



Central Washington University

Degree Program Student Learning Outcome Assessment Plan

Department: Family and Consumer Sciences

Program: BS- Family and Consumer Sciences: Career and Technical Education Teaching

Revised Fall 2015

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) http://www.cwu.edu/strategic-planning/	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
1. Demonstrate effective oral and written communication skills	1.1.1 Students will achieve programmatic learning outcomes.	Written reflection and oral presentation, exit portfolio (portfolio will include numerous oral and written examples of work from courses in major) In addition, students complete a resume, cover letter, and complete a mock interview.	Seniors	FCSG 405	Each student will earn a satisfactory (or above) evaluation during portfolio presentation
2. Demonstrate effective planning, preparation, and delivery of family and consumer science education lessons and plans.	1.1.1 Students will achieve programmatic learning outcomes.	Develop and deliver a lesson on an approved education topic Senior portfolio and/or EdTPA assessment which includes student selected work from professional education sequence to include in portfolio	Juniors or seniors	FCSE 326 FCSE 426 Professional Education Program	Each student will earn a score of 80% or higher on development of FCSE lesson plan Each student will earn a score of 80% or higher on delivery of FCSE teaching demonstration Each student will earn a satisfactory (C or better) grade from professional education courses

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) http://www.cwu.edu/sstrategic-planning/	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
3. Demonstrate the ability to meet the diverse needs of individuals, families, and communities in FCSE content areas.	1.1.1 Students will achieve programmatic learning outcomes.	Complete written assignments, projects, and tests related to the content area while enrolled in courses. Completion of electronic portfolio using LiveText	Sophomores, juniors and seniors Students accepted in education program	FCSE 371 FCSE 472 FCSA 351 FCSA 355 FS 337 FS 234 FS 232 FCSG 320 FS 336 NUTR 240 NUTR 101 FCSH 367	All graduates major GPA at or above 3.0 All graduates presenting portfolio will meet or exceed standards
4. Demonstrate competence in at least five of the eight major areas of the FCS discipline <ul style="list-style-type: none"> • Nutrition • Child Development • Family and Parenting • Wellness • Personal Finance • Consumerism • Life Management • Interpersonal Relationships 	1.1.1 Students will achieve programmatic learning outcomes.	Complete written assignments, projects, and tests related to the content area while enrolled in courses. West E exam for FCSE	Juniors and seniors	FCSE 371 FCSE 472 FCSA 351 FCSA 355 FS 337 FS 234 FS 232 FCSG 320 FS 336 NUTR 240 NUTR 101 FCSH 367	All graduates major GPA at or above 3.0 Average score on FCS portion of West E exam at or above national average
5. Demonstrate, practice, and use safety principles according to current industry and public schools	1.1.1 Students will achieve programmatic learning outcomes.	Safety content	Juniors and seniors	OCED 410	All graduates major GPA at or above 3.0

6. Demonstrate familiarity with the concepts, theoretical perspectives, and historic trends in Career and Technical Education (CTE).	1.1.1 Students will achieve programmatic learning outcomes.	Course grade from OCED 410 West E exam for FCSE	Juniors and seniors	OCED 410	Each student will earn a C or better from OCED 410 Average score on FCSE portion of West E exam at or above national average
7. Students are committed to ongoing personal and professional development through participation in club activities and professional membership	1.1.1 Students will achieve programmatic learning outcomes	Professional development assignment Yes/no student participates in activity Membership in clubs and professional memberships Professional association conference attendance	Students who are in the major	Annually at end of academic year	100% of students complete professional development plan Every student participates in at least one workshop, competition, conference, and/or CTSO and/or professional association event before graduation At least 50% of FCSE students will be members of a CTE-related professional association.

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature.
**Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (e.g. online, face-to-face, hybrid)
***Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

Assessment Cycle

Analysis and Interpretation: December

Improvement Actions: Completed by June

Dissemination: Completed by June

Year SLOs	15-16	16-17	17-18	18-19	19-20	20-21
1	✓			✓		
2	✓			✓		
3		✓			✓	
4		✓			✓	
5		✓			✓	
6			✓			✓
7			✓			✓

Assessment Oversight

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