Please enter the appropriate information concerning your student learning assessment activities for this year.

Academic Year of Report: 2013/2014  
Department: Mathematics  
College: COTS  
Program: MA Teachers Mathematics

1. **What student learning outcomes were assessed this year, and why?**
   In answering this question, please identify the specific student learning outcomes you assessed this year, reasons for assessing these outcomes, with the outcomes written in clear, measurable terms, and note how the outcomes are linked to department, college and university mission and goals.

   N/A The program is under internal review per the Department of Mathematics and the College of the Sciences.

2. **How were they assessed?**
   In answering these questions, please concisely describe the specific methods used in assessing student learning. Please also specify the population assessed, when the assessment took place, and the standard of mastery (criterion) against which you will compare your assessment results. If appropriate, please list survey or questionnaire response rate from total population.

   N/A The program is under internal review per the Department of Mathematics and the College of the Sciences.

3. **What was learned?**
   In answering this question, please report results in specific qualitative or quantitative terms, with the results linked to the outcomes you assessed, and compared to the standard of mastery (criterion) you noted above. Please also include a concise interpretation or analysis of the results.

   N/A The program is under internal review per the Department of Mathematics and the College of the Sciences.

4. **What will the department or program do as a result of that information?**
   In answering this question, please note specific changes to your program as they affect student learning, and as they are related to results from the assessment process. If no changes are planned, please describe why no changes are needed. In addition, how will the department report the results and changes to internal and external constituents (e.g., advisory groups, newsletters, forums, etc.).

   N/A The program is under internal review per the Department of Mathematics and the College of the Sciences.

5. **What did the department or program do in response to last year’s assessment information?**
   N/A The program is under internal review per the Department of Mathematics and the College of the Sciences.