



Central Washington University

Degree Program Student Learning Outcome Assessment Plan

Department: Economics

Program: BS-Economics

Revised Fall 2015

| Student Learning Outcome (performance, knowledge, attitudes) | Related CWU Strategic Outcome(s) http://www.cwu.edu/strategic-planning/ | Method(s) of Assessment (What is the assessment?)* | Who Assessed (Students from what courses - population)** | When Assessed (term, dates)*** | Standard of Mastery/ Criterion of Achievement (How good does performance have to be?) |
|---|---|--|--|---------------------------------|---|
| 1. Students demonstrate comprehension of microeconomic, macroeconomic and statistical concepts. | 1.1.1 Students will achieve programmatic learning outcomes. | 1. Econ 406 (Economics Assessment) complete homework assignments, quizzes and examinations as well as the major field test in economics. | Students enrolled in Econ 406 | Spring Quarter | Completion of Econ 406 with a grade of at least C-. 75% of students score the 50 th percentile or higher in the ETS field test overall. 75% of students score in the 50 th percentile or higher in the ETS microeconomics field test. 75% of students score in the 50 th percentile or higher in the ETS macroeconomics field test. |
| 2. Students are able to create and deliver effective oral presentations. | 1.1.1 Students will achieve programmatic learning outcomes. | 1. Econ 401 (Intermediate Microeconomics) includes individual student presentations. | Students enrolled in Econ 401 | Fall and Spring | 90% of students scored at acceptable or higher using economic department rubric for evaluating critical thinking |
| 3. Students written communication skills meet professional and industry standards. | 1.1.1 Students will achieve programmatic learning outcomes. | 1. Econ 402 (Intermediate Macroeconomics) and Econ 406 (Economics Assessment) include significant written assignments. | Students enrolled in Econ 402 Students enrolled in Econ 406 | Winter and Spring Spring | 90% of students scored at acceptable or higher using economic department rubric for evaluating critical thinking |
| 4. Students are able to integrate and critically assess economic information to make effective decisions. | 1.1.1 Students will achieve programmatic learning outcomes. | 1. Econ 402 (Intermediate Macroeconomics) and Econ 406 (Economics Assessment) include written | Students enrolled in Econ 402 Students enrolled in Econ 406 | Winter and Spring Spring | 90% of students scored at acceptable or higher using economic department rubric for evaluating critical thinking |

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|--|---|--|--|--------------------------------|---|
| | | assignments evaluated for critical thinking. | | | |

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature.
 **Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (e.g. online, face-to-face, hybrid)
 ***Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

rev. 12/14

Assessment Cycle

Analysis and Interpretation: December

Improvement Actions: Completed by June

Dissemination: Completed by June

| Year | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 |
|------|-------|-------|-------|-------|-------|-------|
| SLOs | | | | | | |
| 1 | X | | | | X | |
| 2 | | X | | | | X |
| 3 | | | X | | | |
| 4 | | | | X | | |

Assessment Oversight

| Name | Department Affiliation | Email Address | Phone Number |
|-------------|------------------------|--|--------------|
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