Central Washington University

Assessment of Student Learning Department and Program Report

Information Technology and Administrative Management (ITAM)
College of Education and Professional Studies (CEPS)

Prepared by Dr. Robert A. Lupton, Chair, ITAM
Central Washington University
Assessment of Student Learning
Department and Program Report

Please enter the appropriate information concerning your student learning assessment activities for this year.

Academic Year of Report: **2010-11**  College: **CEPS**
Department: **ITAM**  Program: **BS and BAS**

1. **What student learning outcomes were assessed this year, and why?**
   In answering this question, please identify the specific student learning outcomes you assessed this year, reasons for assessing these outcomes, with the outcomes written in clear, measurable terms, and note how the outcomes are linked to department, college and university mission and goals.

   ITAM is currently completing its five year program (2010-11) with the self report completed, the external review site visit and report completed, and Dean Lambert’s report completed. AVP Pellett’s report is due in the next month.

   Thus, we did not assess any courses in the fall 2011 but have begun discussing and making changes to the programs and curriculum based on the initial five year program review findings. After AVP Pellett’s report (Executive Summary), we will be preparing a one-year five year program review follow-up report (Actions Taken).

   One notable change will be the CWU Student Learning Outcome Assessment Plan Preparation form as we rework our curriculum with deleted and new courses.

   Finally, the 2010-11 ITAM Five Year Program Review and reports are post at: [http://www.cwu.edu/~avpugrad/programreview/fiveyearceps.html](http://www.cwu.edu/~avpugrad/programreview/fiveyearceps.html). This report highlights program and student learning assessments for the past five years.

2. **How were they assessed?**
   In answering these questions, please concisely describe the specific methods used in assessing student learning. Please also specify the population assessed, when the assessment took place, and the standard of mastery (criterion) against which you will compare your assessment results. If appropriate, please list survey or questionnaire response rate from total population.

   A) What methods were used?
   B) Who was assessed?
   C) When was it assessed?

3. **What was learned?**
   In answering this question, please report results in specific qualitative or quantitative terms, with the results linked to the outcomes you assessed, and compared to the standard of mastery (criterion) you noted above. Please also include a concise interpretation or analysis of the results.
4. What will the department or program do as a result of that information?
In answering this question, please note specific changes to your program as they affect student learning, and as they are related to results from the assessment process. If no changes are planned, please describe why no changes are needed. In addition, how will the department report the results and changes to internal and external constituents (e.g., advisory groups, newsletters, forums, etc.).

5. What did the department or program do in response to last year’s assessment information?
In answering this question, please describe any changes that have been made to improve student learning based on previous assessment results. Please also discuss any changes you have made to your assessment plan or assessment methods.

6. Questions or suggestions concerning Assessment of Student Learning at Central Washington University: