1. What student learning outcomes were assessed this year, and why?

We assessed SLOs related to Goals 1 (1 SLOs), 3 (2 SLO), 4 (1 SLOs).

1) The PBE MS program will provide students with a solid theoretical, methodological, and practical grounding in primatology. [KNOWLEDGE]: 95% of students will graduate with GPA >= 3.5

3) The PBE MS program will prepare students to conduct advanced, independent, scientific research. [SKILL]: 1)100% of PBE MS students have IACUC approval to conduct MS research. 2)>75% of students beginning the MS program complete the degree in 3 or fewer years

4) The PBE MS program will produce students who communicate effectively. [SKILL] At least one MS student will present research at a professional venue (including SOURCE) each year

We assessed these particular goals because they enabled us to explore knowledge- and skill-related program goals; they revealed the potential impact graduates of the program are having on the broader profession through their research; and they indicated whether the program has been designed so that students can complete it in two years.

2. How were they assessed?

2a. What methods were used?
Assessment data were taken from an annual evaluation form submitted by thesis committee chairs, with one evaluation form filled out for each student.

2b. Who was assessed?
- 2008, -9, -10, 11 Primate Behavior student cohorts: 31 students

2c. When was it assessed?
Goals were assessed during fall quarter 2012 end of spring quarter 2012 when 21 graduate students completed an annual evaluation in consultation with each student’s thesis committee chair.

3. What was learned?

Goal 1, SLO 1: 95% of students will graduate with GPA >= 3.5
The goal set in SLO 1 was met: 6 students graduated during 2012 and all had GPA’s exceeding 3.5. Of currently enrolled students 24, all except for 2 have GPA’s above 3.5 with a range between 3.3 to 4.0.

Goal 3, SLO 1: 100% of PBE MS students have IACUC approval to conduct MS research.

The goal set in SLO 1 was met: Of 21 students enrolled conducting projects on animals in Spring of 2012, all (100%) had IACUC approval. 3 students had projects that did not require IACUC approval. I question the informativeness of this outcome.

Goal 3, SLO 2: 2)>75% of students beginning the MS program complete the degree in 3 or fewer years

The goal set in SLO 1 was met for the 2008 cohort but not the 2009 cohort

<table>
<thead>
<tr>
<th></th>
<th>Total Cohort Size</th>
<th>No. of Students Who Have Completed in 3 or fewer years</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008 cohort</td>
<td>4</td>
<td>3 (75%)</td>
</tr>
<tr>
<td>2009 cohort</td>
<td>9</td>
<td>6 (66.7%)</td>
</tr>
</tbody>
</table>

Goal 4, SLOs 1, 2, 3: Every student will participate in at least one professional activity before graduating (grant, presentation, peer-reviewed article).

The goals set in SLOs 1, 2, and 3 have been met for the 2008 student cohort but not for all 2009, 2010 and 2011 students.

<table>
<thead>
<tr>
<th></th>
<th>Total Cohort Size</th>
<th>No. of Students Who Have Completed 1+ Professional Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008 cohort</td>
<td>4</td>
<td>4 (100%)</td>
</tr>
<tr>
<td>2009 cohort</td>
<td>9</td>
<td>7 (78%)</td>
</tr>
<tr>
<td>2010 cohort</td>
<td>11</td>
<td>10 (91%)</td>
</tr>
<tr>
<td>2011 cohort</td>
<td>7</td>
<td>5 (71%)</td>
</tr>
</tbody>
</table>

4. What will the department or program do as a result of that information?
This assessment report has been provided to all program faculty. We will meet during winter quarter 2012 to discuss the results and to lay the ground work for assessing other goals.
During our meeting, I will make the following recommendations:

- Develop a meaningful assessment system to track growth of students throughout their graduate career. We should implement a rubric system in Waypoint to track and compare cohorts more easily and have these tied to strategic plan goals.
- Suggest the create a Facebook page to communicate our students’ professional successes (funded proposals, presentations, and publications) to the broader discipline and to prospective students; to provide current students with information on courses and research opportunities; and to maintain connections with alumni. It is hoped that Facebook will be easier to update and maintain than is a webpage. This was suggested last year but not carried out.

5. What did the department or program do in response to last year's assessment information?

Last year we created a timeline that was included in our revised graduate handbook to clarify for students how long each step in the program takes. We also had quarterly meetings to discuss individual student progress. Based on the assessment, I think this was very helpful in increasing the graduate rate of some students.

6. Questions or suggestions concerning assessment of student learning at Central Washington University

None.

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