



Central Washington University

Degree Program Student Learning Outcome Assessment Plan

Department: History

Program: MA-History

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) http://www.cwu.edu/sstrategic-planning/	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
1. Students will describe and analyze the variety of historical methods. KNOWLEDGE	1.1.1 Students will achieve programmatic learning outcomes.	MA Thesis or Exam	All HIST 700 students	End of Program	At least 90% of candidates will score satisfactory or better on Thesis/Exam Rubric Item #4.
2. Students will describe and analyze the development of historical periodization, e.g., “Early Modern Europe.” KNOWLEDGE	1.1.1 Students will achieve programmatic learning outcomes.	MA Thesis or Exam	All HIST 700 students	End of Program	At least 90% of candidates will score satisfactory or better on Thesis/Exam Rubric Item #5
3. Students will describe and compare scholarly interpretations of a particular field of historical investigation. KNOWLEDGE	1.1.1 Students will achieve programmatic learning outcomes.	MA Thesis or Exam	All HIST 700 students	End of Program	At least 90% of candidates will score satisfactory or better on Thesis/Exam Rubric Item #4

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) http://www.cwu.edu/sstrategic-planning/	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
4. Students will produce original interpretations of a historical period or theme. SKILL	1.1.1 Students will achieve programmatic learning outcomes. 3.1.2 Sustain the number of courses that include research, scholarship, and creative expression skills as key outcomes.	MA Thesis or Exam	All HIST 700 students	End of Program	At least 90% of candidates will score satisfactory or better on Thesis/Exam Rubric Item #4.
5. Students will canvass and make full use of historical resources whether digital, print, or other, and will cite that work in appropriate scholarly format. SKILL	1.1.1 Students will achieve programmatic learning outcomes. 3.1.2 Sustain the number of courses that include research, scholarship, and creative expression skills as key outcomes.	MA Thesis or Exam	All HIST 700 students	End of Program	At least 90% of candidates will score satisfactory or better on Thesis/Exam Rubric Item #6.

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature.
 **Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (e.g. online, face-to-face, hybrid)
 ***Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

Assessment Cycle

Analysis and Interpretation: December
 Improvement Actions: Completed by June
 Dissemination: Completed by June

Year	15-16	16-17	17-18	18-19	19-20	20-21
1	X	X	X	X	X	X
2	X	X	X	X	X	X
3	X	X	X	X	X	X
4	X	X	X	X	X	X
5	X	X	X	X	X	X
6	X	X	X	X	X	X

Assessment Oversight

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