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<th>Goals</th>
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<td>Family Studies majors will be well prepared for professional or volunteer service in Family Life Education.</td>
<td>Family Studies majors will graduate with all of the qualifications to be certified as Family Life Educators by the National Council on Family Relations.</td>
<td>Family Studies majors will complete an application form for certification showing completion of all qualifications.</td>
<td>100% of graduating Family Studies majors completed all of the requirements for CFLE certification.</td>
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<td>Family Studies majors will develop strong critical thinking skills.</td>
<td>Family Studies majors will demonstrate abstract and critical thinking skills in applying Family Systems concepts to family problems and interventions.</td>
<td>Family Studies students will be required to submit a research paper demonstrating critical integration of theory, research and practice.</td>
<td>88% of Family Studies majors achieved a score of “proficient” on the rubric assessment on theory integration.</td>
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<td>Family Studies majors will be able to apply the scientific process to generating and evaluating current knowledge.</td>
<td>Family studies majors will be able to critically evaluate contemporary empirical literature, and design a project to answer a specific research question.</td>
<td>Family studies majors will be required to complete a critical examination of contemporary research, and will design and complete a research project which answers a research question of their own design.</td>
<td>100% of Family Studies majors completed a research project that required hypotheses, design and data collection and analysis.</td>
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<td>Family Studies majors will demonstrate excellent relationship and interpersonal skills.</td>
<td>Family Studies students will be able to demonstrate Empathy, Ownership of Feelings, and Conflict Resolution Skills effectively.</td>
<td>Family Studies majors will be required to complete a journal and reflection paper analyzing their own relationship communication. Open ended exam questions will assess skill at conflict resolution.</td>
<td>92% of Family Studies majors scored proficient or higher on analysis of relationship communication. 86% Scored at the proficient or higher level on an open ended exam question assessing conflict</td>
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<td>Family Studies majors will be skilled at oral communication.</td>
<td>Family Studies majors will demonstrate excellent ability to make oral presentations.</td>
<td>Student presentations will be required throughout the course work in the Family Studies major.</td>
<td>76% of Family Studies majors scored proficient or higher an assessment of oral presentation.</td>
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<td>Family Studies majors will demonstrate leadership abilities in a group setting.</td>
<td>Family studies will be able to work well in groups, and assume leadership roles in a productive manner.</td>
<td>Students will assess leadership styles and competency in conjunction with a leadership challenge activity.</td>
<td>Not Assessed this year.</td>
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In Spring 2013 we held an advisory board meeting. Fifteen community agency professionals from Ellensburg and Yakima attended our meeting to provide their feedback on the Family Studies Program and our students. These professionals work with our students in their practicum experiences. Among the feedback received:

- Community agencies report that Family Studies Students do their work with energy and excitement
- Agencies report that it is a good experience being able to work with students over multiple quarters, since they learn their jobs with a deeper level of understanding
- Agencies report that they have difficulty with students using technology (cell phones) while on the job
- Timing of practicum placements is sometimes difficult. Coordinating training with the start of CWU quarters
- Suggested an online practicum application process through the Kittfam coalition
- Agencies would prefer that students apply for practicum with background checks already completed
- Agencies would prefer that students have food handler’s permits and first aid/ CPR training
- Agencies would like students to have some grant writing training

Actions taken:
- Increased emphasis in FS 405 on ethics and technology use
- Practicum course has been moved “in house”, and flexibility in start times has been enacted to make for maximum fit with agency
needs.
- Practicum class now requires students to get background checks, CPR and first aid training, and food handler’s permits before starting a practicum

In Winter 2014 an online survey of alumni was sent out. Initial results provide some feedback regarding the quality of the family studies programs.

When asked to rate how important or useful certain elements of the Family Studies program were in their personal and professional lives, they were ranked as follows (on a scale of 1-7)

- Practicum/Internship 6.5
- Communication Skills training 6.5
- Critical Thinking Skills 6.33
- Research Project 6.2
- Family Systems Theory 5.5
- Family Life Education Training 4.67
- CFLE Designation 4.67

Open ended responses indicated that critical thinking and communication skills, research projects and advising were strengths of the Family Studies program. Of the alumni that responded, 75% are currently employed full time, and 25% are employed part time. 75% of those are in a field related to their degree.

For this survey, the sample size is still relatively small. We are currently working on contacting more alumni and requesting their participation. As the sample size increases and becomes more representative, we will analyze these results by year graduated to determine whether positive program change is occurring.