

CWU Student Learning Outcome Assessment Plan

Department of Accounting

Program: Master of Professional Accountancy

Student Learning Outcomes	Related Program/ Departmental Goals	Related College Goals	Related University Goals	Method(s) of Assessment	Who Assessed	When Assessed	Standard of Mastery/ Criterion of Achievement
1. To develop the entry-level knowledge and skills expected by the profession in the areas of auditing and attestation, financial accounting and reporting, regulation, business environment and concepts, and writing.	1. We help our students enter the public accounting profession by developing the entry-level knowledge and skills expected by the profession in the areas of auditing and attestation, financial accounting and reporting, regulation, business environment and concepts, and writing.	4 – To manage, deliver and evaluate effective instructional programs by each academic unit. To ensure faculty responsibility and involvement in activities that improve course content and teaching quality.	1. Maintain and strengthen an outstanding academic and student life on the Ellensburg Campus. 2. Provide for an outstanding academic and student life at the university centers. 5. Achieve regional and national prominence for the university.	Business Environment and Concepts: CPA Exam Regulation: CPA Exam Auditing and Attestation CPA Exam Financial Accounting CPA Exam	Students registered for CPA exam. Students registered for CPA exam. Students registered for CPA exam. Students registered for CPA exam.	January April May July after graduation	50% first-time pass rate with a minimum score of 75%. 50% first-time pass rate with a minimum score of 75%. 50% first-time pass rate with a minimum score of 75%. 50% first-time pass rate with a minimum score of 75%.
2. To develop the entry-level knowledge and skills expected by the profession in the areas of auditing and attestation, financial accounting and reporting, regulation, and business environment and concepts.	1. We help our students enter the public accounting profession by developing the entry-level knowledge and skills expected by the profession in the areas of auditing and attestation, financial	4 – To manage, deliver and evaluate effective instructional programs by each academic unit. To ensure faculty responsibility and involvement in activities that improve course	1. Maintain and strengthen an outstanding academic and student life on the Ellensburg Campus. 2. Provide for an outstanding academic and student life at the university centers.	Comprehensive Examination: Case study response evaluated using a Simulation/Case Rubric for content areas as follow: Business Environment and Concepts Regulation	Students enrolled in ACCT 700 in during Spring quarter.		Percentage of students obtaining at least a “met expectations” on a 3 point rubric (i.e., below expectations, met expectations, exceeds expectations) for all case study components as follows: 90% 90%

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	accounting and reporting, regulation, business environment and concepts, and writing.	content and teaching quality.	5. Achieve regional and national prominence for the university.	Auditing and Attestation Financial Accounting			90% 90%
3. To develop the entry-level knowledge and skills expected by the profession in the areas of auditing and attestation, financial accounting and reporting, and regulation.	1. We help our students enter the public accounting profession by developing the entry-level knowledge and skills expected by the profession in the areas of auditing and attestation, financial accounting and reporting, regulation, business environment and concepts, and writing.	4 – To manage, deliver and evaluate effective instructional programs by each academic unit. To ensure faculty responsibility and involvement in activities that improve course content and teaching quality.	1. Maintain and strengthen an outstanding academic and student life on the Ellensburg Campus. 2. Provide for an outstanding academic and student life at the university centers. 5. Achieve regional and national prominence for the university.	Comprehensive Examination: Simulation response evaluated using a Simulation/Case Rubric for content areas as follow: Regulation Auditing and Attestation Financial Accounting	Students enrolled in ACCT 700 during Spring quarter.		Percentage of students obtaining at least a “met expectations” on a 3 point rubric (i.e., below expectations, met expectations, exceeds expectations) for all simulation components as follows: 90% 90% 90%
4. To develop the entry-level knowledge and skills expected by the profession in the area of writing.	1. We help our students enter the public accounting profession by developing the entry-level knowledge and skills expected by the profession in the areas of auditing and attestation,	4 – To manage, deliver and evaluate effective instructional programs by each academic unit. To ensure faculty responsibility and involvement in activities that	1. Maintain and strengthen an outstanding academic and student life on the Ellensburg Campus. 2. Provide for an outstanding academic and student life at the university centers.	Comprehensive Examination: Students evaluated on their simulation and case study written communication in the areas of organization, development, and expression. Business Environment and Concepts	Students enrolled in ACCT 700 during Spring quarter.		Percentage of students obtaining at least a “met expectations” on a 3 point rubric (i.e., below expectations, met expectations, exceeds expectations) for all written communication areas as follows: 90%

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	financial accounting and reporting, regulation, business environment and concepts, and writing.	improve course content and teaching quality.	5. Achieve regional and national prominence for the university	Regulation Auditing and Attestation Financial Accounting			90% 90% 90%