



Student Learning Outcome Assessment Plan

Department: Health, Educational Administration, and Movement Studies
 Degree Program: MA School Administration

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) http://www.cwu.edu/strategic-planning/	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
1. The student will demonstrate clear, convincing, and consistent evidence that the vision of the school is effectively communicated throughout the school year and in a variety of ways, and that the communication supports the success of all students.	1.1.1 Students will achieve programmatic learning outcomes.	LiveText assessment rubrics	All students in EDAD 586: Principalship course	Fall	Met target: Reflection to support student success was done within the Standard 5 framework and connections were excellently made to own experiences and knowledge about the concepts or skills learned.
2. The student will demonstrate competencies in capitalizing on the diversity of the school community, to improve school programs, and meet diverse needs of all students.	1.1.1 Students will achieve programmatic learning outcomes.	LiveText assessment rubrics	All students in EDF 507 and EDAD 583: School and Community course	Winter	Met target: Description was very detailed. It included identified relevant concepts/skills learned to improve school programs and diverse needs of all students. Insightful perspectives provided.
3. The student understands the importance of operating the organization within the law and how the law can be used to provide for the success of all students.	1.1.1 Students will achieve programmatic learning outcomes.	LiveText assessment rubrics	All students in EDAD 589: School Law course	Summer	Met target: Evaluated the situation (case laws) in terms of whether it was problematic or effective in leadership work and assessed by faculty.

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4. The student will demonstrate educational research and development skills in designing and execution of research.	1.1.1 Students will achieve programmatic learning outcomes. 3.1.2 Sustain the number of courses that include research, scholarship, and creative expression skills as key outcomes.	Thesis, project, or examination	All students in EDF 510 Educational Research and Development and EDAD 700.	Fall, Winter, Spring, Summer	Met target: Applied skills of practical inquiry in a rigorous and systematic way to address problems of practice. Skills included locating and framing problems, acquiring, organizing, analyzing information, implementing, and evaluating decisions. Orally defended his/her findings at a scheduled meeting with faculty.

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

**Data needs to be collected and differentiated in location (Ellensburg campus) and modality (online)

***Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

rev 10/15

Assessment Cycle

Analysis and Interpretation: December
Improvement Actions: Completed by June
Dissemination: Completed by June

Year SLOs	15-16	16-17	17-18	18-19	19-20	20-21
1	x	x	x	x	x	x
2	x	x	x	x	x	x
3	x	x	x	x	x	x
4	x	x	x	x	x	x

Assessment Oversight

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