Please enter the appropriate information concerning your student learning assessment activities for this year.

Academic Year of Report: _2013/2014__ College: __CEPS__________________
Department __ITAM_____________ Program: ___MS ITAM_____________

1. **What student learning outcomes were assessed this year, and why?**
   In answering this question, please identify the specific student learning outcomes you assessed this year, reasons for assessing these outcomes, with the outcomes written in clear, measurable terms, and note how the outcomes are linked to department, college and university mission and goals.

   The MS ITAM was established during the 2013/14 academic year. Assessment plans were under development and no students were assessed.

2. **How were they assessed?**
   In answering these questions, please concisely describe the specific methods used in assessing student learning. Please also specify the population assessed, when the assessment took place, and the standard of mastery (criterion) against which you will compare your assessment results. If appropriate, please list survey or questionnaire response rate from total population.

   The MS ITAM was established during the 2013/14 academic year. Assessment plans were under development and no students were assessed.

3. **What was learned?**
   In answering this question, please report results in specific qualitative or quantitative terms, with the results linked to the outcomes you assessed, and compared to the standard of mastery (criterion) you noted above. Please also include a concise interpretation or analysis of the results.

   The MS ITAM was established during the 2013/14 academic year. Assessment plans were under development and no students were assessed.

4. **What will the department or program do as a result of that information?**
   In answering this question, please note specific changes to your program as they affect student learning, and as they are related to results from the assessment process. If no changes are planned, please describe why no changes are needed. In addition, how will the department report the results and changes to internal and external constituents (e.g., advisory groups, newsletters, forums, etc.).

   The MS ITAM was established during the 2013/14 academic year. Assessment plans were under development and no students were assessed.

5. **What did the department or program do in response to last year’s assessment information?**
   In answering this question, please describe any changes that have been made to improve student learning based on previous assessment results. Please also discuss any changes you have made to your assessment plan or assessment methods.
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6. **Questions or suggestions concerning Assessment of Student Learning at Central Washington University:**

None