

**CWU Department/Program Assessment Plan Preparation Form**

Department: Aviation

Program: Flight Technology (Airway Science, Flight Officer, Commercial Pilot, Aviation Management, and Aviation Maintenance Management)

<b>Department/Program Goals</b>	<b>Related College Goals</b>	<b>Related University Goals</b>	<b>Method(s) of Assessment</b>	<b>Who/What Assessed</b>	<b>When Assessed</b>	<b>Criterion of Achievement</b>
1. Students will demonstrate the knowledge, skills, and attitudes necessary to be successful in their chosen aviation field	<b>1</b> - Provide for an outstanding academic, professional growth experience for students at all CWU locations.	1. Maintain and strengthen an outstanding academic and student life on the Ellensburg Campus.  5. Achieve regional and national prominence for the university	Completion of appropriate FAA knowledge exams  Completion of appropriate FAA licenses and/or ratings  Successful performance in capstone classes  Participation in industry internships	Students  upon completion of:  Each FAA knowledge exam  Each stage of FAA training  Internships	Fall, Winter, Spring and Summer terms	80% of freshman and 90% of upper class students will pass FAA knowledge exams on first attempt  80% of freshman and 90% of upper class students will pass FAA stage exams on first attempt  A minimum 10% of program students will participate in industry internships
2. Faculty and students at Ellensburg and selected CWU centers will be actively involved in department and extracurricular activities/events	<b>2</b> –Prepare students to participate in an increasingly diverse economy and environment	1. Maintain and strengthen an outstanding academic and student life on the Ellensburg Campus.  2. Provide for an outstanding academic and student life at the university centers.  6. Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation.	Participation in CWU Aviation Living Learning Community  Participation in Alpha Eta Rho National Aviation Honor Society  Participation in local, regional, and national conferences, symposiums, and seminars	Students and faculty who:  Participate in the LLC  Participate in Alpha Eta Rho  Are enrolled in any local, state, regional, national, or international conference, symposium, or seminar  Present at local, regional, national, and international conferences, workshops, and symposiums	Fall, winter, and spring terms	50% of incoming freshmen, up to maximum available slots, will enroll in the LLC. Enrolled students will participate in a minimum of 80% of scheduled activities  50% of students will participate in Alpha Eta Rho  All faculty and at least 25% of majors attended a state, regional, or national conference.  A minimum of 50% of faculty will Present at local, regional, national, and international conferences, workshops, and symposiums each year

<p>3. Department will recruit and retain highly qualified faculty at Ellensburg and selected CWU centers to develop and provide program stability</p>	<p><b>3</b> – Recruit and retain a diverse and highly qualified faculty to develop and sustain prominent programs.</p>	<p>2. Provide for an outstanding academic and student life at the university centers.</p> <p>5. Achieve regional and national prominence for the university.</p>	<p>Retention of faculty who meet department, college, and university performance standards of teaching effectiveness, scholarship, and service</p>	<p>FTTT faculty at Ellensburg campus and Moses Lake Center</p> <p>FTNTT and lecturers</p>	<p>Fall, winter, and spring terms</p>	<p>Half of FT department faculty will be tenured</p> <p>FNTTT and lecturers will successfully complete yearly progress reports and implement teaching improvement strategies</p>
<p>4. Department will strengthen partnerships with industry, other higher education institutions, professional groups, alumni, government entities, and the communities surrounding our campus locations</p>	<p><b>4</b> – Build mutually beneficial partnerships with Alumni, industry, professional groups, institutions, and the communities surrounding our campus locations.</p>	<p>4. Build mutually beneficial partnerships with the public sector, industry, professional groups, institutions, and the communities surrounding our campus communities.</p> <p>6. Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation.</p>	<p>Articulation with Washington community colleges</p> <p>Direct-hire agreement with airline partners</p> <p>Affiliation with Federal Aviation Administration</p> <p>Affiliation with regional and national industry and aviation education entities</p> <p>Women’s ACES Academy</p>	<p>Students transferring from community colleges</p> <p>Alumni participating in Horizon Air Direct Hire program</p> <p>Faculty and students participating in ACES Academy</p> <p>Faculty involved in design and implementation of FAA programs, including TAA and FITS training</p>	<p>Fall, winter, and spring terms</p>	<p>Increase number of transfer/articulation agreements with Washington community colleges</p> <p>Begin implementation of FAA FITS into curriculum by 2009</p> <p>Department will play an active role in Air Washington Consortium</p> <p>Number of alumni hired by Horizon Air</p> <p>Aviation Advisory Board will convene by 2009</p> <p>Faculty will fund and conduct at least one ACES camp each summer</p>