



Central Washington University

Student Learning Outcome Assessment Plan

Department: English

Degree Program: MA-English Literature

Revised Winter 2016

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) http://www.cwu.edu/strategic-planning/	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
1. Students will read and interpret American, British, and World literatures in English.	1.1.1 Students will achieve programmatic learning outcomes.	Course Grades Exams Thesis	Students in Courses Students completing Exam option	Quarterly in courses Fall, Winter, Spring	All graduating students will maintain a minimum 3.0 GPA for graduate coursework. All graduating students score at least a “Pass” on exams for scope of reading and interpretive skills. All graduating students score at least a “Pass” on Thesis for scope of reading and interpretive skills.
2. Students will describe and apply various literary critical theories and strategies.	1.1.1 Students will achieve programmatic learning outcomes.	Course grades Exams Thesis	Graduate coursework Students completing Exam option Students completing Thesis option	Quarterly in courses Fall, Winter, Spring	All graduating students will maintain a minimum 3.0 GPA for graduate coursework All graduating students score at least a “Pass” on exams for knowledge and application of literary theory. All graduating students score at least a “Pass” on Thesis for knowledge and application of literary theory.
3. Students will demonstrate their knowledge of scholarly research practices appropriate to the discipline of English literary studies.	1.1.1 Students will achieve programmatic learning outcomes. 3.1.2 Sustain the number of courses that include research,	Course grade Thesis	ENG 512 Students completing program	Fall Fall, Winter, Spring	All graduating students will complete a methods course. All graduating students score at least a “Pass” on Thesis for the use of literary research techniques.

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	scholarship, and creative expression skills as key outcomes.				
4. Students will demonstrate their commitment to professional development.	1.1.1 Students will achieve programmatic learning outcomes.	Number of professional development activities	Conference papers, publications, awards	Fall, Winter, Spring	15% of active students will present, publish, or receive awards

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

**Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (face-to-face, online)

***Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

rev. 11/14

Assessment Cycle

Analysis and Interpretation: December
Improvement Actions: Completed by June
Dissemination: Completed by June

Year SLOs	15-16	16-17	17-18	18-19	19-20	20-21
1	X	X	X	X	X	X
2	X		X		X	
3		X		X		X
4		X		X		X

Assessment Oversight

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