

CWU Student Learning Outcome Assessment Plan Preparation Form

Department: History

Program: History B.A.

Student Learning Outcomes (performance, knowledge, attitudes)	Related Program/ Departmental Goals	Related College Goals	Related University Goals	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses – population)**	When Assessed (term, dates) ***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
1. To identify patterns of historical change	<p>Students will learn how to think and analyze chronologically</p> <p>Students will demonstrate historical knowledge of the major areas of the world, including the United States</p>	Improve students' knowledge of human cultures	<p>Maintain and strengthen an outstanding academic and student life on the Ellensburg Campus.</p> <p>Provide for an outstanding academic and student life at the university centers.</p>	<p>HIST 481-Understanding History (Senior capstone)</p> <p>HIST 481 Assessment Rubric area III</p> <p>(See attached "HIST 481 Assessment Rubric")</p>	Senior majors	Senior Year	Grade of C or better
2. To analyze primary and secondary sources, understand their argument and	Students will engage in historical analysis and critical	Develop students' intellectual and practical skills	Achieve regional and national prominence for the university.	<p>HIST 481-Understanding History (Senior capstone)</p> <p>HIST 481 Assessment Rubric area II and III</p>	Senior majors	Senior Year	Grade of C or better

approach, and then compare them with other works	reasoning	Facilitate integrative learning, disciplinary and interdisciplinary					
3. To develop critical and analytical skills in written exercises, including a significant research paper	Students will learn how to write clear and coherent research papers	Enhance students' civic knowledge, locally and globally  Facilitate integrative learning, disciplinary and interdisciplinary	Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation.  Achieve regional and national prominence for the university.	HIST 481-Understanding History (Senior capstone) final research paper  HIST 481 Assessment Rubric areas I, IV, and V.	Senior majors	Senior Year	Grade of C or better
4. To use scholarly historical resources and reference tools of a university library	To use the historical resources and reference tools of a university library	Develop students' intellectual and practical skills	Maintain and strengthen an outstanding academic and student life on the Ellensburg Campus.	HIST 481-Understanding History (Senior capstone)  HIST 481 Assessment Rubric area II	Senior majors	Senior Year	Grade of C or better

\*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

\*\*Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers – see NWCCU standard 2.B.2)

\*\*\*Timing of assessment should be identified at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)