

| Student Learning Outcomes   | Related Program / Departmental Goals   | Related College Goals  | Related University Goals  | Methods of Assessment   | Who/What Assessed   | When Assessed                                 | Standard of Mastery / Criterion of Achievement   |
|---|--|--|---|---|---|---|--|
| <p>1. Students will understand and be able to articulate orally and in writing how literature is contextualized historically.</p>           | <p>8. We will endorse the concept of diversity as an end in itself by offering programs of study which incorporate a broad range of perspectives and thus prepare students to live and work creatively and compassionately in a global society.<br/>9. Our major programs will provide learning opportunities in literary, linguistic, visual, and creative awareness requiring students to engage responsibly with and compose a wide range of texts while developing their repertoire of skills in interpreting, analyzing, writing, and evaluating texts and non-print media.</p> | <p>Ensure that students develop disciplinary-specific competencies for success in their field<br/>Develop students' intellectual and practical skills for lifelong learning.<br/>Improve students' knowledge of human cultures</p> | <p>Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.</p> | <p>Senior Survey<br/><br/>Meeting with chair<br/><br/>Assessment of sample portfolios</p> | <p>Senior Colloquium<br/><br/>Sample portfolio papers from Historical Survey Strand</p> | <p>End of Program<br/><br/>Winter, Spring</p> | <p>Senior survey indicates that all students have had the opportunity to discuss and write essays focusing on literature in a historical context.<br/><br/>90% of sample papers from Historical Strand will score at least "Meets Expectations" in contextualizing literature historically.</p>        |
| <p>2. Students will be able to discuss in depth the stylistic, biographical, and critical aspects of a single author's collective work.</p> | <p>8. We will endorse the concept of diversity as an end in itself by offering programs of study which incorporate a broad range of perspectives and thus prepare students to live and work creatively and compassionately in a global society.<br/>9. Our major programs will provide learning opportunities in literary, linguistic, visual, and creative awareness requiring students to engage responsibly with and compose a wide range of texts while developing their repertoire of skills in interpreting, analyzing, writing, and evaluating texts and non-print media.</p> | <p>Ensure that students develop disciplinary-specific competencies for success in their field<br/>Develop students' intellectual and practical skills for lifelong learning.<br/>Improve students' knowledge of human cultures</p> | <p>Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.</p> | <p>Senior Survey<br/><br/>Meeting with chair<br/><br/>Assessment of sample portfolios</p> | <p>Senior Colloquium<br/><br/>Sample portfolio papers from Major Authors Strand</p>     | <p>End of Program<br/><br/>Winter, Spring</p> | <p>Senior survey indicates that all students have had the opportunity to discuss and write essays focusing on literature in a biographical context.<br/><br/>90% of sample papers from Major Authors Strand will score at least "Meets Expectations" in contextualizing literature biographically.</p> |

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| <p>3. Students will demonstrate knowledge of the range of literary perspectives, conventions, and forms.</p>                    | <p>8. We will endorse the concept of diversity as an end in itself by offering programs of study which incorporate a broad range of perspectives and thus prepare students to live and work creatively and compassionately in a global society.<br/>9. Our major programs will provide learning opportunities in literary, linguistic, visual, and creative awareness requiring students to engage responsibly with and compose a wide range of texts while developing their repertoire of skills in interpreting, analyzing, writing, and evaluating texts and non-print media.</p> | <p>Ensure that students develop disciplinary-specific competencies for success in their field<br/>Develop students' intellectual and practical skills for lifelong learning.<br/>Improve students' knowledge of human cultures</p> | <p>Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.</p> | <p>Senior Survey<br/><br/>Meeting with chair<br/><br/>Assessment of sample portfolios</p> | <p>Senior Colloquium<br/><br/>Sample portfolio papers from Genre courses</p>                       | <p>End of Program<br/><br/>Winter, Spring</p> | <p>Senior survey indicates that all students have had the opportunity to recognize and analyze a variety of literary genres, perspectives, and conventions.<br/><br/>90% of sample papers from Genre strand will score at least "Meets Expectations" in formal and stylistic analysis.</p>                   |
| <p>4. Students will understand and be able to articulate orally and in writing how literature is contextualized culturally.</p> | <p>8. We will endorse the concept of diversity as an end in itself by offering programs of study which incorporate a broad range of perspectives and thus prepare students to live and work creatively and compassionately in a global society.<br/>9. Our major programs will provide learning opportunities in literary, linguistic, visual, and creative awareness requiring students to engage responsibly with and compose a wide range of texts while developing their repertoire of skills in interpreting, analyzing, writing, and evaluating texts and non-print media.</p> | <p>Ensure that students develop disciplinary-specific competencies for success in their field<br/>Develop students' intellectual and practical skills for lifelong learning.<br/>Improve students' knowledge of human cultures</p> | <p>Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.</p> | <p>Senior Survey<br/><br/>Meeting with chair<br/><br/>Assessment of sample portfolios</p> | <p>Senior Colloquium<br/><br/>Sample portfolio papers from Comparative/Cultural Studies Strand</p> | <p>End of Program<br/><br/>Winter, Spring</p> | <p>Senior survey indicates that all students have had the opportunity to discuss and write essays focusing on literature in cultural contexts.<br/><br/>90% of sample papers from Comparative/Cultural Studies Strand will score at least "Meets Expectations" in contextualizing literature culturally.</p> |

