

CWU Department/Program Assessment Plan Preparation Form

Department: Education

Program: Bachelor of Arts in Education

Department/Program Goals	Related College Goals	Related University Goals	Method(s) of Assessment (What is the assessment?)	Who/What Assessed (population, item)	When Assessed (term, dates)	Criterion of Achievement (Expectation of how good things should be?)
1. Graduates will be prepared to be outstanding educational leaders and facilitators of learning	Goals 1 “outstanding academic and professional growth experience” & 2 “participate in an increasingly diverse and environment”	Goals I & II: “outstanding academic life”	Students will be evaluated by professors and instructors using program approved electronic rubrics.	All students will prepare formal lesson plans.	Fall, Winter, Spring terms	All student learning outcomes that use direct measures meet established criterion levels (see SLO plan).
2. Graduates will demonstrate the knowledge and skill necessary to educate and work within a diverse school population.	Goals 1 “outstanding academic and professional growth experience” & 2 “participate in an increasingly diverse and environment”	Goals I & II: “...outstanding academic life...” Goal VI: “Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation.”	Students will be evaluated by trained observers using the Department of Education “Student Teacher Final Evaluation.”	All students will be assessed during student teaching.	Fall, Winter, Spring terms.	At least 90% of all completing students will earn a rating “3” or above in all learner outcome areas students will pass all sections of the Student Teacher Final Evaluation.
3. Faculty members will demonstrate professional	Goal 3 “Recruit and	Goal V: “Achieve	Faculty participation in local, state, regional,	Faculty participation in conferences;	Fall (deadline for Activities	At least 85% of Tenure/Tenure Track faculty will present at a

development.	retain a diverse and highly qualified faculty”	regional and national prominence for the university.”	national and international professional conferences and/or publication of original works as determined by annual Activities Report.	faculty publication records.	Report)	conference or have at least one publication each year. At least 50% of Non-Tenure Track Full Time faculty will present at a conference each year.
4. Faculty members will demonstrate service.	Goal 4 “Build mutually beneficial partnerships”	Goal IV: Build mutually beneficial partnerships with the public sector, industry, professional groups, institutions, and the communities surrounding our campuses.	Faculty participation in university, community and/or professional organizations as determined by annual Activities Report.	Tenure/Tenure Track faculty and their service.	Fall (deadline for Activities Report)	100% of Tenure/tenure Track faculty will document service in university, community, and/or professional organizations.

CWU Student Learning Outcome Assessment Plan Preparation Form

Department Education

Program: Bilingual Education/Teaching ESL

Student Learning Outcomes (performance, knowledge, attitudes)	Related Program/ Departmental Goals	Related College Goals	Related University Goals	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses – population)**	When Assessed (term, dates) ***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
1. Students will demonstrate the abilities needed to create and use effective lesson plans	Goals 1 & 2	Goals 1 & 2	Goals I, II & VI	Livetext assessment rubric	All students in EDBL 435: Bilingual Methods	Winter	Meets Standards
2. Students will demonstrate the abilities needed to effectively teach linguistically diverse students.	Goals 1 & 2	Goals 1 & 2	Goals I, II & VI	Livetext assessment rubric	All students in EDBL 492: Practicum	Fall, Winter, Spring quarters (nearing completion of program)	Meets Standards
3. Students will demonstrate an understanding of the contextual complexities needed in developing quality	Goals 1 & 2	Goals 1 & 2	Goal VI	Livetext assessment rubric	All students in EDBL 312: Foundations of Bilingual Education	Fall, Winter, Spring quarters	Meets Standards

