



# Central Washington University

Degree Program Student Learning Outcome Assessment Plan

Department: TEACH

Program: Early Childhood Education

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) <a href="http://www.cwu.edu/strategic-planning/">http://www.cwu.edu/strategic-planning/</a>	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
1. Establish and maintain a personal growth plan.	1.1.1 Students will achieve programmatic learning outcomes.	Evaluative review.	Self and faculty.	Establish 1 <sup>st</sup> quarter of ECE program.  Maintain throughout program.  Review 2 <sup>nd</sup> & 4 <sup>th</sup> quarters of ECE program.	100% complete.
2. Differentiate learning developmentally, with regard to cultural responsiveness.	1.1.1 Students will achieve programmatic learning outcomes.	Observation of student participation, quality of course assignments, and LiveText.	Self, peers, and faculty.	Throughout ECE coursework.	3.0 GPA or higher.
3. Develop early childhood content knowledge.	1.1.1 Students will achieve programmatic learning outcomes.	State, teaching  Endorsement, exam.	Washington State.	Upon student eligibility and registration for state exam.	Per Washington State performance expectations.

<b>Student Learning Outcome (performance, knowledge, attitudes)</b>	<b>Related CWU Strategic Outcome(s)</b> <a href="http://www.cwu.edu/strategic-planning/">http://www.cwu.edu/strategic-planning/</a>	<b>Method(s) of Assessment (What is the assessment?)*</b>	<b>Who Assessed (Students from what courses - population)**</b>	<b>When Assessed (term, dates)***</b>	<b>Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)</b>
4. Utilize the cycle of teaching and learning.		Observation of student participation, quality of course assignments, and LiveText.	Self, peers, and faculty.	Throughout ECE coursework.	3.0 GPA or higher.
5. Complete ECE level practicum experience.		Observation  Mid term evaluation.  Final evaluation.	Practicum Supervisor  Self and Cooperating Teacher  Cooperating Teacher	Final quarter of ECE program during EDEC 493.	Satisfactorily.
6. Create a personalized professional portfolio.		An interview.	Peers, faculty, and community members.	EDEC 492: 5 <sup>th</sup> quarter of ECE program.	95% complete.

\*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature.  
 \*\*Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (e.g. online, face-to-face, hybrid)  
 \*\*\*Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

rev. 12/14

### Assessment Cycle

<b>Year</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>
<b>SLOs</b>						
<b>1</b>	x	x	x	x	x	x
<b>2</b>	x	x	x	x	x	x
<b>3</b>	x	x	x	x	x	x

<b>4</b>	<b>x</b>	<b>x</b>	<b>x</b>	<b>x</b>	<b>x</b>	<b>x</b>
<b>5</b>	<b>x</b>	<b>x</b>	<b>x</b>	<b>x</b>	<b>x</b>	<b>x</b>
<b>6</b>	<b>x</b>	<b>x</b>	<b>x</b>	<b>x</b>	<b>x</b>	<b>x</b>

**Assessment Oversight**

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