



Central Washington University

Degree Program Student Learning Outcome Assessment Plan

Department: History

Program: BA-History

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) http://www.cwu.edu/strategic-planning/	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
1. To identify patterns of historical change	1.1.1 Students will achieve programmatic learning outcomes.	HIST 481-Understanding History (Senior Thesis) HIST 481 Assessment Rubric area III (See attached "HIST 481 Assessment Rubric")	Senior majors in HIST 481	Senior Year	75% of students will meet or exceed expectations on the 481 Assessment Rubric Area III
2. To analyze primary and secondary sources, understand their argument and approach, and then compare them with other works	1.1.1 Students will achieve programmatic learning outcomes.	HIST 481-Understanding History (Senior Thesis) HIST 481 Assessment Rubric area II	Senior majors in HIST 481	Senior Year	75% of students will meet or exceed expectations on the 481 Assessment Rubric Area II
3. To develop critical and analytical skills in written exercises, including a significant research paper	1.1.1 Students will achieve programmatic learning outcomes. 3.1.2 Sustain the number of courses that include research, scholarship, and creative expression skills as key	HIST 481-Understanding History (Senior Thesis) final research paper HIST 481 Assessment Rubric area III	Senior majors In HIST 481	Senior Year	75% of students will meet or exceed expectations on the 481 Assessment Rubric Area III

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) http://www.cwu.edu/sstrategic-planning/	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
	outcomes.				
4. To use scholarly historical resources and reference tools of a university library	1.1.1 Students will achieve programmatic learning outcomes. 3.1.2 Sustain the number of courses that include research, scholarship, and creative expression skills as key outcomes.	HIST 481-Understanding History (Senior Thesis) HIST 481 Assessment Rubric area II	Senior majors in HIST 481	Senior Year	75% of students will meet or exceed expectations on the 481 Assessment Rubric Area II

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature.
 **Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (e.g. online, face-to-face, hybrid)
 ***Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

rev. 12/14

Assessment Cycle

Analysis and Interpretation: December
 Improvement Actions: Completed by June
 Dissemination: Completed by June

Year	15-16	16-17	17-18	18-19	19-20	20-21
SLOs						
1	X	X	X	X	X	X
2	X	X	X	X	X	X
3	X	X	X	X	X	X

4	X	X	X	X	X	X
---	---	---	---	---	---	---

Assessment Oversight

Name	Department Affiliation	Email Address	Phone Number
Roxanne Easley	History	easleyr@cwu.edu	963-1877
Jason Knirck	History	knirckj@cwu.edu	963-2422