



Student Learning Outcome Assessment Plan

Department: Health, Educational Administration, and Movement Studies  
 Degree Program: MEd-Higher Education

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) <a href="http://www.cwu.edu/strategic-planning/">http://www.cwu.edu/strategic-planning/</a>	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
1. The candidate demonstrates clear, convincing, and consistent evidence that the vision of the organization is effectively communicated throughout the year and in a variety of ways, and that the communication supports the success of all employees.	1.1.1 Students will achieve programmatic learning outcomes.	Assessment rubrics in Canvas	All students in EDHE 517 Leadership, Organizational Dynamics	Fall	Met target: Produced evidence (project) demonstrating the ability to engage in leadership activities in the community at the proficient level.
2. The candidate will demonstrate competencies in capitalizing on the diversity of the organization, to improve programs, and meet diverse needs of all employees.	1.1.1 Students will achieve programmatic learning outcomes.	Assessment rubrics in Canvas	All students in EDAD 577 Diversity Leadership & ADMG 485, Program Evaluation & Assessment	Winter	Met target: Produced evidence in the course works about understanding and applying values of diversity, social justice and ethical principles in society.
3. The candidate understands the importance of operating the organization within the law and how the law can be used to provide for the success of all employees.	1.1.1 Students will achieve programmatic learning outcomes.	Assessment rubrics in Canvas	All students in EDAD 589: School Law course	Summer	Met target: Evaluated the situation (case laws) in terms of whether it was problematic or effective in leadership work and assessed by faculty.

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4. The candidate will demonstrate knowledge of research and development skills in designing and execution of research.	1.1.1 Students will achieve programmatic learning outcomes.  3.1.2 Sustain the number of courses that include research, scholarship, and creative expression skills as key outcomes.	Capstone projects, Examination or Internship	All students in EDF 510: Educational Research and Development & EDAD 700 – Thesis/project/Exam	Fall, Winter, Spring, Summer	Met target: Applied skills of practical inquiry in a rigorous and systematic way to address problems of practice. Skills included locating and framing problems, acquiring, organizing, analyzing information, implementing, and evaluating decisions. Orally defended his/her findings at a scheduled meeting with faculty.

\*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

\*\*Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (face-to-face, online)

\*\*\*Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

rev. 10/15

### Assessment Cycle

Analysis and Interpretation: December  
Improvement Actions: Completed by June  
Dissemination: Completed by June

<b>Year SLOs</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>
<b>1</b>	x	x	x	x	x	x
<b>2</b>	x	x	x	x	x	x
<b>3</b>	x	x	x	x	x	x
<b>4</b>	x	x	x	x	x	x

### Assessment Oversight

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