



# Central Washington University

## Student Learning Outcome Assessment Plan

Department: English

Degree Program: MA-TESOL

Revised Winter 2016

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) <a href="http://www.cwu.edu/strategic-planning/">http://www.cwu.edu/strategic-planning/</a>	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
1. Students will demonstrate their knowledge of subsentential, sentential, and suprasentential levels of language.	1.1.1 Students will achieve programmatic learning outcomes.	Academic Papers	Students in Courses	All Courses	Maintain a minimum B average
		Thesis or Exam	Students completing program	End of Program	Thesis/Exam committees determine objective is met, report to Grad. Committee
2. Students will demonstrate their knowledge of pedagogical strategies and methods appropriate for second-language speakers.	1.1.1 Students will achieve programmatic learning outcomes.	Evaluation Rubric	Practicum	End of Program	Students meet practicum outcomes

\*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

\*\*Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (face-to-face, online)

\*\*\*Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

rev. 11/14

### Assessment Cycle

Analysis and Interpretation: December  
 Improvement Actions: Completed by June  
 Dissemination: Completed by June

Year SLOs	15-16	16-17	17-18	18-19	19-20	20-21
1	X	X	X	X	X	X
2		X		X		X

Assessment Oversight

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