



Student Learning Outcome Assessment Plan

Department: Educational Foundations and Curriculum

Degree Program: MEd Master Teacher

Revised Fall 2015

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) <a href="http://www.cwu.edu/strategic-planning/">http://www.cwu.edu/strategic-planning/</a>	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
<p>Standard 1: Critical skills in general and content specific pedagogy</p> <p>1. Students will demonstrate competence in critical general and content specific pedagogy skills.</p>	<p>1.1 Students will achieve programmatic learning outcomes.</p>	<p>Assignments Class projects Quiz/Exam</p> <p>Thesis/project/exam oral and written defense</p>	<p>Online instructor for all required courses</p> <p>EDF 700</p> <p>All candidates in the Master Teacher Program are assessed at the end of their program. Candidates complete a capstone summative writing experience (thesis, project or exam) as well as undergo an oral comprehensive examination after completing a thesis, project, or written comprehensive examination. The oral portion of their examination includes a defense of their thesis, project, or written examination, as well as coursework taken for their master's program.</p> <p>In the event of an unsatisfactory oral defense of examination, a second examination may be scheduled upon the endorsement of the major department chair and with the</p>	<p>Beginning with first Quarter in program</p> <p>Quarter of enrollment and program completion</p>	<p>80% of pedagogical work will be proficient or above.</p> <p>100% of students' pedagogical work will meet pre-established proficiency criteria or receive a "pass" for all criteria.</p> <p>Candidates who complete their Thesis/project/exam oral and written defense assessment satisfactorily will earn a master's degree from the Master Teacher Program.</p> <p>Candidates whose culminating assessment is unsatisfactory will either engage in successful remediation or will fail to earn a master's degree from the Master Teacher Program.</p>

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			approval of the School of Graduate Studies and Research.		
<p>Standard 2: Highly developed oral and written communication skills</p> <p>2. Students will demonstrate competence in written communication at a master's level for research, writing and presentation skills.</p>	1.1 Students will achieve programmatic learning outcomes.	<p>Assignments Class projects Quiz/Exam</p> <p>Thesis/project/exam oral and written defense</p>	<p>Online instructor for all required courses</p> <p>EDF 700</p> <p>All candidates in the Master Teacher Program are assessed at the end of their program. Candidates complete a capstone summative writing experience (thesis, project or exam) as well as undergo an oral comprehensive examination after completing a thesis, project, or written comprehensive examination. The oral portion of their examination includes a defense of their thesis, project, or written examination, as well as coursework taken for their master's program.</p> <p>In the event of an unsatisfactory oral defense or examination, a second examination may be scheduled upon the endorsement of the major department chair and with the approval of the School of Graduate Studies and Research.</p>	<p>Beginning with first Quarter in program</p> <p>Quarter of enrollment and program completion</p>	<p>80% of written work will be proficient or above for all essay components.</p> <p>100% of students' written work will meet pre-establish proficiency criteria or receive a "pass" for all criteria.</p> <p>Candidates who complete their Thesis/project/exam oral and written defense assessment satisfactorily will earn a master's degree from the Master Teacher Program.</p> <p>Candidates whose culminating assessment is unsatisfactory will either engage in successful remediation or will fail to earn a master's degree from the Master Teacher Program.</p>
3. Students will create a culminating, professional practitioner-based thesis or project or take a comprehensive examination at a master's level aligned to their professional goals,	1.1 Students will achieve programmatic learning outcomes.	Thesis/project/exam oral and written defense	<p>All graduate students All courses related to students' area of emphasis. EDF 700</p> <p>All candidates in the Master Teacher Program are assessed at the</p>	As required courses are completed	<p>100% of students will be rated as "proficient" on thesis, project, or examination criteria or receive a "pass" for all criteria</p> <p>Candidates who complete their Thesis/project/exam oral and written defense assessment</p>

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demonstrating knowledge in their field(s) of study.			<p>end of their program. Candidates complete a capstone summative writing experience (thesis, project or exam) as well as undergo an oral comprehensive examination after completing a thesis, project, or written comprehensive examination. The oral portion of their examination includes a defense of their thesis, project, or written examination, as well as coursework taken for their master's program.</p> <p>In the event of an unsatisfactory oral defense or examination, a second examination may be scheduled upon the endorsement of the major department chair and with the approval of the School of Graduate Studies and Research.</p>		<p>satisfactorily will earn a master's degree from the Master Teacher Program.</p> <p>Candidates whose culminating assessment is unsatisfactory will either engage in successful remediation or will fail to earn a master's degree from the Master Teacher Program.</p>

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4. Students will demonstrate competency at a master's level in their chosen area(s) of emphasis.	1.1 Students will achieve programmatic learning outcomes.	Thesis/project/exam oral and written defense	<p>All graduate students All courses related to students' area of emphasis. EDF 700</p> <p>All candidates in the Master Teacher Program are assessed at the end of their program. Candidates complete a capstone summative writing experience (thesis, project or exam) as well as undergo an oral comprehensive examination after completing a thesis, project, or written comprehensive examination. The oral portion of their examination includes a defense of their thesis, project, or written examination, as well as coursework taken for their master's program.</p> <p>In the event of an unsatisfactory oral defense or examination, a second examination may be scheduled upon the endorsement of the major department chair and with the approval of the School of Graduate Studies and Research.</p>		<p>100% of students will be rated as "proficient" on thesis, project, or examination criteria or receive a "pass" for all criteria</p> <p>Candidates who complete their Thesis/project/exam oral and written defense assessment satisfactorily will earn a master's degree from the Master Teacher Program.</p> <p>Candidates whose culminating assessment is unsatisfactory will either engage in successful remediation or will fail to earn a master's degree from the Master Teacher Program.</p>

\*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

\*\*Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (face-to-face, online)

\*\*\*Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

rev. 11/14

### Assessment Cycle

Analysis and Interpretation: December  
Improvement Actions: Completed by June  
Dissemination: Completed by June

Year SLOs	15-16	16-17	17-18	18-19	19-20	20-21
1	x	x	x	x	x	x

2	x	x	x	x	x	x
3	x	x	x	x	x	x
4	x	x	x	x	x	x

**Assessment Oversight**

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