



Student Learning Outcome Assessment Plan

Department: Interdisciplinary: College of Arts and Humanities
 Degree Program: BA-Asia/Pacific Studies

Student Learning Outcome (performance, knowledge, attitudes)	Related CWU Strategic Outcome(s) http://www.cwu.edu/strategic-planning/	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses - population)**	When Assessed (term, dates)***	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
1. Students will demonstrate an understanding of the Asia/Pacific region's diversity.	1.1.1 Students will achieve programmatic learning outcomes. 2.3.2 Increase the inclusion and integration of international cultural perspectives in the curriculum.	Exit survey Required coursework	All majors at end of program All majors and minors	Fall, winter, spring terms	67% of students answering the exit survey mark "4" or higher for question #4. At least 85% of majors/minors receive a C or better in required courses.
4. Students will analyze and assess issues from multiple perspectives other than their own.	1.1.1 Students will achieve programmatic learning outcomes. 2.3.2 Increase the inclusion and integration of international cultural perspectives in the curriculum.	Exit survey Required coursework	All majors at end of program All majors and minors	Fall, winter, spring terms	67% of students answering the exit survey mark "4" or higher for question #6 or 8. At least 85% of majors/minors receive a C or better in required courses.
5. Students will demonstrate a working familiarity with one Asian language and recognize the importance of language in shaping	1.1.1 Students will achieve programmatic learning outcomes. 2.3.2 Increase the	Exit survey Required coursework	All majors at end of program All majors and minors	Fall, winter, spring terms	67% of students answering the exit survey mark "4" or higher for question #7. At least 85% of majors/minors receive a C or better in required courses.

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culture and understanding the views of others.	inclusion and integration of international cultural perspectives in the curriculum.				

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

**Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers) and modality (face-to-face, online)

***Timing of assessment should ideally be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)

rev. 11/14

Assessment Cycle

Analysis and Interpretation: December
Improvement Actions: Completed by June
Dissemination: Completed by June

Year SLOs	15-16	16-17	17-18	18-19	19-20	20-21
1						
2						
3						
4						
5						

Assessment Oversight

Name	Department Affiliation	Email Address	Phone Number