1. What student learning outcomes were assessed this year, and why?

Given that the department was asked by the General Education Committee to account for how the department assesses writing within its four majors during this last academic year, we decided to focus this year's assessment on departmental student outcome #4 (Development of writing skills in target language at the intermediate level on the American Council on Teaching Foreign Languages (ACTFL) proficiency scale). This gave us an opportunity to sustain a year-long conversation about differences and similarities in how we teach writing across each of our four majors and to develop a common departmental writing rubric for writing in the target language at the intermediate level.

These outcomes were also assessed because they align with both our program outcome #3 (To offer students opportunities to engage in meaningful experience within their target language(s), and with at least two CWU Strategic Plan Outcomes (1.1.1 Students will achieve programmatic learning outcomes & 2.3.2 Increase the inclusion and integration of international cultural perspectives in the curriculum).

The data that we collected also gave us indirect information about the other SLOs due to the natural overlap that exists among all of them.

There are no assessment reports for the above programs

These programs are on departmental reserve and there were fewer than five students enrolled during the 2014/15 academic year.