### CWU Student Learning Outcome Assessment Plan Preparation Form

<table>
<thead>
<tr>
<th>Student Learning Outcomes (knowledge, skills, attitudes)</th>
<th>Method(s) of Assessment (What is the assessment?)*</th>
<th>Who Assessed (Students from what courses - population)**</th>
<th>When Assessed (term, dates) ***</th>
<th>Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)</th>
</tr>
</thead>
</table>
| 1. Demonstrate the ability to engage in leadership activities in a community setting. | 1. Assessment of Online Learning  
2. Examination  
3. Written projects | Faculty members assessed students in the various courses. | Students were assessed during the 2012-2013 academic year. | All candidates have to achieve a B grade and above to show mastery of the knowledge, skills, and attitudes. |
| 2. Demonstrate the ability to facilitate leadership development. | 1. Assessment of Online Learning  
2. Examination  
3. Written projects | Faculty members assessed students in the various courses. | Students were assessed during the 2012-2013 academic year. | All candidates have to achieve a B grade and above to show mastery of the knowledge, skills, and attitudes. |
| 3. Demonstrate the ability to understand and apply the values of diversity, social justice, and ethical principles in society. | 1. Assessment of Online Learning  
2. Examination  
3. Written projects | Faculty members assessed students in the various courses. | Students were assessed during the 2012-2013 academic year. | All candidates have to achieve a B grade and above to show mastery of the knowledge, skills, and attitudes. |
| 4. Demonstrate best practices in higher educational leadership by integrating the knowledge of leadership theory, organizational and group dynamics, finance, and program evaluation. | 1. Assessment of Online Learning  
2. Examination  
3. Written projects | Faculty members assessed students in the various courses. | Students were assessed during the 2012-2013 academic year. | All candidates have to achieve a B grade and above to show mastery of the knowledge, skills, and attitudes. |

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

**Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers - see NWCCU standard 2.B.2)

***Timing of assessment should be identified at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)