### Degree Program Student Learning Outcome Assessment Plan

**Department:** Philosophy and Religious Studies  
**Program:** BA-Philosophy

<table>
<thead>
<tr>
<th>Student Learning Outcome (performance, knowledge, attitudes)</th>
<th>Related CWU Strategic Outcome(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Students will demonstrate an understanding of the major ideas within philosophical/religious traditions.</td>
<td>1.1.1 Students will achieve programmatic learning outcomes.</td>
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<tr>
<td></td>
<td>3.1.2 Sustain the number of courses that include research, scholarship, and creative expression skills as key outcomes.</td>
</tr>
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<thead>
<tr>
<th>Method(s) of Assessment (What is the assessment?)*</th>
<th>Who Assessed (Students from what courses - population)**</th>
<th>When Assessed (term, dates)***</th>
<th>Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capstone projects (senior theses)</td>
<td>All majors at end of capstone projects.</td>
<td>Fall, winter, spring terms</td>
<td>90% of senior theses need to obtain at least “met expectations” for all criteria on the senior thesis rubric.</td>
</tr>
<tr>
<td>Exit survey</td>
<td>All majors at end of capstone projects.</td>
<td>Fall, winter, spring terms</td>
<td>67% of students answering the exit survey mark “4” or higher for question #2.</td>
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<tr>
<td>Required coursework</td>
<td>All majors and minors.</td>
<td>Fall, winter, spring terms</td>
<td>At least 85% of majors receive a C or better in required courses for the relevant specialization.</td>
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</tbody>
</table>

| 1.1.1 Students will achieve programmatic learning outcomes. | 3.1.2 Sustain the number of courses that include research, scholarship, and creative expression skills as key outcomes. |

2. Students will demonstrate the ability to advance and support a thesis, as well as analyze and critically evaluate the beliefs and practices of others.

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<td>67% of students answering the exit survey mark “4” or higher for questions #3, 5, and 7.</td>
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<td>3. Students will think pluralistically and flexibly, consider new ideas and critically reflect on them, and embrace perplexity.</td>
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<td>4. Students will examine multiple approaches to ethics and recognize their application — for example, by examining the implications of those approaches for specific moral problems, comparing different positions, or identifying their historical and cultural context.</td>
<td>1.1.1 Students will achieve programmatic learning outcomes.</td>
<td>Final paper in specific 300-level courses Exit surveys</td>
<td>Students enrolled in PHIL 302 (Ethics), which is required for Philosophy majors, RELS 351 (Religions of China and Japan), RELS 352 (Religions of India), RELS 353 (History of Judaism and Islam), and RELS 354 (History of Christianity) All majors at the end of the capstone project.</td>
</tr>
</tbody>
</table>

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature.

**Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (e.g. online, face-to-face, hybrid)

***Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program) rev. 12/14

**Assessment Cycle**

Analysis and Interpretation: December

Improvement Actions: Completed by June

Dissemination: Completed by June
<table>
<thead>
<tr>
<th>Year SLOs</th>
<th>15-16</th>
<th>16-17</th>
<th>17-18</th>
<th>18-19</th>
<th>19-20</th>
<th>20-21</th>
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Assessment Oversight

<table>
<thead>
<tr>
<th>Name</th>
<th>Department Affiliation</th>
<th>Email Address</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cynthia Coe</td>
<td>Philosophy &amp; Religious Studies</td>
<td><a href="mailto:coecy@cwu.edu">coecy@cwu.edu</a></td>
<td>509-963-2008</td>
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