programs for linguistically diverse students.							
---	--	--	--	--	--	--	--

CWU Student Learning Outcome Assessment Plan Preparation Form

Department: Education

Program: Teaching ESL

Student Learning Outcomes (performance, knowledge, attitudes)	Related Program/ Departmental Goals	Related College Goals	Related University Goals	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses – population)**	When Assessed (term, dates) ***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
1. Students will demonstrate the abilities needed to create and use effective lesson plans	Goals 1 & 2	Goals 1 & 2	Goals I, II & VI	Livertext assessment rubric	All students in EDBL 438: Teaching ESL	Fall, Winter, Spring quarters	Meets Standards
2. Students will demonstrate the abilities needed to effectively teach linguistically diverse students.	Goals 1 & 2	Goals 1 & 2	Goals I, II & VI	Livertext assessment rubric	All students in EDBL 492: Practicum	Fall, Winter, Spring quarters (nearing completion of program)	Meets Standards
3. Students will demonstrate an understanding of the	Goals 1 & 2	Goals 1 & 2	Goal VI	Livertext assessment rubric	All students in EDBL 312: Foundations of Bilingual Education	Fall, Winter, Spring quarters	Meets Standards

contextual complexities needed in developing quality programs for linguistically diverse students.							
--	--	--	--	--	--	--	--

CWU Department/Program Assessment Plan Preparation Form

Department: Education

Program: Master in Education in School Administration

Related Department/Program Goals	Related College Goals	Related University Goals	Method(s) of Assessment (What is the assessment?)	Who/What Assessed (population, items)	When Assessed (terms, dates)	Criterion of Achievement (Expectation of how good things should be?)
1. Graduates will be prepared to be outstanding educational leaders and facilitators of learning	Goals I & 2	Goals I, II & VI	Candidates will be evaluated by professors and lecturers using program approved electronic rubrics ISLLC standards class activities.	All candidates will create and utilize an electronic portfolio that addresses their professional growth plan	Fall, Winter, and Spring terms	All candidates performance outcomes are measured by the ISLLC standard rubrics.
2. Graduates will demonstrate the knowledge and skill necessary to be an effective education leader and work within a diverse school population.	Goal 1 & 2	Goals I, II, and VI	All candidates will be assessed during the quarter using the Livetext rubric and multiple classroom activities	All candidates will be assessed during the quarter using the Livetext rubric and multiple classroom activities	Fall, Winter, and Spring terms	All candidates will earn a “B” grade or higher to assure successful completion of the program.
3. Faculty members will demonstrate professional development.	Goal 5	Goals II & V	Faculty participation in local, state, regional, professional conferences and workshops. Contribution to	All faculty will be evaluated	Academic Year Activities Report	All faculty members will have at least attended one professional conference/workshop during the academic year.

			publications as reflected in the annual activities report.			
4. Faculty members will demonstrate quality instruction in their coursework.	Goal 5	Goal IV & V	Student evaluation of instructor, and faculty recommendation for promotion and tenure	All faculty will be evaluated at the end of the quarter using University-Diagnostic Feedback for Instructor	Fall, winter, and Spring	All faculty members will maintain an average score of 4.00 or higher on the SEOI.

Prepared 11/27/07

CWU Department/Program Assessment Plan Preparation Form

Department: Education

Residency Principal & Program Administrator Certificate

Related Department/Program Goals	Related College Goals	Related University Goals	Method(s) of Assessment (What is the assessment?)	Who/What Assessed (population, items)	When Assessed (terms, dates)	Criterion of Achievement (Expectation of how good things should be?)
1. Graduates will be prepared to be outstanding educational leaders and facilitators of learning	Goals I & 2	Goals I, II & VI	Candidates will be evaluated by professors, lecturers, and supervisors using program approved electronic rubrics of the ISLLC standards. Use Livetext to create electronic portfolios.	All candidates will create and utilize an electronic portfolio that addresses their professional growth plan.	Fall, Winter, and Spring terms	Satisfactory
2. Graduates will demonstrate the knowledge and skill necessary to be an effective education leader and work within a diverse school population.	Goal 1 & 2	Goals I, II, and VI	Candidates will be evaluated on leadership, understanding organizational theory and contrasting leadership v. management, and articulating power, authority and influence of the stakeholders	All candidates will be assessed each quarter using Livetext rubrics.	Fall, Winter, and Spring terms	Satisfactory
3. Faculty members will demonstrate professional development.	Goals 3 & 4	Goals II & V	Faculty participation in local, state, regional, professional conferences and workshops. Contribution to publications as reflected in the annual activities report.	All faculty	Academic Year Activities Report	All faculty members will have at least attended one professional conference/workshop during the academic year.
4. Faculty members will demonstrate quality instruction in their	Goals 3 & 4	Goal IV & V	Student evaluation of instructor using University-Diagnostic Feedback for Instructor.	All faculty will be evaluated at the end of the quarter using	Fall, winter, and Spring	All faculty members will maintain an average score of

