



Student Learning Outcome Assessment Plan

Department: History

Degree Program: BA-History/Social Studies Teaching (HSST)

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) http://www.cwu.edu/strategic-planning/	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
<p>1.0 Civics—The candidate has knowledge of our American democracy including: its foundations, principles, perennial issues/tensions, development, and ways for citizens to participate in civic and democratic processes at the local, state, tribal, national, and international levels. (Washington State Core Competency 1.0 Civics)</p>	<p>1.1.1 Students will achieve programmatic learning outcomes.</p> <p>2.3.2 Increase the inclusion and integration of international cultural perspectives in the curriculum.</p>	<p>Pearson WEST-E Social Studies Test #028</p> <p>HIST 421 Civics Lesson Plan Assessment</p>	<p>Senior history and social science teaching majors</p>	<p>Senior year</p>	<p>Students must pass Pearson WEST-E Social Studies Test #028 prior to certification.</p> <p>Average score on HIST 421 Civics Lesson Plan Assessment Rubric must be satisfactory or higher.</p> <p>Passage of HIST 421 with grade of C or better. (For monitoring purposes only.)</p>
<p>2.0 Economics—The candidate understands the concepts and tools necessary for an economic way of thinking, the interaction of buyers and sellers in markets, the workings of national economies, and interactions within the global marketplace. (Washington State Core Competency 2.0 Economics)</p>	<p>1.1.1 Students will achieve programmatic learning outcomes.</p>	<p>Pearson WEST-E Social Studies Test #028</p> <p>HIST 421 Economics Lesson Plan Assessment</p>	<p>Senior history and social science teaching majors</p>	<p>Senior year</p>	<p>Students must pass Pearson WEST-E Social Studies Test #028 prior to certification.</p> <p>Average score on HIST 421 Economics Lesson Plan Assessment Rubric must be satisfactory or higher.</p> <p>Passage of HIST 421 with grade of C or better. (For monitoring purposes only.)</p>

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3.0 Geography —The candidate applies and demonstrates knowledge of geography and how geographic features and human cultures interact. (Washington State Core Competency 3.0 Geography)	1.1.1 Students will achieve programmatic learning outcomes.	Pearson WEST-E Social Studies Test #028 HIST 421 Geography Lesson Plan Assessment	Senior history and social science teaching majors	Senior year	Students must pass Pearson WEST-E Social Studies Test #028 prior to certification. Average score on HIST 421 Geography Lesson Plan Assessment Rubric must be satisfactory or higher. Passage of HIST 421 with grade of C or better. (For monitoring purposes only.)
4.0 History —The candidate understands historical thinking as a process of chronological reasoning which includes knowing and examining issues of causality, connections, significance, and context with the goal of developing credible explanations of historical events and developments (including local, state, tribal, national, regional, world) based on reasoned interpretation of evidence. (Washington State Core Competency 4.0 History)	1.1.1 Students will achieve programmatic learning outcomes. 2.3.2 Increase the inclusion and integration of international cultural perspectives in the curriculum.	Pearson WEST-E Social Studies Test #028 HIST 421 History Unit Objectives Assessment	Senior history and social science teaching majors	Senior year	Students must pass Pearson WEST-E Social Studies Test #028 prior to certification. Average score on HIST 421 History Unit Objectives Assessment Rubric must be satisfactory or higher. Passage of HIST 421 with grade of C or better. (For monitoring purposes only.)
5.0 Social Studies Skills-- The candidate understands and applies reasoning skills to conduct research, deliberate, form, evaluate, and communicate claims. (Washington State Core Competency 5.0 Social Studies Skills)	1.1.1 Students will achieve programmatic learning outcomes. 3.1.2 Sustain the number of courses that include research, scholarship, and creative expression skills as key outcomes.	HIST 302 Introduction to History Research Essay Assessment HIST 481 Understanding History (senior capstone) Research Assessment	Sophomore or Junior history and history teaching majors Senior history and history teaching majors	Sophomore or Junior year Sophomore or Junior year Senior year Senior year	Average score on HIST 302 History Research Essay Rubric at satisfactory or higher level. Passage of HIST 302 with grade of C or better. (For monitoring purposes only.) Average score on HIST 481 History Research Assessment Rubric at satisfactory or higher. Passage of HIST 481 with grade of C or better. (For monitoring purposes only.)

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6.0 Social Studies Pedagogy —The candidate enables students to develop and apply essential social studies concepts and skills (Washington State Core Competency 6.0 Social Studies Pedagogy)	1.1.1 Students will achieve programmatic learning outcomes.	HIST 421 Civics Lesson Plan Assessment HIST 421 Geography Lesson Plan Assessment HIST 421 Economics Lesson Plan Assessment HIST 421 History Unit Objectives Assessment edTPA	Senior history and social science teaching majors All HSST student teachers	Senior year During Student Teaching	Completion of all HIST 421 assessments (at left) with satisfactory or higher scores. Passage of HIST 421 with grade of C or better. (For monitoring purposes only). 90% of candidates passing edTPA

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

**Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (face-to-face, online)

***Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

rev. 11/14

Assessment Cycle

Analysis and Interpretation: December
Improvement Actions: Completed by June
Dissemination: Completed by June

Year SLOs	15-16	16-17	17-18	18-19	19-20	20-21
1	X	X	X	X	X	X
2	X	X	X	X	X	X
3	X	X	X	X	X	X
4	X	X	X	X	X	X
5	X	X	X	X	X	X
6	X	X	X	X	X	X

Assessment Oversight

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