

**Department/Program Goal to Relevant College and University Strategic Goals
CWU Program Assessment Plan Preparation Form**

**Department: Department of Advanced Programs
Program: Master of Education, Instructional Leadership**

Department/ Program Goals	Related College Goals	Related University Goals	Method(s) of Assessment (What is the assessment?)	Who/What Assessed (population, items)	When Assessed (terms, dates)	Criterion of Achievement (Expectation of how good things should be?)
ISLLC Standards 1-6	Goals 1 & 2	Goals I, II & VI	Candidates will be evaluated by professors and lecturers using program approved electronic rubrics ISLLC standards class activities.	All candidates will create and utilize an electronic portfolio that addresses their professional growth plan	Fall, Winter, and Spring terms	Each candidate will perform at the satisfactory level of the ISLLC standards.
ISLLC Standards 1-6	Goal 1 & 2	Goals I, II, and VI	All candidates will be assessed during the quarter using the Livetext rubric and multiple classroom activities	All candidates will be assessed during the quarter using the Livetext rubric and multiple classroom activities	Fall, Winter, and Spring terms	All candidates will earn a "B" grade or higher to assure successful completion of the program.
ISLLC Standards 1-6	Goal 5	Goals II & V	Faculty participation in local, state, regional, professional conferences and workshops. Contribution to publications as reflected in the annual activities report.	All faculty will be evaluated	Academic Year Activities Report	All faculty members will have at least attended one professional conference/workshop during the academic year.
ISLLC Standards 1-6	Goal 5	Goal IV & V	Student evaluation of instructor, and faculty recommendation for promotion and tenure	All faculty will be evaluated at the end of the quarter using University-Diagnostic Feedback for Instructor	Fall, winter, and Spring	All faculty members will maintain an average score of 3.00 or higher on the SEOL.