coursework.				University- Diagnostic Feedback for Instructor		4.00 or higher on the SEOI.
-------------	--	--	--	--	--	-----------------------------

Prepared 11/27/07

CWU Student Learning Outcome Assessment Plan Preparation Form

Department Education

Program: Master in Education in School Administration

Student Learning Outcome (performance, knowledge, attitudes)	Related College Goals	Related University Goals	Method(s) of Assessment (What is the assessment?)	Who/What Assessed (population, items)	When Assessed (terms, dates)	Criterion of Achievement (Expectation of how good things should be?)
1. The student will demonstrates clear, convincing, and consistent evidence that the vision of the school is effectively communicated throughout the school year and in a variety of ways, and that the communication supports the success of all students.	Goals I & 2	Goals I, II & VI	Live text assessment rubrics	All students in EDAD 586: Principalship course	Fall	Meets Target
The student will demonstrate competencies in capitalizing on the diversity of the school community, to improve school programs, and meet diverse needs of all students.	Goal 1 & 2	Goals I, II, and VI	Live text assessment rubrics	All students in EDF 507 & EDAD 583: School and Community course	Winter	Meets Target
The student understands the importance of	Goals 1 & 2	Goals I, II & VI	Live text assessment rubrics	All students in EDAD 589: School Law	Summer	Meets Target

operating the organization within the law and how the law can be used to provide for the success of all students.				course		
The student will demonstrate educational research and development skills in designing and execution of research.	Goals 1 & 2	Goals I, II & VI	Thesis, Projects or Examination	All students in EDF 510: Educational Research and Development	Fall, Winter, Spring, Summer	Satisfactory

CWU Student Learning Outcome Assessment Plan Preparation Form

Department: Education

Program: Residency Principal & Program Administrator Certificate

School Leader (Student) Learning Outcome (performance, knowledge, attitudes)	Related College Goals	Related University Goals	Method(s) of Assessment (What is the assessment?)	Who/What Assessed (population, items)	When Assessed (terms, dates)	Criterion of Achievement (Expectation of how good things should be?)
The school leader models ethical conduct and integrity by participating in decision-making activities with students and teachers.	Goals I & 2	Goals I, II & VI	Live text assessment rubrics	All students in EDAD 692/693: Internship	Pre-Autumn, Fall, Winter, Spring	Meets Target
The school leader chairs, plans, and implements a school activity, and participates in the meetings and activities of the site-based committee.	Goal 1 & 2	Goals I, II, and VI	Live text assessment rubrics	All students in EDAD 692/693: Internship	Pre-Autumn, Fall, Winter, Spring	Meets Target
The school leader reviews the hiring process and participates in the selection of staff. Provides leadership regarding staff development planning or delivery for your	Goals 1 & 2	Goals I, II & VI	Live text assessment rubrics	All students in EDAD 692/693: Internship	Pre-Autumn, Fall, Winter, Spring	Meets Target

campus.						
The school leader assists in student discipline by working with actual student discipline cases, and provides leadership for assembly programs, graduation, new student orientation programs, or other student programs.	Goals 1 & 2	Goals I, II & VI	Thesis, Projects or Examination	All students in EDAD 692/693: Internship	Pre-Autumn, Fall, Winter, Spring,	Meets Target