

Goals	Related College Goals	Related University Goals	Methods of Assessment	Who/What Assessed	When Assessed	Criterion of Achievement
Goals 1 – 6 are strategic goals. Goals 7 and 8 are student learning goals. Goals 9 - 12 are program-specific goals.						
1. We will establish and maintain recruitment, advising, and achievement recognition activities that will increase the quality and number of majors and the probability of their continuation and success in our programs.	Create and maintain high quality academic programs Improve visibility of the college	Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus. Goal V: Achieve regional and national prominence for the university.	Number of majors	English Language and Literature Major English Teaching Major	Spring quarter	Growth in number of majors over 2006/2007
2. We will work to involve ourselves through research, performance, presentations, workshops, participation and leadership in professional organizations, and collaboration with colleagues to contribute to disciplinary knowledge and to enrich the learning environment of our students.	Enhance support for faculty research and creative activity. Improve visibility of the college	Goal V: Achieve regional and national prominence for the university.	Annual Activities Report	TT Faculty	Fall quarter	A minimum of 75% of TT faculty will publish, give readings, or present papers at conferences. A minimum of 50% of TT faculty will provide service to professional organizations.
3. We will seek opportunities to extend our expertise and resources to off-campus organizations and communities.	Improve visibility of the college Increase student participation in study-abroad activities and internships	Goal IV: Build mutually beneficial partnerships with the public sector, industry, professional groups, institutions, and the communities surrounding our campuses.	Annual Activities Report Number of internships	TT Faculty Internship program	Fall quarter Spring	A minimum of 40% of TT faculty will provide expertise or resources to off-campus organizations and communities. Increase number of internships open to students.
4. We will work together--fully and functionally--as a department in which trust and openness are expected and maintained, though which can evolve the kinds of superior work we are capable of, and out of which will emerge our best, our most generous and participatory selves.	Create and maintain high quality academic programs	Goal VI: Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation.	Annual Activities Report	TT and FTNTT Faculty	Fall quarter	All TT and FTNTT faculty will serve on at least one department committee.
5. We will establish a Department Scholarship Fund	Develop a climate of fundraising	Goal III: Strengthen and further diversify our funding base and strengthen infrastructure to support academic and student programs.	Fund balance	Funding of Scholarship	Ongoing	Attain self-sustaining fund level of \$10,000

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6. We will work to convert more NTT quarterly contracts to annual contracts or tenure-track positions, bring composition teaching loads into conformity with MLA and NCTE standards, and gain recognition of FTNTT scholarship.	Create and maintain high quality academic programs	Goal VI: Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation.	Number of annual contracts for NTT	NTT Faculty	Fall	Increase in number of annual contracts for NTT faculty
7. We will endorse the concept of diversity as an end in itself by offering programs of study which incorporate a broad range of perspectives and thus prepare students to live and work creatively and compassionately in a global society.	Build a more diverse college community. Improve students' knowledge of human cultures and diversity for success in global society Enhance students' civic knowledge and engagement locally and globally for lifelong learning	Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus. Goal VI: Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation.	Senior Survey Meeting with chair Presence of cross-cultural and diversity content in English curriculum	Students in Senior Colloquium	Fall, Winter, Spring	Senior survey indicates that all students have had the opportunity to discuss and write essays focusing on literature in cultural contexts. All students complete required English Studies, Historical, Major Authors, Comparative/Cultural, and Language Strands
8. Our major programs will provide learning opportunities in literary, linguistic, visual, and creative awareness requiring students to engage responsibly with and compose a wide range of texts while developing their repertoire of skills in interpreting, analyzing, writing, and evaluating texts and non-print media.	Ensure that students develop disciplinary-specific competencies for success in their field Develop students' intellectual and practical skills for lifelong learning. Improve students' knowledge of human cultures	Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.	Senior Portfolio Senior Survey Meeting with chair Reappointment, Promotion, Post-tenure, NTT review	Students in Senior Colloquium Sample graded papers and course materials	Fall, Winter, Spring Winter, Spring	Senior surveys indicate all students have the opportunity to meet program level learning outcomes Satisfaction level above 4 on a 5 point scale for all program strands Course materials meet department expectations, learner outcomes

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<p>9. <i>Graduate</i>: Our graduate programs will provide opportunities for students to extend and enrich their exploration of the disciplines of literature and language, specifically to strengthen their preparation for doctoral study, for careers in teaching writing and literature, and for teaching English to speakers of other languages.</p>	<p>Ensure that students develop disciplinary-specific competencies for success in their field Develop students' intellectual and practical skills. Improve students' knowledge of human cultures Facilitate integrative learning, disciplinary and interdisciplinary</p>	<p>Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.</p>	<p>Course grades Exams Theses</p>	<p>All graduate students Students taking comprehensive exams or completing theses</p>	<p>All graduate courses</p>	<p>Graduating students maintain a minimum 3.0 GPA. Thesis/Exam committees determine that program outcomes are met for all graduating students.</p>
<p>10. <i>English/Language Arts Teaching Major</i>: Our teaching programs will provide training and practice in research supported pedagogies and insure that all English Teaching majors meet the expectations for the preparation and endorsement of English/Language Arts teachers established by NCTE/NCATE and the competencies identified in the Washington State Administrative Codes.</p>	<p>Ensure that students develop disciplinary-specific competencies for success in their field Develop students' intellectual and practical skills for lifelong learning.</p>	<p>Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.</p>	<p>Program rubrics PRAXIS II Live Text Portfolio</p>	<p>Students in courses Students in ENG 488</p>	<p>Pedagogy courses End of program</p>	<p>All graduating English Education majors meet NCTE/NCATE expectations</p>
<p>11. <i>General Education</i>: Our composition curriculum will provide high quality, successful learning opportunities in rhetorical strategies and critical literacy.</p>	<p>Develop students' intellectual and practical skills for lifelong learning.</p>	<p>Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.</p>	<p>Syllabus review by General Education Committee Personnel Committee review of papers and course materials.</p>	<p>Syllabi and course materials</p>	<p>Fall Quarter Promotion, Reappointment, Post-tenure review</p>	<p>All syllabi meet department expectations Assignments, papers, course materials meet department expectations, learner outcomes.</p>

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<p>12. <i>General Education:</i> Our course contributions to the Literary Backgrounds requirement in the CWU general education program will introduce reading and interpretive strategies and encourage imaginative exploration honoring the commonality and diversity of human experience across time and culture.</p>	<p>Develop students' intellectual and practical skills for lifelong learning. Improve students' knowledge of human cultures and diversity for success in a global society. Enhance students' civic knowledge and engagement, locally and globally for responsible citizenship.</p>	<p>Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.</p>	<p>Syllabus review by General Education Committee Performance Review</p>	<p>Syllabi, course materials</p>	<p>Fall Promotion, Reappointment, Post-tenure review</p>	<p>All syllabi meet department expectations Assignments, papers, course materials meet department expectations, learner outcomes.</p>