CWU Department/Program Assessment Plan Preparation Form
Department: Family and Consumer Sciences
Program: Bachelor of Science Family and Consumer Sciences
Specialization: Family and Consumer Sciences Education

Department/Prog ram Goals	Related College Goals	Related University Goals	Method(s) of Assessment (What is the assessment?)	Who/What Assessed (population, item)	When Accessed (term, dates)	Criterion of Achievement (Expectations of how good things should be)
Students will demonstrate professional behavior	Provide for an outstanding academic and professional growth experience for studentsProvide professional, high-quality staffing, facilities, technologies, and resources to ensure the highest levels of academic and professional development	Maintain and strengthen an outstanding academic and student life on the Ellensburg campusStrengthen and further diversify our funding base and strengthen infrastructure to support academic and student programs	Self assessment; professional association participation; officer and committee appointment; daily discussions; interviews; presentation; reading	Professional association participation; FCSE 422; FCSE 421; FCSE 326; FCSE 426; OCED 410	Fall; Winter; Spring; Summer Beginning, middle, and end of program	At least a "C" in every class; an overall 3.0 grade point average is required for endorsement in FCS Ed. Completion of the West E exam
Students will demonstrate knowledge and skills for teaching	Provide for an outstanding academic and professional	Maintain and strengthen and outstanding academic and	Self assessment; daily discussions; interviews;	FCSE 421; FCSE 422; FCSE 426; FCSE 326;	Fall; Winter; Spring; Summer Beginning,	At least a "C" in every class; an overall 3.0 grade point average is

FCS .	growth experience for studentsProvide professional, high-quality staffing, facilities, technologies, and resources to ensure the highest levels of academic and professional development	student life on the Ellensburg campusStrengthen and further diversify our funding base and strengthen infrastructure to support academic and student programs	presentations; lesson plans; group assignments; peer assessment; reading	OCED 410	middle, and end of program	required for endorsement in FCS Ed. Completion of the West E exam
Utilize varied	Prepare students	Build inclusive	Self assessment;	FCSE 326;	Fall; Winter;	At least a "C" in
instructional	to participate in	and diverse	daily	FCSE 421;	Spring; Summer	every class; an
strategies to ensure	an increasingly	campus	discussions;	FCSE 422;	<u> </u>	overall 3.0 grade
the critical	diverse economy	communities and	interviews;	FCSE 426;	Beginning,	point average is
thinking of	and environment	promote	presentations;	OCED 410;	middle, and end	required for
students		intellectual	lesson plans;	FCSC 472;	of program	endorsement in
		inquiry and	group	FCSA 351;		FCS Ed.
		encourage	assignments;	FCSF 234; FCSF		0 1 0.1
		civility, mutual	problems solving	235; FCSH 336		Completion of the
		respect and	paper; peer			West E exam
		cooperation	assessment; reading			
Share innovative	Recruit and retain	Achieve regional	Self assessment;	Presentations;	Fall; Winter;	At least a "C" in
models and	a diverse and	and national	daily	publications	Spring; Summer	every class; an
program	highly qualified	prominence for	discussions;	Pacifications	Spinis, sami	overall 3.0 grade
accomplishments	faculty to develop	the university	interviews;		Beginning,	point average is
with the profession	and sustain		presentations;		middle, and end	required for

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	prominent		lesson plans;		of program	endorsement in
	programs		group		Z Z	FCS Ed.
			assignments;			
			peer assessment;			Completion of the
			reading			West E exam
Develop	Build mutually	Build mutually	Self assessment;	BOD Service;	Fall; Winter;	At least a "C" in
partnership	beneficial	beneficial	daily	State convention	Spring; Summer	every class; an
activities with	partnerships with	partnerships with	discussions;	service; WAVA		overall 3.0 grade
FCCLA, Careers	alumni, industry,	the public sector,	interviews;	service; WAFCS	Beginning,	point average is
in Ed. and Teacher	professional	industry,	presentations;	service;	middle, and end	required for
Academies	groups,	professional	lesson plans;	WAFACSE	of program	endorsement in
	institutions and	groups,	group	service;	• •	FCS Ed.
	the communities	institutions, and	assignments;	articulation		
	surrounding our	the communities	peer assessment;	agreements		Completion of th
	campus locations	surrounding our	reading	7		West E exam
	_	campus location	_			