

**Central Washington University College of Education and Professional Studies TEACH Department**

**EARLY CHILDHOOD EDUCATION PROGRAM LEARNER OUTCOMES**

<b>Student Learning Outcomes (knowledge, skills, attitudes)</b>	<b>Method(s) of Assessment (What is the assessment?)*</b>	<b>Who Assessed (Students from what courses – population)**</b>	<b>When Assessed (term, dates) ***</b>	<b>Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)</b>
1. Establish and maintain a personal growth plan.	Evaluative review.	Self and faculty.	Establish 1 <sup>st</sup> quarter of ECE program. Maintain throughout program. Review 2 <sup>nd</sup> & 4 <sup>th</sup> quarters of ECE program.	100% complete.
2. Differentiate learning developmentally, with regard to cultural responsiveness.	Observation of student participation, quality of course assignments, and LiveText.	Self, peers, and faculty.	Throughout ECE coursework.	3.0 GPA or higher.
3. Develop early childhood content knowledge.	State, teaching Endorsement, exam.	Washington State.	Upon student eligibility and registration for state exam.	Per Washington State performance expectations.
4. Utilize the cycle of teaching and learning.	Observation of student participation, quality of course assignments, and LiveText.	Self, peers, and faculty.	Throughout ECE coursework.	3.0 GPA or higher.
5. Complete ECE level practicum experience.	Observation Mid term evaluation.  Final evaluation.	Practicum Supervisor Self and Cooperating Teacher Cooperating Teacher	Final quarter of ECE program during EDEC 493.	Satisfactorily.
6. Create a personalized professional portfolio.	An interview.	Peers, faculty, and community members.	EDEC 492: 5 <sup>th</sup> quarter of ECE program.	95% complete.