

contextual complexities needed in developing quality programs for linguistically diverse students.							
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CWU Department/Program Assessment Plan Preparation Form

Department: ~~Education~~ *Advanced Programs*

Program: **Master in Education in School Administration**

Related Department/Program Goals	Related College Goals	Related University Goals	Method(s) of Assessment (What is the assessment?)	Who/What Assessed (population, items)	When Assessed (terms, dates)	Criterion of Achievement (Expectation of how good things should be?)
1. Graduates will be prepared to be outstanding educational leaders and facilitators of learning	Goals I & 2	Goals I, II & VI	Candidates will be evaluated by professors and lecturers using program approved electronic rubrics ISLLC standards class activities.	All candidates will create and utilize an electronic portfolio that addresses their professional growth plan	Fall, Winter, and Spring terms	All candidates performance outcomes are measured by the ISLLC standard rubrics.
2. Graduates will demonstrate the knowledge and skill necessary to be an effective education leader and work within a diverse school population.	Goal 1 & 2	Goals I, II, and VI	All candidates will be assessed during the quarter using the Livetext rubric and multiple classroom activities	All candidates will be assessed during the quarter using the Livetext rubric and multiple classroom activities	Fall, Winter, and Spring terms	All candidates will earn a "B" grade or higher to assure successful completion of the program.
3. Faculty members will demonstrate professional development.	Goal 5	Goals II & V	Faculty participation in local, state, regional, professional conferences and workshops.	All faculty will be evaluated	Academic Year Activities Report	All faculty members will have at least attended one professional conference/workshop during the academic year.
Contribution to						

4. Faculty members will demonstrate quality instruction in their coursework.	Goal 5	Goal IV & V	publications as reflected in the annual activities report.	Student evaluation of instructor, and faculty recommendation for promotion and tenure	All faculty will be evaluated at the end of the quarter using University-Diagnostic Feedback for Instructor	Fall, winter, and Spring	All faculty members will maintain an average score of 4.00 or higher on the SEOI.
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Department ~~Education~~ *Advanced programs*

Program: Master in Education in School Administration

Student Learning Outcome (performance, knowledge, attitudes)	Related College Goals	Related University Goals	Method(s) of Assessment (What is the assessment?)	Who/What Assessed (population, items)	When Assessed (terms, dates)	Criterion of Achievement (Expectation of how good things should be?)
1. The student will demonstrate clear, convincing, and consistent evidence that the vision of the school is effectively communicated throughout the school year and in a variety of ways, and that the communication supports the success of all students.	Goals I & 2	Goals I, II & VI	Live text assessment rubrics	All students in EDAD 586: Principalship course	Fall	Meets Target
The student will demonstrate competencies in capitalizing on the diversity of the school community, to improve school programs, and meet diverse needs of all students.	Goal I & 2	Goals I, II, and VI	Live text assessment rubrics	All students in EDF 507 & EDAD 583: School and Community course	Winter	Meets Target
The student understands the importance of	Goals I & 2	Goals I, II & VI	Live text assessment rubrics	All students in EDAD 589: School Law	Summer	Meets Target

operating the organization within the law and how the law can be used to provide for the success of all students.				course		
The student will demonstrate educational research and development skills in designing and execution of research.	Goals 1 & 2	Goals I, II & VI	Thesis, Projects or Examination	All students in EDF 510: Educational Research and Development	Fall, Winter, Spring, Summer	Satisfactory