

CWU ANTHROPOLOGY ALUMNI SURVEY

CWU Anthropology Alumni Survey

Dear graduate,

Thank you very much for participating in this survey of alumni of CWU's Anthropology program. We are currently going through a department review and we are interested in your feedback and suggestions. Your responses will be strictly confidential. Thank you again for your time and insights.

CWU is an AA/EEO/Title IX Institution. For accommodation: CDSrecept@cwu.edu

1. What year did you graduate from CWU?

- 2006
- 2007
- 2008
- 2009
- 2010

2. What industry do you currently work in? Please check all that apply.

- Corporation / private firm
- Government agency
- Non-profit organization
- U.S. Military
- Education: post-secondary
- Education: K-12
- Self-employed
- Working part-time
- Graduate student
- Unemployed

3. Would you please tell us your job title and the company you work for?

CWU ANTHROPOLOGY ALUMNI SURVEY

4. How important are each of the following competencies to your career?

	Not at all important	Not important	Somewhat important	Very important	Critical
a. Thinking critically - check your and others' assumptions; consider multiple perspectives from various sources, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Written communications – purpose, organization, development, mechanics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Oral communications – vocal delivery, gestures, eye contact, good listening	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Quantitative reasoning - apply quantitative tools and computer skills to solve problems; comprehend symbolic representations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Information literacy - critically evaluate data sources as I gather relevant information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Understanding diversity - understand cultural diversity and multicultural contexts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Ethics - understand and evaluate ethical constraints on access to and uses of information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Systematic research - use systematic research methods, data acquisition, analysis, interpretation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Cultural awareness - demonstrate understanding and employ concepts of culture, cultural variability, cultural relativism, and ethnocentrism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. What did you like best about the B.S. in Anthropology program at CWU?

CWU ANTHROPOLOGY ALUMNI SURVEY

6. How well did Anthropology prepare you for each of these competencies?

	Not at all prepared	Not prepared	Somewhat prepared	Prepared	Very prepared
a. Thinking critically - check your and others' assumptions; consider multiple perspectives from various sources, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Written communications – purpose, organization, development, mechanics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Oral communications – vocal delivery, gestures, eye contact, good listening	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Quantitative reasoning - apply quantitative tools and computer skills to solve problems; comprehend symbolic representations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Information literacy - critically evaluate data sources as I gather relevant information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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g. Ethics - understand and evaluate ethical constraints on access to and uses of information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Systematic research - use systematic research methods, data acquisition, analysis, interpretation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Cultural awareness - demonstrate understanding and employ concepts of culture, cultural variability, cultural relativism, and ethnocentrism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. What aspects of the B.S. in Anthropology at CWU need the most improvement?

8. Please select the response that best describes your opinion about your Anthropology education at CWU.

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
a. I am very satisfied with my education from the Anthropology department at Central Washington University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CWU ANTHROPOLOGY ALUMNI SURVEY

9. These next few questions relate to CWU's Mission and General Education goals. How strongly do you agree that your education from CWU helped you...?

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
a. become a responsible citizen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. become a responsible steward of the earth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. become a productive and enlightened (informed, good learner, insightful) individual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. value different perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. appreciate the breadth and depth of scientific and human knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. increase your sense of the interconnectedness of knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. integrate knowledge from diverse fields to solve problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. increase your awareness of the many ways that knowledge evolves	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. ask incisive and insightful questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Are you...?

- Male
- Female

11. Your approximate annual income is...?

- Less than \$20,000
- \$20,001 to \$40,000
- \$40,001 to \$60,000
- \$60,001 to \$80,000
- \$80,001 to \$100,000
- \$100,001 to \$120,000
- \$120,001 to \$140,000
- Over \$140,000

CWU ANTHROPOLOGY ALUMNI SURVEY

12. What is your highest level of education?

- Bachelor's
- Master's
- Doctorate

If you have a Master's or Doctorate what is the degree called?

13. Any other comments for Anthropology at CWU?

Thank you!