# Student Learning Outcome Assessment Plan

**Department:** English  
**Degree Program:** MA-English Literature  
**Revised Winter 2016**

<table>
<thead>
<tr>
<th>Student Learning Outcome (performance, knowledge, attitudes)</th>
<th>Related CWU Strategic Outcome(s)</th>
<th>Method(s) of Assessment (What is the assessment?)*</th>
<th>Who Assessed (Students from what courses - population)**</th>
<th>When Assessed (term, dates)***</th>
<th>Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)</th>
</tr>
</thead>
</table>
| 1. Students will read and interpret American, British, and World literatures in English. | 1.1.1 Students will achieve programmatic learning outcomes. | Course Grades  
Exams  
Thesis | Students in Courses  
Students completing Exam option | Quarterly in courses  
Fall, Winter, Spring | All graduating students will maintain a minimum 3.0 GPA for graduate coursework.  
All graduating students score at least a “Pass” on exams for scope of reading and interpretive skills.  
All graduating students score at least a “Pass” on Thesis for scope of reading and interpretive skills. |
| 2. Students will describe and apply various literary critical theories and strategies. | 1.1.1 Students will achieve programmatic learning outcomes. | Course grades  
Exams  
Thesis | Graduate coursework  
Students completing Exam option  
Students completing Thesis option | Quarterly in courses  
Fall, Winter, Spring | All graduating students will maintain a minimum 3.0 GPA for graduate coursework.  
All graduating students score at least a “Pass” on exams for knowledge and application of literary theory.  
All graduating students score at least a “Pass” on Thesis for knowledge and application of literary theory. |
| 3. Students will demonstrate their knowledge of scholarly research practices appropriate to the discipline of English literary studies. | 1.1.1 Students will achieve programmatic learning outcomes.  
3.1.2 Sustain the number of courses that include research, | Course grade  
Thesis | ENG 512  
Students completing program | Fall  
Fall, Winter, Spring | All graduating students will complete a methods course.  
All graduating students score at least a “Pass” on Thesis for the use of literary research techniques. |
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<tbody>
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<td>scholarship, and creative expression skills as key outcomes.</td>
<td>4. Students will demonstrate their commitment to professional development.</td>
<td>1.1.1 Students will achieve programmatic learning outcomes.</td>
<td>Number of professional development activities</td>
<td>Conference papers, publications, awards</td>
<td>Fall, Winter, Spring</td>
</tr>
</tbody>
</table>

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

**Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (face-to-face, online)

***Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

**Assessment Cycle**

Analysis and Interpretation: December
Improvement Actions: Completed by June
Dissemination: Completed by June

<table>
<thead>
<tr>
<th>Year SLOs</th>
<th>15-16</th>
<th>16-17</th>
<th>17-18</th>
<th>18-19</th>
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**Assessment Oversight**

<table>
<thead>
<tr>
<th>Name</th>
<th>Department Affiliation</th>
<th>Email Address</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>George Drake</td>
<td>English</td>
<td><a href="mailto:drakeg@cwu.edu">drakeg@cwu.edu</a></td>
<td>1552</td>
</tr>
</tbody>
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