# Student Learning Outcome Assessment Plan

**Department:** English  
**Degree Program:** BA-English Language Arts Teaching  
**Revised Winter 2016**

### Student Learning Outcome (performance, knowledge, attitudes)

1. Students will demonstrate their understanding of the relationship between English studies and educational principles and practices by designing and presenting age-appropriate and pedagogically sound applications of language and literature.

### Related CWU Strategic Outcome(s)

http://www.cwu.edu/strategic-planning/

### Method(s) of Assessment (What is the assessment?)

- Assessment and Standards Matrix for Endorsement
- PRAXIS II
- Live Text Portfolio

### Who Assessed (Students from what courses - population)**

- Students in ENG 488 Senior Colloquium

### When Assessed (term, dates)***

- Fall, Winter, Spring

### Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)

- Assessment matrix indicates that all graduating students have successfully completed coursework meeting CTL and State certification requirements.
- All graduating students will pass English Content Knowledge section of PRAXIS II.
- 90% of sample assignments from the Pedagogy Strand will score at least "Meets Expectations" for appropriate and pedagogically sound applications of language and literature.

---

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature.*  
**Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (face-to-face, online).**  
***Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program).**

---

**Assessment Cycle**

- **Analysis and Interpretation:** December
- **Improvement Actions:** Completed by June
- **Dissemination:** Completed by June

<table>
<thead>
<tr>
<th>Year</th>
<th>SLOs</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>15-16</td>
</tr>
<tr>
<td>2016-17</td>
<td>16-17</td>
</tr>
<tr>
<td>2017-18</td>
<td>17-18</td>
</tr>
<tr>
<td>2018-19</td>
<td>18-19</td>
</tr>
<tr>
<td>2019-20</td>
<td>19-20</td>
</tr>
<tr>
<td>2020-21</td>
<td>20-21</td>
</tr>
</tbody>
</table>

**rev. 11/14**
## Assessment Oversight

<table>
<thead>
<tr>
<th>Name</th>
<th>Department Affiliation</th>
<th>Email Address</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>George Drake</td>
<td>English</td>
<td><a href="mailto:drakeg@cwu.edu">drakeg@cwu.edu</a></td>
<td>1552</td>
</tr>
</tbody>
</table>