

CWU Department/Program Assessment Plan Preparation Form
 Department: Family and Consumer Sciences
 Program: Bachelor of Science Family and Consumer Sciences
 Specialization: Family and Consumer Sciences Education

Department/Program Goals	Related College Goals	Related University Goals	Method(s) of Assessment (What is the assessment?)	Who/What Assessed (population, item)	When Accessed (term, dates)	Criterion of Achievement (Expectations of how good things should be)
Students will demonstrate professional behavior	--Provide for an outstanding academic and professional growth experience for students --Provide professional, high-quality staffing, facilities, technologies, and resources to ensure the highest levels of academic and professional development	--Maintain and strengthen an outstanding academic and student life on the Ellensburg campus --Strengthen and further diversify our funding base and strengthen infrastructure to support academic and student programs	Self assessment; professional association participation; officer and committee appointment; daily discussions; interviews; presentation; reading	Professional association participation; FCSE 422; FCSE 421; FCSE 326; FCSE 426; OCED 410	Fall; Winter; Spring; Summer Beginning, middle, and end of program	At least a "C" in every class; an overall 3.0 grade point average is required for endorsement in FCS Ed. Completion of the West E exam
Students will demonstrate knowledge and skills for teaching	--Provide for an outstanding academic and professional	--Maintain and strengthen and outstanding academic and	Self assessment; daily discussions; interviews;	FCSE 421; FCSE 422; FCSE 426; FCSE 326;	Fall; Winter; Spring; Summer Beginning,	At least a "C" in every class; an overall 3.0 grade point average is

FCS	growth experience for students --Provide professional, high-quality staffing, facilities, technologies, and resources to ensure the highest levels of academic and professional development	student life on the Ellensburg campus --Strengthen and further diversify our funding base and strengthen infrastructure to support academic and student programs	presentations; lesson plans; group assignments; peer assessment; reading	OCED 410	middle, and end of program	required for endorsement in FCS Ed. Completion of the West E exam
Utilize varied instructional strategies to ensure the critical thinking of students	Prepare students to participate in an increasingly diverse economy and environment	Build inclusive and diverse campus communities and promote intellectual inquiry and encourage civility, mutual respect and cooperation	Self assessment; daily discussions; interviews; presentations; lesson plans; group assignments; problems solving paper; peer assessment; reading	FCSE 326; FCSE 421; FCSE 422; FCSE 426; OCED 410; FCSC 472; FCSA 351; FCSF 234; FCSF 235; FCSH 336	Fall; Winter; Spring; Summer Beginning, middle, and end of program	At least a "C" in every class; an overall 3.0 grade point average is required for endorsement in FCS Ed. Completion of the West E exam
Share innovative models and program accomplishments with the profession	Recruit and retain a diverse and highly qualified faculty to develop and sustain	Achieve regional and national prominence for the university	Self assessment; daily discussions; interviews; presentations;	Presentations; publications	Fall; Winter; Spring; Summer Beginning, middle, and end	At least a "C" in every class; an overall 3.0 grade point average is required for

	prominent programs		lesson plans; group assignments; peer assessment; reading		of program	endorsement in FCS Ed. Completion of the West E exam
Develop partnership activities with FCCLA, Careers in Ed. and Teacher Academies	Build mutually beneficial partnerships with alumni, industry, professional groups, institutions and the communities surrounding our campus locations	Build mutually beneficial partnerships with the public sector, industry, professional groups, institutions, and the communities surrounding our campus location	Self assessment; daily discussions; interviews; presentations; lesson plans; group assignments; peer assessment; reading	BOD Service; State convention service; WAVA service; WAFCS service; WAFACSE service; articulation agreements	Fall; Winter; Spring; Summer Beginning, middle, and end of program	At least a "C" in every class; an overall 3.0 grade point average is required for endorsement in FCS Ed. Completion of the West E exam