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| <p>5. Students will demonstrate their writing competence by successfully meeting the rhetorical needs of situations requiring the application of a variety of genres and styles.</p> | <p>9. Our major programs will provide learning opportunities in literary, linguistic, visual, and creative awareness requiring students to engage responsibly with and compose a wide range of texts while developing their repertoire of skills in interpreting, analyzing, writing, and evaluating texts and non-print media.</p>  | <p>Develop students' intellectual and practical skills for lifelong learning</p>   | <p>Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.</p> | <p>Senior Survey<br/><br/>Meeting with chair<br/><br/>Assessment of sample portfolios</p> | <p>Senior Colloquium<br/><br/>Sample portfolio papers</p>                | <p>End of Program<br/><br/>Winter, Spring</p> | <p>Senior survey indicates that all students have had the opportunity to compose works in a variety of genres.<br/><br/>90% of sample portfolios will score at least "Meets Expectations" for specific writing competencies including development of ideas, style, and mastery of conventions.</p> |
| <p>6. Students will demonstrate knowledge of literary critical theories.</p>   | <p>8. We will endorse the concept of diversity as an end in itself by offering programs of study which incorporate a broad range of perspectives and thus prepare students to live and work creatively and compassionately in a global society.<br/>9. Our major programs will provide learning opportunities in literary, linguistic, visual, and creative awareness requiring students to engage responsibly with and compose a wide range of texts while developing their repertoire of skills in interpreting, analyzing, writing, and evaluating texts and non-print media.</p> | <p>Ensure that students develop disciplinary-specific competencies for success in their field<br/>Develop students' intellectual and practical skills for lifelong learning.<br/>Improve students' knowledge of human cultures</p> | <p>Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.</p> | <p>Senior Survey<br/><br/>Meeting with chair<br/><br/>Assessment of sample portfolios</p> | <p>Senior Colloquium<br/><br/>Sample portfolio papers</p>                | <p>End of Program<br/><br/>Winter, Spring</p> | <p>Senior survey indicates that all students have had the opportunity to compose works in a variety of genres.<br/><br/>90% of sample portfolios will score at least "Meets Expectations" for formulating analytical questions and incorporating theoretical assumptions.</p>                      |
| <p>7. Students will demonstrate proficiency in research methodologies</p>  | <p>9. Our major programs will provide learning opportunities in literary, linguistic, visual, and creative awareness requiring students to engage responsibly with and compose a wide range of texts while developing their repertoire of skills in interpreting, analyzing, writing, and evaluating texts and non-print media.</p>  | <p>Ensure that students develop disciplinary-specific competencies for success in their field<br/>Develop students' intellectual and practical skills for lifelong learning.</p>   | <p>Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.</p> | <p>Senior Survey<br/><br/>Meeting with chair<br/><br/>Assessment of sample portfolios</p> | <p>Senior Colloquium<br/><br/>Sample research papers from portfolios</p> | <p>End of Program<br/><br/>Winter, Spring</p> | <p>Senior survey indicates that all students have had the opportunity to demonstrate proficiency in the use of literary research techniques.<br/><br/>90% of sample portfolios will score at least "Meets Expectations" for the use of literary research techniques.</p>                           |

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| <p>8. Students will demonstrate a functional knowledge of grammar and linguistics</p> | <p>9. Our major programs will provide learning opportunities in literary, linguistic, visual, and creative awareness requiring students to engage responsibly with and compose a wide range of texts while developing their repertoire of skills in interpreting, analyzing, writing, and evaluating texts and non-print media.</p> | <p>Ensure that students develop disciplinary-specific competencies for success in their field<br/>Develop students' intellectual and practical skills for lifelong learning.</p> | <p>Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.</p> | <p>Editing test<br/><br/>Senior Survey<br/><br/>Meeting with chair<br/><br/><br/><br/><br/><br/><br/><br/>Assessment of sample portfolios</p> | <p>Senior Colloquium<br/><br/><br/><br/><br/><br/><br/><br/>Sample portfolio papers from the Language Strand<br/><br/>Sample portfolios</p> | <p>EOP</p>       | <p>80% of graduating students obtain a score of 80% or higher on editing test<br/><br/>Senior survey indicates that all students have had the opportunity to recognize and apply linguistic terms and concepts and to use their knowledge of grammar to revise and edit their own writing and the writing of others.<br/><br/>90% of sample papers from the Language Strand will score at least "Meets Expectations" for the use of linguistic terms and concepts.<br/><br/>All sample portfolios will score at least "Meets Expectations" for effective editing and mastery of conventions.</p> |
| <b>Writing Specialization</b>   |   |  |   |   |   |                  |  |
| <p>9. Students will apply knowledge of writing in a professional setting</p>          | <p>9. Our major programs will provide learning opportunities in literary, linguistic, visual, and creative awareness requiring students to engage responsibly with and compose a wide range of texts while developing their repertoire of skills in interpreting, analyzing, writing, and evaluating texts and non-print media.</p> | <p>Ensure that students develop disciplinary-specific competencies for success in their field<br/>Develop students' intellectual and practical skills for lifelong learning.</p> | <p>Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.</p> | <p>Course grade for Practicum</p>   | <p>Students in Practicum</p>  | <p>Practicum</p> | <p>90% of Writing Specialization students will successfully complete a practicum</p>   |

