



Student Learning Outcome Assessment Plan

Department: TEACH
Degree Program: Early Childhood Education

Revised Winter 2016

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) http://www.cwu.edu/strategic-planning/	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)** Students in the following courses:	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
1. Students can apply specific content understanding, theoretical knowledge, and interdisciplinary teaching practices to plan, instruct, assess, analyze, and reflect upon standards-based instruction	1.1.1 Students will achieve programmatic learning outcomes.	Observations, exams, and individual assignments	EDEC 312,313, 314, 321, 411, 412, 424, 432	In sequential order as student progresses with cohort	Meets instructor criteria for assignments Minimum of grade of “C” in specific course Minimum GPA of 3.00 overall
2. Students demonstrate appropriate professionalism in all aspects: Oral and written communication, collaboration, behavior, expressions, and attire relevant to working with children, parents, and professional colleagues in a school setting.	1.1.1 Students will achieve programmatic learning outcomes. 1.1.3 Students and faculty will be increasingly engaged in the learning process in and outside of the classroom. 4.1.2 Increase the number of collaborations and partnerships with external community	Student's self-analysis and professional improvement/growth plan. Teaching performance within internship placement Written reflections and improvement plans Midterm and final assessment from cooperating teacher and supervisor	EDEC: 306, 307, 312,314, 321, 412, 322, 422, 411, 424 (Courses with field experience component)	In sequential order as student progresses with cohort	Meets instructor criteria for assignments Minimum of grade of “C” in specific course Minimum GPA of 3.00 overall

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	entities and organizations.				
3. Students will use their learning to independently create and manage a purposeful and intentional learning environment	1.1.1 Students will achieve programmatic learning outcomes.	Observations, exams, and individual assignments Teaching performance within field experience placement Written reflections and improvement plans	EDEC: 307, 313, 314, 321, 412, 322, 422, 411, 424	In sequential order as student progresses with cohort	Meets instructor criteria for assignments Minimum of grade of “C” in specific course Minimum GPA of 3.00 overall
4. Students will independently create and effectively deliver responsive and relevant curriculum	1.1.1 Students will achieve programmatic learning outcomes. 1.1.3 Students and faculty will be increasingly engaged in the learning process in and outside of the classroom. 4.1.2 Increase the number of collaborations and partnerships with external community entities and organizations.	Teaching performance within internship placement Written reflections and improvement plans, <u>M</u> idterm and final assessment from cooperating teacher	EDEC: 492/3	ECE practicum; end of program	Meets instructor criteria for assignments Minimum of grade of “C” in specific course Minimum GPA of 3.00 overall Review of portfolio by outside professional
5. Students will engage in the continual development of a professional growth plan with reflective adjustment.	1.1.1 Students will achieve programmatic learning outcomes. 1.1.3 Students and faculty will be increasingly engaged in the learning process in and	Student's self-analysis and professional improvement/growth plan Written reflections and improvement plans <u>M</u> idterm and final assessment from cooperating teacher and supervisor	EDEC: 306,312, 412, 422, 432, 492/93	PGP is created in early courses, revised in others, and finalized during practicum	Meets instructor criteria for assignments Review of portfolio by outside professional Student develops and maintains a professional document that will serve as a basis for future reflection and growth

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	outside of the classroom.	Final product placed in professional portfolio			
6. Students will understand and implement the unique requirements of developmentally appropriate practice and domain-based learning with young children in theoretical and authentic settings.	1.1.1 Students will achieve programmatic learning outcomes. 1.1.3 Students and faculty will be increasingly engaged in the learning process in and outside of the classroom. 4.1.2 Increase the number of collaborations and partnerships with external community entities and organizations.	Observations, exams, and individual assignments Teaching performance within field experience placement Written reflections and improvement plans	ALL EDEC COURSES	As a basic construct of early childhood education, this SLO is embedded in all coursework.	Meets instructor criteria for assignments Minimum of grade of "C" in specific course Minimum GPA of 3.00 overall

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

**Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (face-to-face, online)

***Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

rev. 12/15

SLO Assessment plan created by ECE staff: November/December 2015

Assessment Cycle

Analysis and Interpretation: December
Improvement Actions: Completed by June
Dissemination: Completed by June

Year SLOs	15-16	16-17	17-18	18-19	19-20	20-21
1	x	x	x	x	x	x
2	x	x	x	x	x	x
3	x	x	x	x	x	x
4	x	x	x	x	x	x
5	x	x	x	x	x	x
6	x	x	x	x	x	x

Assessment Oversight

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