through participation in club activities and professional membership</td>
<td>1.1.1 Students will achieve programmatic learning outcomes</td>
<td>Professional development assignment Yes/no student participates in activity Membership in clubs and professional memberships Professional association conference attendance</td>
<td>Students who are in the major</td>
<td>Annually at end of academic year</td>
<td>100% of students complete professional development plan Every student participates in at least one workshop, competition, conference, and/or CTSO and/or professional association event before graduation At least 50% of FCSE students will be members of a CTE-related professional association.</td>
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*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature.

**Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (e.g. online, face-to-face, hybrid)

***Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)
Assessment Cycle

Analysis and Interpretation: December
Improvement Actions: Completed by June
Dissemination: Completed by June

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<tr>
<th>Year</th>
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<th>15-16</th>
<th>16-17</th>
<th>17-18</th>
<th>18-19</th>
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Assessment Oversight

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<tr>
<th>Name</th>
<th>Department Affiliation</th>
<th>Email Address</th>
<th>Phone Number</th>
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<tbody>
<tr>
<td>Jodi Musser</td>
<td>Family and Consumer Sciences</td>
<td><a href="mailto:musserj@cwu.edu">musserj@cwu.edu</a></td>
<td>X2773</td>
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