



Central Washington University

Degree Program Student Learning Outcome Assessment Plan

Department: Theatre Arts

Program: BA-Theatre Arts General Studies

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) http://www.cwu.edu/strategic-planning/	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
1. Students will demonstrate the ability to analyze and interpret dramatic literature and performance as a performer, designer, director, or educator.	1.1.1 Students will achieve programmatic learning outcomes.	Participation in production is graded by supervising faculty/staff member	All students are assessed each time they participate in production.	At the conclusion of each term Ellensburg Campus	90% of students will score B- or better in production experiences.
2. Students will demonstrate the ability to function effectively as members of a collaborative team in the preparation and realization (implementation) of a public performance.	1.1.1 Students will achieve programmatic learning outcomes.	Participation in production is graded by supervising faculty/staff member	Students are assessed each time they participate in production. Student are surveyed as part of the debrief session for each production	At the conclusion of each term Ellensburg Campus	90% of students will score B- or better in production experiences.
3. Students will have the ability to effectively use the various tools within the work areas of theatre production.	1.1.1 Students will achieve programmatic learning outcomes.	Completion of TH 267. Participation in Theatre Lab (TH 393 or 493) is graded by supervising faculty/staff member	Safety exam in TH 267. All students are assessed each time they participate in Theatre Laboratory.	At the conclusion of each term Ellensburg Campus	100% of students taking TH 267 will score 94% on the safety exam (may be retaken to meet criteria) 90% of students score B- or better in Laboratory experiences TH 393 and TH 493 Theatre Laboratory

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4. Student will be able to analyze and identify a variety of genre of dramatic literature and the themes each presented to the society in which it was developed.	1.1.1 Students will achieve programmatic learning outcomes.	Comprehensive entrance exam upon admission to the program and an exit exam prior to graduation	All students complete the intake exam upon admission to the program and complete the exit exam during their senior year in TH 495 Senior Research Project	All students complete the intake exam upon admission to the program and complete the exit exam during their senior year in TH 495 Senior Research Project	90% of students will reach the bench mark of 65%, when taking the exam during the Senior Research course (typically their senior year) than on entrance when accepted in the program.

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature.
 **Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (e.g. online, face-to-face, hybrid)
 ***Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

Assessment Cycle

Analysis and Interpretation: December
 Improvement Actions: Completed by June
 Dissemination: Completed by June

Year	15-16	16-17	17-18	18-19	19-20	20-21
SLOs						
1						
2						
3						
4						

Assessment Oversight

Name	Department Affiliation	Email Address	Phone Number