

CWU Department/ Program Assessment Plan Preparation Form
Department: Advanced Programs

Program: Master of Higher Education - Assessment Matrix

Student Learning Outcome (performance, knowledge, attitudes)	Related College Goals	Related University Goals	Method(s) of Assessment (What is the assessment?)	Who/What Assessed (population, items)	When Assessed (terms, dates)	Criterion of Achievement (Expectation of how good things should be?)
1. The candidate demonstrates clear, convincing, and consistent evidence that the vision of the organization is effectively communicated throughout the year and in a variety of ways, and that the communication supports the success of all employees.	Goals I, 2 & 3	Goals I, II & VI	Assessment rubrics in Canvas	All students in EDAD: Leadership, Organizational Dynamics	Fall	Meets Target
The candidate will demonstrate competencies in capitalizing on the diversity of the organization, to improve programs, and meet diverse needs of all employees.	Goal 1, 2 & 3	Goals I, II, and VI	Assessment rubrics in Canvas	All students in EDAD 577 Diversity Leadership & ADMG 485, Program Evaluation & Assessment	Winter	Meets Target
The candidate understands the importance of operating the organization within the law and how the law can be used to provide for the success of all employees.	Goals 1, 2 & 3	Goals I, II & VI	Assessment rubrics in Canvas	All students in EDAD 589: School Law course	Summer	Meets Target
The candidate will demonstrate knowledge of research and development skills in designing and execution of research.	Goals 1, 2 & 3	Goals I, II & VI	Capstone projects, Examination or Internship	All students in EDF 510: Educational Research and Development	Fall, Winter, Spring, Summer	Satisfactory

Department: Advanced Programs

Program: Master of Higher Education - Leadership Goal Matrix

Related Department/Program Goals	Related College Goals	Related University Goals	Method(s) of Assessment (What is the assessment?)	Who/What Assessed (population, items)	When Assessed (terms, dates)	Criterion of Achievement (Expectation of how good things should be?)
Goals I, 2 & 3	Goals I & 2	Goals I, II & VI	Candidates will be evaluated by professors and lecturers using program approved electronic rubrics, standards class activities.	All candidates will create and utilize an electronic portfolio that addresses their professional growth plan.	Fall, Winter, and Spring terms	All candidates' performance outcomes are measured by the leadership standard rubrics.
Goal 1, 2 & 3	Goal 1 & 2	Goals I, II, and VI	All candidates will be assessed during the quarter using the rubric on Canvas and multiple classroom activities.	All candidates will be assessed during the quarter using the rubric on Canvas and multiple classroom activities.	Fall, Winter, and Spring terms	All candidates will earn a "B" grade or higher to assure successful completion of the program.
Goals 1, 2 & 3	Goal 5	Goals II & V	Faculty participation in local, state, regional, professional conferences and workshops. Contribution to publications as reflected in the annual activities report.	All faculty will be evaluated.	Academic Year Activities Report	All faculty members will have at least attended one professional conference/workshop during the academic year.
Goals 1, 2 & 3	Goal 5	Goal IV & V	Student evaluation of instructor, and faculty recommendation for promotion and tenure.	All faculty will be evaluated at the end of the quarter using University-Diagnostic Feedback for Instructor.	Fall, Winter, Spring & Summer	All faculty members will maintain an average score of 3.5 or higher on the SEOI.