| <b>English/Language Arts Teaching Major</b>  |  |  |   |  |   |   |   |
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| <p>10. Students will demonstrate their understanding of the relationship between English studies and educational principals and practices by designing and presenting age-appropriate and pedagogically sound applications of language and literature.</p> | <p>Our teaching programs will provide training and practice in research-supported pedagogies and insure that all English Teaching majors meet the expectations for the preparation and endorsement of English/Language Arts teachers established by NCTE/NCATE and the competencies identified in the Washington State Administrative Codes.</p> | <p>Ensure that students develop disciplinary-specific competencies for success in their field<br/>Develop students' intellectual and practical skills for lifelong learning.</p>   | <p>Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.</p> | <p>Assessment and Standards Matrix for Endorsement<br/><br/>PRAXIS II<br/><br/>Live Text Portfolio</p> | <p>Students in ENG 488 Senior Colloquium</p>                        | <p>Fall, Winter, Spring</p>                               | <p>Assessment matrix indicates that all graduating students have successfully completed coursework meeting CTL and State certification requirements<br/><br/>All graduating students will pass English Content Knowledge section of PRAXIS II<br/><br/>90% of sample assignments from the Pedagogy Strand will score at least "Meets Expectations" for appropriate and pedagogically sound applications of language and literature.</p> |
| <b>Graduate Program: Literature</b>  |  |  |   |  |   |   |   |
| <p>11. Students will read and interpret American, British, and World literatures in English.</p>   | <p>10. Our graduate programs will provide opportunities for students to extend and enrich their exploration of the disciplines of literature and language, specifically to strengthen their preparation for doctoral study, for careers in teaching writing and literature, and for teaching English to speakers of other languages.</p>         | <p>Ensure that students develop disciplinary-specific competencies for success in their field<br/>Develop students' intellectual and practical skills for lifelong learning. Improve students' knowledge of human cultures</p> | <p>Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.</p> | <p>Course Grades<br/><br/>Exams<br/><br/>Thesis</p>  | <p>Students in Courses<br/><br/>Students completing Exam option</p> | <p>Quarterly in courses<br/><br/>Fall, Winter, Spring</p> | <p>All graduating students will maintain a minimum 3.0 GPA for graduate coursework.<br/><br/>All graduating students score at least a "Pass" on exams for scope of reading and interpretive skills.<br/><br/>All graduating students score at least a "Pass" on Thesis for scope of reading and interpretive skills.</p>  |

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| <p>12. Students will describe and apply various literary critical theories and strategies.</p>  | <p>10. Our graduate programs will provide opportunities for students to extend and enrich their exploration of the disciplines of literature and language, specifically to strengthen their preparation for doctoral study, for careers in teaching writing and literature, and for teaching English to speakers of other languages.</p> | <p>Ensure that students develop disciplinary-specific competencies for success in their field<br/>Develop students' intellectual and practical skills for lifelong learning.<br/>Improve students' knowledge of human cultures</p> | <p>Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.</p> | <p>Course grades<br/><br/>Exams<br/><br/>Thesis</p> | <p>Graduate coursework<br/><br/>Students completing Exam option<br/><br/>Students completing Thesis option</p> | <p>Quarterly in courses<br/><br/>Fall, Winter, Spring</p> | <p>All graduating students will maintain a minimum 3.0 GPA for graduate coursework<br/><br/>All graduating students score at least a "Pass" on exams for knowledge and application of literary theory.<br/><br/>All graduating students score at least a "Pass" on Thesis for knowledge and application of literary theory .</p> |
| <p>13. Students will demonstrate their knowledge of scholarly research practices appropriate to the discipline of English literary studies.</p> | <p>10. Our graduate programs will provide opportunities for students to extend and enrich their exploration of the disciplines of literature and language, specifically to strengthen their preparation for doctoral study, for careers in teaching writing and literature, and for teaching English to speakers of other languages.</p> | <p>Ensure that students develop disciplinary-specific competencies for success in their field<br/>Develop students' intellectual and practical skills for lifelong learning.<br/>Improve students' knowledge of human cultures</p> | <p>Goal I: Maintain and strengthen an outstanding academic and student life on the Ellensburg campus.</p> | <p>Course grade<br/><br/>Thesis</p>                 | <p>ENG 512<br/><br/>Students completing program</p>  | <p>Fall<br/><br/>Fall, Winter, Spring</p>                 | <p>All graduating students will complete a methods course.<br/><br/>All graduating students score at least a "Pass" on Thesis for the use of literary research techniques.</p>   |